

Celebrating 40
ERDA
Years

ACCOMPLISHMENT REPORT 2014-2015



A Lifetime Journey

“A nation where all children will have access to quality education to have a decent life and better future.”

- FR. PIERRE TRITZ, SJ

Fr. Pierre Tritz S.J., ERDA Board of Trustees and ERDA Foundation staff crafted the vision 30 years ago. For School year 2014-2015, ERDA Foundation, Inc. celebrated its 40 years of continuing service to the children in need of special protection, at-risk and excluded.

It was also the year of Fr. Tritz's 100th birthday celebration. At his remarkable age of 100, Fr. Tritz has continued to have an enigmatic presence that could not simply be explained. As he talked about children, his dedication and passion for his belief and work that continued to manifest to inspire people who he has touched and continue to touch.

ERDA in its 40 years of continuing service has reached, helped, assisted, facilitated education programs and services to more than 800,000 children.

Fr. Tritz's passion and dedication has driven ERDA to continue to provide developmental assistance to thousands of children, their families and communities. In those 40 years, there have been many programs and services that were given but the essence remained the same - providing an opportunity for a child to be educated.

For school year 2014-2015, ERDA Foundation assisted 24,312 through “Operasyon Balik Paaralan”. The different programs of ERDA: the Education Program, Child, Family and Community Assistance Program, and Child Protection Program.

Through the education program, 20,064 elementary, high school and college students were provided with educational assistance. 231 ALS and Vocational Technical students and 153 preschool classes were also among those given assistance.

Mobile schools and Learning Resource Centers also helped ERDA to reach out to more children. 7,521 children enjoyed the different activities, learned through the stories shared, and played with the different educational materials that the mobile schools offered.

Access to basic education of the children has been the point of entry of facilitating the assistance to families and communities. ERDA formed and strengthened parents, people organizations and community watch groups. The participation of parents has been very important. ERDA could not

... Vision to Realization

perform the tasks alone. Parents helped in taking care of the children, doing follow-ups, working with other parents, and also participating in support program. There were more than 25 parent/people organizations and community watch groups formed.

Strong support programs were facilitated like livelihood, capacity building, strengthening structures, partnerships and networking. More than 2,658 parents became members of savings groups where more than 5 million pesos were saved by 183 saving groups which supported some of their entrepreneurial ventures. More than 2,000 adults and young people participated in trainings leading toward livelihood.

As of this writing, beneficiaries in rural communities were into vegetable gardening, farm animal raisings, farming and handicrafts using sugarcane and other raw materials. More than 4,000 households were involved.

ERDA facilitated social protection program to more than 3,000 households.

ERDA recognized and awarded 92 local government units for their strong support and cooperation in the implementation of ERDA's programs and services, particularly the child protection program. ERDA has aimed to strengthen local community structures that facilitated programs for children and child protection. To strengthen local structures, ERDA helped in preparing them for the sustainability of the program, for the community to take on the ownership of protecting children.

ERDA has continued to capacitate the children, parents and community. They participated in training programs focused on skills, attitude and knowledge that were all connected to education, livelihood, strengthening structures, confidence-building, advocacy, development, and participation and later on self-reliance and sustainability.

For School Year 2014-2015, ERDA has reached and assisted more than 30,000 children (beneficiaries and non-beneficiaries) in relation to access to education, utilizing different modalities and strategies of learning. More than 9,500 households were provided with various support programs.

ERDA has been very grateful to the continuing support of donors, friends, benefactors, volunteers and partners; and for believing and being united with ERDA in its vision, mission and goals.

Father Tritz's vision 40 years ago has becoming a reality for ERDA and for the nation.



Vision

ERDA envisions a nation where all children will have access to quality education that they might have a decent human life and prepare them for a better future.

Mission

Improve the quality of life of marginalized Filipino children and youth by providing greater access to basic education through educational assistance, capability building and advocacy activities while effectively strengthening their capacities, their families and stakeholders in the community

Goals

- to participate in initiatives and efforts toward ensuring access to quality basic education
- to enable families to support and maintain their children in school
- to organize and develop functional children's and people organizations for them to effectively manage and sustain their own program / projects
- to raise the levels of awareness and participation of children, youth, women and families in addressing issues and concerns affecting them
- to ensure organizational viability and sustainability
 - to promote and enhance staff's organizational commitment, professional competence and welfare towards the fulfillment of the mission of the foundation and
- to develop a systematic compilation and consolidation to serve as reference for the development of strategies, materials, and publications.

Programs & Services

EDUCATION PROGRAM

- Preschool Program
- Alternative Learning Program
- Values Formation Program
- Catch -up Program

CHILD, FAMILY AND COMMUNITY ASSISTANCE PROGRAM

- Educational Assistance Program
 - Livelihood Program
 - Community Partnership
- Strengthened Community Structure

ADVOCACY AND CHILD PROTECTION PROGRAM

- **SaBaNa Project** (Samahan ng mga Batang Nanambakan)
- **TuKLASan Project** (Tuklas, Kalinga, Likha, Aral at Sanayan)
 - **ABK₃ LEAP** (Pag-Aaral ng Bata para sa Kinabukasan 3 – Livelihoods, Education, Assistance, Protection)
- **BK-REStoRe Project** (Buhay Kalikasan – Revitalizing and Expanding Services Towards Rehabilitation and Reintegration of Children in Conflict of the Law)

GEOGRAPHICAL AREAS

Cordillera Autonomous Region CAR

- Kalinga
- Mountain Province
- Benguet

Ilocos Region REGION I

- La Union

Cagayan Valley REGION II

- Isabela

Central Luzon REGION III

- Nueva Ecija
- Bulacan

National Capital Region NCR

- Metro Manila

CALABARZON REGION IV A

- Rizal
- Laguna

MIMAROPA REGION IV B

- Marinduque
- Romblon
- Palawan

Bicol Region REGION V

- Camarines Norte
- Camarines Sur

Western Visayas REGION VI

- Aklan
- Antique
- Capiz
- Iloilo
- Negros

Central Visayas REGION VII

- Cebu

Eastern Visayas REGION VIII

- Eastern Samar
- Leyte

Northern Mindanao REGION X

- Misamis Oriental

Davao Region REGION XI

- Davao City
- Davao del Norte
- Davao del Sur

SOCCSKSARGEN REGION XII

- Cotabato City
- North Cotabato
- South Cotabato
- Sultan Kudarat
- General Santos

CARAGA Region REGION XIII

- Agusan del Norte
- Surigao del Sur

BY THE NUMBERS

PRESCHOOL	4,017
ELEMENTARY	12,622
HIGH SCHOOL	7,374
COLLEGE	68
ALS	124
TVET	107
CATCH UP PROGRAMS	7,521



Magkaro
malusog
Mabigyan
mapaunlad
Mabigyan ng

STATISTICAL DATA

SCHOOL YEAR 2014 - 2015

A. ACCESS TO BASIC EDUCATION

REGULAR CASE	
GRADE / YEAR	No. of Children Enrolled/ Assisted
• Elementary	5,798
• High school	2,554
• College	68
• Alternative Learning System	51
• Technical Vocational Education and Training	11
• Preschool/ Kindergarten	(153 classes) 3,825
TOTAL	12,307

PROJECT BASED – Time Bound ABK ₃ – LEAP (Child Labor)	
GRADE / YEAR	No. of Children Enrolled/ Assisted
• Elementary	6,824
• High school	4,820
• Alternative Learning System	73
• Technical Vocational Education and Training	96
• Preschool/ Kindergarten	192
TOTAL	12,005

CATCH – UP PROGRAM	
NON-GRADE / NON-FORMAL Completed the Sessions	No. of Children Enrolled/ Assisted
• Reading/ Mathematics (Child Labor Areas)	1,371
• Storytelling / Arts & Crafts Sessions (Mobile Schools & Learning Resource Program)	
National Capital Region –	852
Child Labor Areas –	5,298
TOTAL	7,521

B. CHILDREN WHO COMPLETED THEIR GRADE/YEAR LEVEL

REGULAR CASE	
GRADE / YEAR	No. of Children Completed/ Graduated
• Elementary	1,537
• High school	313
• College	16
• Alternative Learning System	51
• Technical Vocational Education and Training	11
• Preschool/ Kindergarten	3,825
TOTAL	5,753

PROJECT BASED – Time Bound ABK ₃ – LEAP (Child Labor)	
GRADE / YEAR	No. of Children Completed/ Graduated
• Elementary	1,186
• High school	738
• Alternative Learning System	73
• Technical Vocational Education and Training	96
• Preschool/ Kindergarten	192
TOTAL	2,285

REACHED CHILDREN/ YOUTH

Number of Children/ Youth & Beneficiaries Reached /
Assisted by **INTRAMUROS PRO INFANCIA FILIPINA**
School Year 2014 - 2015

PROGRAM / SERVICES ACTIVITIES	NUMBER OF CHILDREN/ YOUTH BENEFICIARIES/ NON-BENEFICIARIES	AREAS COVERED
Access to Basic Education		
• Elementary and High school	50	Metro Manila, Cebu, Iloilo
• Special Case - College	1	Metro Manila
• Catch-up, Storytelling, Mobile School, Alternative Learning	100	Metro Manila
Child, Family, Community Assistance		
• Strengthening Community Structure/ Childs Participation (adults, children/ youth, leaders)/ Advocacy/ Child Rights Promotion/ Training/ Organizing	75	Metro Manila
• Capacity Building (Teachers, Staff)	70	Metro Manila
Child Protection		
• TuKLASan Project	24	Metro Manila
• BK-REStoRe	12	Metro Manila
TOTAL	332	

FINANCIAL REPORT

INTRAMUROS PRO INFANCIA FILIPINA

School Year 2014 - 2015

A. SCHOOL YEAR 2014-2015 (Funding Available)

Remaining Balance SY 2013 - 2014	₱ 303,650.46
Total Available Amount for School Year 2014 -2015	₱303,650.46

B. BREAKDOWN OF EXPENSES

Area Funded Program/ Services Activities	Number of Children, Youth, Beneficiaries Assisted/ Helped	Funding Allocated (₱)	Total Expenses (₱)	Remaining Balance (₱)
A. Access to Basic Education				
• Elementary and High school	50	100,000.00	100,000.00	0.00
• Special Case - College	1	10,000.00	0.00	10,000.00
• Catch-up, Storytelling, Mobile School, Alternative Learning	100	50,000.00	50,000.00	0.00
B. Child, Family, Community Assistance				
• Strengthening Community Structure/ Childs Participation (adults, children/ youth, leaders)/ Advocacy/ Child Rights Promotion/ Training/ Organizing	75	50,000.00	50,000.00	0.00
C. Child Protection				
• TuKLASan Project	24	30,000.00	30,000.00	0.00
• BK-REStoRe	12	30,000.00	30,000.00	0.00
D. Others				
• Capacity Building (Teachers, Staff)	70	10,000.00	10,000.00	0.00
• Administrative/ Equipment		20,000.00	10,000.00	10,000.00
• Promotion		3,650.46	3,650.46	0.00
TOTAL	332	303,650.00	283,650.46	20,000.00

INTRAMUROS PRO INFANCIA FILIPINA

Projected Funding Allocation School Year 2015 - 2016

Projected Funding Allocation

Amount of Donation for SY 2015 - 2016	₱ 383,297.40
Remaining Balance SY 2014 - 2015	₱ 20,000.00
Total Available Amount for School Year 2015 -2016	₱ 403,297.40

Program/ Services Activities	Projected Number of Children, Youth, Beneficiaries Assisted/ Helped	Projected Available Fund		Total Available Fund (₱)
		New Donation (₱)	Remaining Balance SY2014-2015 Recommended for Reallocation (₱)	
A. Access to Basic Education				
• EAP (Elementary, High school)	50	100,000.00	0.00	100,000.00
• Preschool	1 class = 25	33,500.00	0.00	33,500.00
• Special Cases (College)	1	10,000.00	10,000.00	20,000.00
• Catch-up, Storytelling, Mobile School, Alternative Learning	100	50,000.00	0.00	50,000.00
B. Child, Family, Community Assistance				
• Strengthening Community Structure/ Childs Participation (adults, children/ youth, leaders)/ Advocacy/ Child Rights Promotion/ Training/ Organizing	120	65,000.00	0.00	65,000.00
C. Child Protection				
• TuKLASan Project	12	40,000.00	0.00	40,000.00
D. Others				
• Capacity Building (Staff/Teachers)	70	30,000.00	10,000.00	40,000.00
• Some Administrative (equipment)/ Promotion		54,797.40	0.00	57,797.40
TOTAL	7,939	383,297.40	20,000.00	403,297.40



To participate in initiatives and efforts toward ensuring access to quality basic education.

Access to Basic

Education Prioritizing the Poor and Excluded Children and Youth

To allow a child to go to school is to give him hope.

–Fr. Pierre T. Tritz

Those were the words that Fr. Tritz has believed in, and ERDA Foundation will continue to strive for a nation where all children will have access to quality education that they might have a decent human life and prepare them for a better future.

EARLY CHILDHOOD CARE DEVELOPMENT PRESCHOOL KINDERGARTEN

Fr. Tritz has been a progressive thinker when it came to the educational needs of the children. Long before the Philippine government recognized the need of kindergarten, Fr. Tritz already saw its importance. He believed that one of the reasons why there was a lot of drop-out students in Grade 1 was because the students did not have a preschool education.

ERDA has continued to implement its preschool education program with 153 preschool classes nationwide in which 139 preschool classes were handled by tie-up partners. Around 4,017 preschoolers underwent a 10-month preschool

curriculum that taught them the basics of counting, reading and writing.

At the beginning of the school year, there were many preschoolers who were anxious and having a hard time coming inside the classroom on their own. Friendly smiles and caring words from the teachers helped the preschoolers let go of their anxiety. Colorful educational decorations of the preschool classrooms provided an inviting ambiance for the preschoolers.

As the preschoolers settled in their new life as students, teachers followed a curriculum for preschool education. The learning inputs for each subject area (Writing and Reading Readiness, Language, Mathematics, Science, Habits and Values and Music, Arts and Physical Education) focused on child development were smoothly tackled by the teachers. Achievement tests were also given to the preschoolers to gauge the capacity of the preschoolers.

Preschool teachers could only do so much in the development of the preschoolers. Parents' support and assistance were as much of a factor in the preschoolers' development. Teachers conducted regular meetings with parents to discuss their children's development. Teachers pointed

out their children's strengths and areas that could be improved on. Aside from the preschoolers' individual development, parents also played an important part in the implementation of the preschool program through Parent/Teacher Associations (PTAs). Parents lend their hand to the teachers during special class activities/programs. These activities not only mobilized parents but also trained them to discover and develop their leadership potentials and capabilities. Among the special activities that the preschoolers that parents supported were:

1. Nutrition month
2. Buwan ng Wika
3. Educational Field Trip
4. Family Week
5. Christmas Activities
6. Graduation Activities

Special activities helped preschoolers realized that there were the different ways of learning and that there were more to learn outside the four corners of their classroom. The 10-month preschool experience provided the preschoolers different exposures to learning - that a school is a learning facility, a source of hope, friendship, happiness, joy and discovery. 3,840 preschoolers completed their preschool curriculum and received their certifications that made them eligible and ready for Grade 1.

FACILITATING FORMAL EDUCATION THROUGH EDUCATIONAL ASSISTANCE

Operasyon Balik Paaralan or Operation Back to School was the first campaign of Fr. Tritz when he began ERDA Foundation. The main reason why Fr. Tritz started ERDA Foundation was the number of school drop-outs recorded. He wanted to bring these children back to school and give them a chance of a decent life. Fr. Tritz and ERDA Foundation began with 6 drop-out children to go back to school.

Since 1974, ERDA Foundation has already reached out to 800,000 children and hoped to continue to reach out to more children.

For School Year 2014-15, 20,050 elementary, high school and college students were given educational assistance.

The educational assistance provided to the children helped lessen family expenses and let the family focus on the other survival needs of the family like food and shelter.

There were 19,982 elementary and high school students who received their new school supplies and school uniforms at the beginning of the school year.

A minimal amount for other school miscellaneous expense was also given to the children. Money for school shoes and school projects were provided to some children under special cases. Furthermore, 68 college students were given financial assistance for their college education. They

used the budget to buy books, pay for their school projects, miscellaneous fees, and for their meal and transportation allowance.

ERDA's annual distribution took off during the first week of June. Boxes after boxes of notebooks, papers, crayons and other supplies were delivered, checked, sorted and repacked for the ERDA communities. Parent leaders were a great help as they assisted in facilitating the distribution.

Partnership with the barangays was helpful especially for the communities where there were no ERDA centers as they let ERDA use their facilities. The annual distribution was a tiring activity especially for the parent leaders

who volunteered to help but they all felt good when they saw the children received their supplies with big smiles on their faces. Also, this was the a way of parents to give back to ERDA.

When asked, Daniella Echague, 13 years old, 2nd year high school student at T. Paez Integrated School said that she was happy to receive the school supplies because her mother did not need to spend for them anymore. She was very excited to use the supplies because there were all new and beautiful.

Throughout the school year, social workers regularly monitored the cases of the children. Coordination with schools, and home visitations were also done.



Adventures of Learning

for Children and Youth through Community Learning Resource Centers, Mobile Schools and Open Spaces

ERDA's flagship program is Education be it Formal, Alternative Learning System, Basic Literacy, Early Childhood Care and After-School Program like Catch-up Program, Informal Education, play, games, values formation, capacity building, storytelling, skills and arts and crafts, theater, music and dancing.

ERDA held the various learning sessions in the community Learning Resource Centers,

Mobile Schools, Barangay Centers, tents, and other open spaces.

ERDA continued to design, develop learning programs and modalities that will make the children excited, inspired, interested and happy learners. The Foundation mobilized the community to realize the programs. The facilitators for learning outside the formal education were Instructional Manager, Teacher-Volunteers,

Junior Educators, Para-teachers, volunteer parents, students and some professionals.

For School Year 2014-2015, ERDA facilitated/ assisted **7,645** learners through alternative learning system; catch-up program focused on teaching and assisting children on Reading and Mathematics; sessions on storytelling, arts and crafts; advocacies on children, play, games; puppet shows, theater, singing and dancing.



ALTERNATIVE LEARNING SYSTEM

ERDA has been implementing Alternative Learning System (ALS) for more than 25 years. It started in the Child Labor Program (*program for Child Scavengers*) in Smokey Mountain, Tondo, Manila. The staff facilitated the Alternative Learning System– Basic Literacy Program (ALS-BP), Tutorial Lessons/Sessions and the Learn and Earn Program. Trained staff expanded the reach of the ALS Program to other children at-risk in the community. They conducted the concept of peer learning.

For School Year 2014-2015, ERDA facilitated/ assisted **7,645** learners through alternative learning system; catch-up program focused on teaching and assisting children on Reading and Mathematics; sessions on storytelling, arts and crafts; advocacies on children, play, games; puppet shows, theater, singing and dancing.

The program facilitated learnings to more than 6,000 child scavengers. ERDA has been implementing Alternative Learning System – Accreditation and Equivalency (A&E) Program since 2006. Many ERDA Staff underwent the ALS Training facilitated by the Department of Education. ERDA was accredited as ALS Service Provider, and an ERDA staff was accredited as ALS Instructional Manager.

The target learners of the program were school drop-outs, both elementary and high school level.

For the elementary level, the learner needed to complete more or less 400 to 600 learning hours; and for the high school level, 500 to 700 learning hours.

In School Year 2014-15, there were 124 learners. 51 of them had ERDA as the service provider and ERDA's Instructional Manager (IMs); 73 learners had varied service provider and IMs. Out of

51 learners, 30 learners opted to take the A&E Test and 28 of them passed. Regarding the 73 learners, 45 of them decided to take the A&E Test and 6 of them passed the test.

Passing Rate in the A&E Test - Higher than the national standard.

- Good attendance in class; motivated learners.
- Learners were capacitated through training, youth development, values formation, career development.
- Provide food to the learners.
- Recognition of Learners before the A&E Test.
- Exciting learning process.
- Learners were trained to write essays.
- Participation of learners.
- Instructional Manager has been very good facilitator of learning.



CATCH-UP PROGRAM

For School Year 2014-15, catch-up program was facilitated to 7,521 children/youth. Catch-up has been a non-graded, open learning, and purposive learning session.

The priority targets were the learners who had a slower pace particular in reading, writing and mathematics.

ERDA made sure that the learning structures were accessible to learners. ERDA has several mobile learning schools – 2 big vans, 10 multi-cab, 10 carts. There have been mobile schools in the provincial communities where there were more children at risk of not going to school. Together with the community/ barangay, ERDA enhanced children's reading by building some Learning Resource Centers.

Utilizing both mobile school and community learning centers, ERDA implemented exciting learning methodologies, trained mobilized the community - parents, students, professionals, volunteers, other members of the communities to serve as facilitators of learning. There were available tools of learning like books, cards, board games, puppets, computers.

Varied learning activities were facilitated through varied modes and structures in mobile schools or community learning resource center. In line with Education, ERDA did the following:

- Complemented Formal Education

- Mechanism for Catch-up Program (learning activities that revive/improve participation of students in schools)
- Supplemented the children's' learning in the classrooms
- Relevant, innovative, creative, fun learning
- Encouraged children's curiosity to continue learning
- Venue for alternative learning / literacy
- Opportunity to play while learning
- Love for books and reading
- Literature-based approach
- Storytelling
- Open opportunities for discussion on values (trust, respect, compassion, justice, responsibility, spirituality, service, others) and children's issues
- Inspired learners
- Shared what they learned with others

Aside from education, there was a wide array of learning activities:

- Workshop
- Drama/ Role Playing
- Workshops
- Drama / Role playing
- Cooperative Learning
- Clay modelling and manipulation
- Games
- Experiments
- Pen and Paper and other activities
- Book browsing/ quiet reading

- Storytelling
- Puppet show
- Arts/ Painting
- Film showing
- Tree planting
- Food Preparation
- Show and Tell
- Theater

Livelihood

- Skills Training
- Life Learning
- Youth Entrepreneur
- Youth Development
- Goal Setting

Advocacy

- Child Rights
- Child Participation
- Human Rights
- Child Labor
- Street children
- Children in Conflict with the Law
- Indigenous children
- Child Protection
- Children Laws

Creative Engagement

- Networking
- Partnership
- Participation
- Strengthening Structures (BCPC, LCPC)
- Coalition

Promotion

- Program and Services
- Education
- Justice



Child Participation

through Advocacy and Developmental Engagement/ Activities of Children and Young People

ERDA Junior Educators

Thirty-nine (39) ERDA Junior Educators (high school and college students) from different areas in Metro Manila participated in a series of comprehensive trainings dubbed as E4 (exchange, expand, energize & enjoy) Learning – the Junior Educators' Trainings.

At the end of the training, the Junior Educators (JEs) were expected to share their new skills and knowledge to the out-of-school children and youth (OSC/Y) in their community. The purpose of their community activity would be to show the importance of education.

Through the partnership with the Department of Education (DepEd), the JEs will be traveling with a “kariton klasrum” (mobile trolley classroom) that would provide an alternative learning experience for the OSC/Y and encourage them to go back to school. The tasks would truly be a challenge for the JEs. To prepare them, they attended a 12-day training. Among the topics discussed with them were: Myself and My Team, General Knowledge and Information related to Education, Structures and Laws, Storytelling and Values Development as Component to



Learning and Literacy. To let the topics sink, there were additional preparation time, and a cooperative 5-day field placement session for the JEs to have a personal experience and insights on field work. The JEs visited the areas of Tondo, Muntinlupa, Pandacan, Bagong Silang, Bagong Silangan and Lian and Nasugbu, Batangas. Their field work gave them different learning experiences that would help them improve and prepare for their formal “kariton klasrum” sessions. As expected, these were not

always smooth sailing. Lack of materials, the children participants and the environment were just among the challenges that they faced. But with the right attitude and motivation, they were able to have an enjoyable learning experience. The Junior Educators' Training started last March 7 and ended last April 30. They still needed to develop as individuals and as teams but they were determined to overcome the challenges and do their best for the children whom they would teach and help.

NATIONAL CHILDREN'S MONTH - “BATA KASALI KA, IKAW AY MAHALAGA”

ERDA Foundation celebrated the National Children's Month with this year's theme “Bata Kasali Ka, Ikaw ay Mahalaga,” which promoted children's participation in nation building.

The month long celebration of the 22nd National Children's Month led by the Council for the Welfare of Children (CWC) started with an “Awareness Walk for Children's Rights” last October 4 in Luneta, Manila.

Together with other children from other organizations and different stakeholders, ERDA beneficiaries from Batangas, Navotas, Caloocan, Muntinlupa, Manila, SaBaNa and BK-RESToRe participated in this awareness walk. Carrying their placards, tarpaulins, and flaglets with slogans that promoted child rights, the children marched to the Lapu-lapu Shrine, the

convergent point of the awareness walk. ERDA's e-panday and Laura Vicuña mobile school were also present in the venue. Children gathered to read books, play board games, and listen to different stories.

Following the awareness walk was the awarding of winners of the 2014 NCR Exemplary Pantawid Pamilya Child won by Angelo Caigas of Navotas City. Also awarded were the winners of the Sipat Bata Contest, a photo contest conducted nationwide for children depicting children's participation. ERDA's former ALS learner, Brent Dave Laurente bagged the 2nd place in 14 – 17 year old category. Gracing the occasion were Manila City Vice Mayor Isko Moreno, DSWD Assistant Secretary Teodulo Romo Jr., and former CWC Executive Directors Melen Caraballo and Brenda Vigo.

Other activities for the month-long celebration were: The Child-Friendly Philippines Launch on

October 8; Storybook Writeshop for Children on October 10-12; World Day Against Child Labor on October 18; Legislative Summit for the Protection and Development of Children on October 20-22; Dialogue with Legislators and Photo Exhibit on October 21-23; National Children's Congress of Pantawid Pamilyang Pilipino Program on October 22-26; Children's Art Festival on October 29; Children's Symposium on October 28 to November 2. The Children's Summit on October 29, 2014 at Skydome, SM North Edsa was the culminating activity of the Children's Month Activity.

ERDA SaBaNa children were invited to perform in the last event. The National Children's Month (NCM) is pursuant to Presidential Proclamation 267, series of 1993, that calls for a nationwide celebration of children's month to promote and protect the physical, moral, spiritual, intellectual and social well-being of the child.



Capacity Building

Organizing Children & Youth Associations

CHILDS PARTICIPATION THROUGH CHILDREN ASSOCIATION

There were 119 Barangay Children Association formed at the National level from Metro Manila to provinces where ERDA was implementing its program services.

These children associations were joined together in an umbrella organization called National Federation of Children Association of the Philippines (NaFeCAP). They held an Island-

Wide General Assembly and Consultations last March and April 2015. Some child leaders were participating in Child Basic Sector facilitated by National Anti-Poverty Commission (NAPC).

YOUNG PEOPLE TRAININGS AND CONSULTATIONS

- Children Basic Sectors (CBS) c/o NAPC
- Bata Muna (Child First) partnership with other child focus organizations

- Child Rights and Positive Discipline
- Children Monitoring, Child Program
- Advocacy on Young People's Participation
- Child Abuse, Children in Need of Special Protection
- Child Labor Advocacy
- Budget/ Expenditures for Children
- Theater Training
- Arts and Crafts Training
- Leadership Training
- Educational Forum
- K to 12 Consultation Meeting

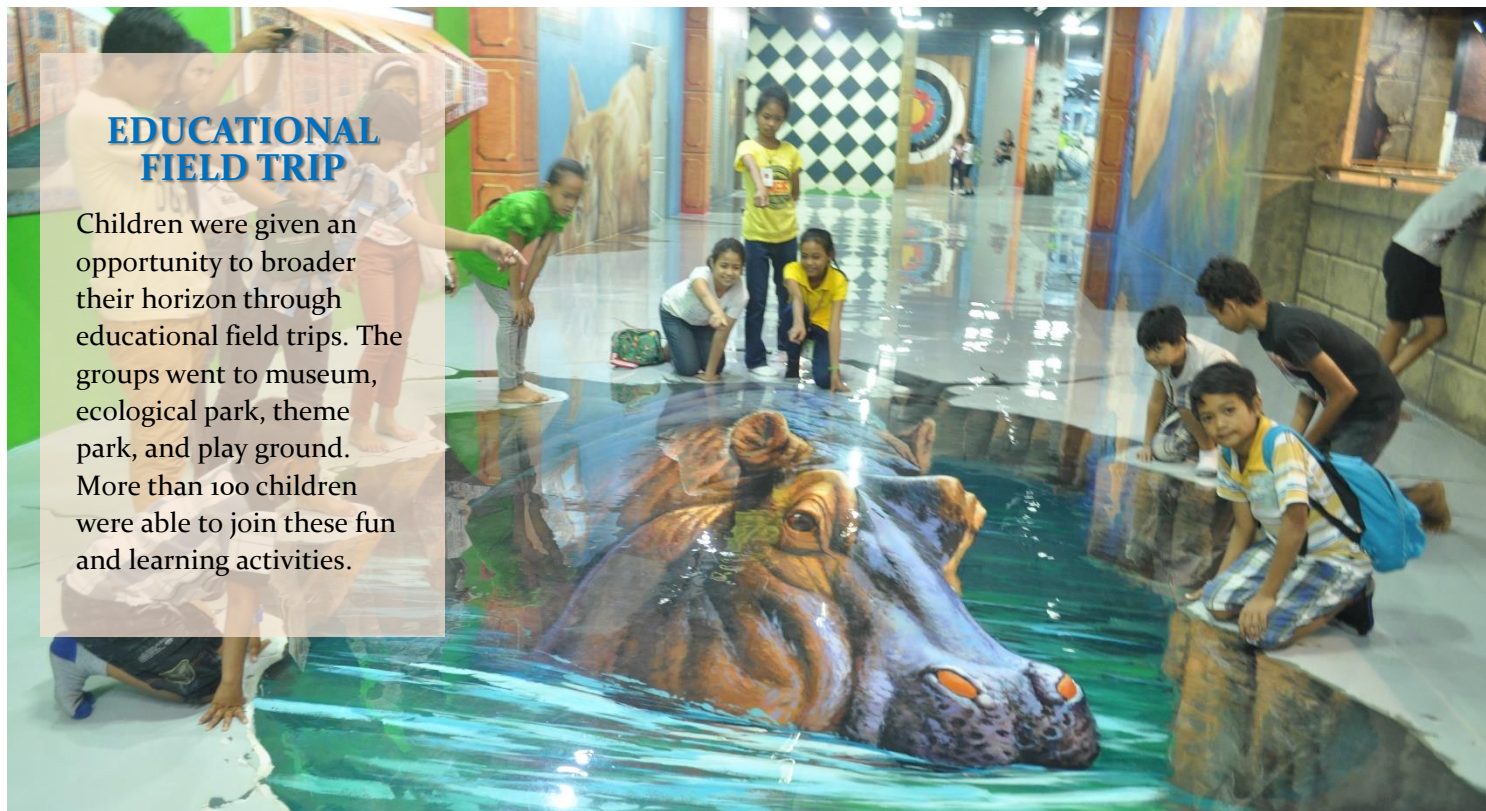
HAPPY SAVERS!

Children and Young people particularly those in the child labor areas were able to form sixty one (61) saving groups with 1,269 young saver through Community Managed Savings and Credit Association (CoMSCA).



EDUCATIONAL FIELD TRIP

Children were given an opportunity to broaden their horizon through educational field trips. The groups went to museum, ecological park, theme park, and play ground. More than 100 children were able to join these fun and learning activities.



CHILDREN RECOLLECTION AND VALUES FORMATION

ERDA facilitated values formation and recollection for the children. Values formation and development were integrated and connected to child rights through the presentation of relationships among Jesus and his disciples' lives and biblical stories and the lives of the children based on the reality. Regarding recollection, children and young

people especially graduating students in direct areas participated in the recollection with various focus and theme. Some topics focused on the following: events in the children's lives (past experiences), prayer to deepen one's spiritual life as a personal act and responsibility; strengthening relationship with others based on biblical stories and parables taught by Jesus.

There were 645 children who participated in the recollection and values formations.

ANNUAL PALIGSAWIT AND RECOGNITION

Recognition Day and "Paligsawit" was held annually in the area of Bagong Silang, Caloocan City. Children who excel in school both in academics and extra curricular activities like sports were given recognition and awards. "Paligsawit" is was also held wherein children have friendly competition in singing, dancing, chorale reading. Parents, Community leaders supported the children in their activities.





FEEDING PROGRAM

ERDA SaBaNa has also begun its feeding program through the support of Food for the Hungry Philippines last March 16, 2015. 100 children aged 3-12 years old came to the SaBaNa Center from Tuesdays to Saturdays for their lunch (children include the younger brothers and sisters of SaBaNa beneficiaries.)

Weekly menu were prepared to make sure that each meal promoted a balanced diet. Children's lunches consisted of rice with a fish, meat, chicken or vegetable dish and were prepared by volunteer parents. Foreign and local student volunteers also assisted parents during the feeding.

The feeding program aimed to provide nutritious food for the children, increase their weight, and have a healthy body. The feeding program will run for six (6) months. Atty. Charlemagne Yu, the ERDA Chair, was the one who initiated the partnership between Food for the Hungry and ERDA Foundation.



BIG BROTHERS AND BIG SISTERS

Fifty three (53) college scholars including the incoming first year students from Metro Manila participated in the annual ERDA college activity on May 6. The scholars were reminded on the different programs and services of ERDA Foundation and on the One Hundred celebration of Fr. Tritz and ERDA.

The ERDA College Scholarship Guidelines were also discussed to easily facilitate their concerns. ERDA was also able to acknowledge the students who worked with the AKLAtan project – human rights advocacy videos.

The highlight of the activity was the engagement of the former college scholars who are now professionals. Among the topics that they discussed were: how to be a well-rounded student by Arturo Bravo; choosing a career and exceling in it by Flordeluna Nepomoceno and giving back, paying forward: encouraging

social responsibility by Alvin Tejada.

The college scholars were inspired with the presentations of the speakers and the stories that they shared. The scholars became more confident because their big brothers and big sisters also endured the same challenges, overcame them, and became accomplished individuals.

Also, Fr. Tritz graced the event, a pleasure and honor for the past and present scholars, and always an inspiration to all of them.

ERDA COLLEGE BENEFICIARIES AT ACCENTURE

Accenture Philippines was one of the new partners of ERDA Foundation. Last April 25, through their Corporate Citizenship program, the Accenture staff volunteered to facilitate the Accenture staff facilitated the sessions on Curriculum Vitae (CV) Resume Writing, Job Interview Readiness

and Job Search for ERDA's college beneficiaries. Thirty-nine (39) college students benefited from this one-day training.

The college beneficiaries had a fruitful day with the Accenture volunteers. Aside from the lecture, the students had a chance to have an individual mock interview by the volunteers. As they waited for their turn, they could not help but feel nervous like having butterflies in their stomach. But it was all worth it as the college beneficiaries got tips

from the volunteers to improve their CVs and their interviews. The day was really a different experience for them because they had a first-hand experience of what the corporate world would be like.

Fresh college graduates were also happy as they were able to submit their resumés to the Accenture Human Resource Department with the hope of having a job interview and work ahead of them.



To enable families to support and maintain their children in school

Support Program and Services

that lead towards honed Skills and Knowledge; and Improved Lives through Livelihood, Savings, Capacity Building, Social Protection of the Children, Parents, Families and Communities.

Summary of Beneficiaries Reached/ Assisted/ Participated

Program Served/ Activities	Number Benefitted	Areas Covered
A. Livelihoods/ Income Generated Activities		
<ul style="list-style-type: none"> Skills Training conducted/ facilitated <ul style="list-style-type: none"> Cookery, Body Massage, Flower Arrangement, Fashion Accessories/ Jewelry Making (Beads), Beauty Care, T-shirt printing, Candle making, Food and Beverages (with kits) 	1,045 = Young people (15 years old and above) 1,035 = Adults (parents and women)	Negros Occidental Iloilo Davao Batangas Camarines Sur, National Capital Region
<ul style="list-style-type: none"> Savings and Credit Component and Development (CoMSCA) <i>Parents and other members of communities</i> 	183 = CoMSCA Groups 2,658 = Household P5,738,414.91 = Total Savings	Negros Occidental Iloilo, Davao, Batangas Camarines Sur,
<ul style="list-style-type: none"> Cooperatives 	2 = Cooperative Groups 81 = members	National Capital Region
<ul style="list-style-type: none"> Capacity Building <ul style="list-style-type: none"> Backyard Gardening Commercial Farm Development Farmer Technical Income Diversification Handicrafts Training (Sugarcane) Business Development/ Planning 	2,158 33 91 445 46 306	Negros Occidental Iloilo Davao Batangas Camarines Sur
<ul style="list-style-type: none"> Kabalikat at Sandigan sa Kaunlaran (KSK) <ul style="list-style-type: none"> Annual Gatherings of KSK Local Chapter – Livelihood groups/ cooperatives and members discuss accomplishments and financial status 	90	National Capital Region

Program Served/ Activities	Number Benefitted	Areas Covered
<ul style="list-style-type: none"> Livelihood/ Business Ventures <ul style="list-style-type: none"> Commercial Vegetable Garden Provision of Farm Animals (hog, goat, chicken) Handicrafts making Trading (rice, vegetable, meat processed food, agricultural supplies) Food catering Garments 	30 groups 183 households 46 760 households 18 households 25 households	Negros Occidental Iloilo Davao Batangas Camarines Sur,
B. Social Protection		
<ul style="list-style-type: none"> Buligon - is a social protection initiated by parents. They have monthly contribution from which the members can access a defined amount for health, medical assistance and burial assistance. Facilitation Access to Government and other Social Protection Program Accident Insurance for the Community Watch Group (CWG) Created Social Protection referral network in the Barangays Mapping of Social Protection Services CoMSCA members access to Social Fund 	500 members 2,492 household 326 CWG 43 Barangays 12 Municipalities 592 Savers	National Capital Region Negros Occidental, Iloilo, Davao, Batangas, Camarines Sur
C. Formed and Strengthened People/ Parent Organizations and Community Watch Group		
<ul style="list-style-type: none"> Parent Organizations Community Watch Group 	12 12	Metro Manila, Negros Occidental, Iloilo, Davao Batangas, Camarines Sur
D. Capacity Building		
<ul style="list-style-type: none"> Partnership and Organizing/ Strengthening Structures <ul style="list-style-type: none"> Local Council for the Protection of Children (LCPC) Training/ Consultation Strengthening Awarding/ Recognition of Functional Local Council for the Protection of Children Passed Resolution and Ordinances that Protects Children Passed City/ Municipality Children Code Para-legal Trainings Attendance to network, partnership, coalition, committees, meetings and consultations 	80 barangays 12 municipalities/ cities 3 – awarded functional barangays 77 – recognized as cooperative barangays 12 – municipalities as cooperative 31 – barangays 7 – municipalities 277 parents/ community leaders 25 – Local Network Partners, Coalition 18 – National Network Partners	Metro Manila, Negros Occidental, Iloilo, Davao, Batangas, Camarines Sur Negros Occidental, Iloilo, Davao Batangas, Camarines Sur Metro Manila Metro Manila and Partners
<ul style="list-style-type: none"> Organizational Management <ul style="list-style-type: none"> Leadership Training/ Organizational Development Training of Parents/ people organizations and Community Watch Group 	300 membership	Metro Manila Negros Occidental, Iloilo, Davao Batangas, Camarines Sur

LIVELIHOOD

The year has been filled with livelihood activities from income diversification, enterprise development and access to micro finance (capital loans). In ABK 3 area alone, 6,362 families were provided with livelihood opportunities.

One of the highlights implementation of FAITH program. Food Always in the Home has been a backyard gardening livelihood activity. 1,770 attended the FAITH gardening training and received gardening kits that included farm tools and seed packs. After the training, they set up their own communal and household gardens to practice their newly acquired farming skills. It was also worthwhile to note that FAITH gardening became a fruitful community partnership as

Barangay Officials, schools and other individuals contributed resources for its success.

Another program that continued to be sustained is the Community Managed Savings and Credit Association or CoMSCA. CoMSCA continued to scale up in terms of membership and total earnings. Many small scale businesses sprouted as the groups were strengthened toward succeeding saving cycles.

55 enterprising CoMSCA groups had an accumulated total earning of Php250,195.25 with most of its micro businesses included rice trading, agricultural stores, fuel retailing, livestock farming and food catering.

Saving groups likewise progressed rapidly in all areas. 183 organized CoMSCA groups with 3,909 individual savers. They have a combined savings of Php

4,906,905.00 and a total loan fund of Php 5,738,414.00.

Among the recorded savers, 230 of them allotted their savings and income to education-related expenses of their children; and 203 for the basic needs from the largest savings proceeds. There were also 129 savers who reserved their income for business outlay; 93 for family events and celebrations like baptismal, festival and Christmas; 28 for their savings for house repair and improvement, and Filipino delicacies (that were given to members to have new ideas for businesses); and 22 to health related expenses. Other savings proceeds were for SSS contribution, purchase of appliances, and other savings.

Truly, CoMSCA greatly helped ERDA ABK 3 assisted households to reduce their financial vulnerabilities.





Even children and youth appreciated the value of savings. Around 1,269 young savers across all areas have been enjoying the benefits of the Community Managed Savings Association (CoMSA). Currently, a total of 61 CoMSA were formed with an accumulated PhP352,308 savings and PhP 36,755 social fund. Savings proceeds of these young savers were for graduation and enrolment expenses, toys, clothes, shoes and school supplies among others. 8 savings groups scaled-up as a group enterprise and have been engaged in selling peanut butter, candies, meat and other commodities.

Social Protection among organized groups was likewise formed. CoMSCA members were able to raise an accumulated social fund amounting to PhP 332,786. Around 822 members were able to cope with emergency crises through the social fund from their respective savings groups. A total amount of PhP 146,973 was released for emergencies such as accident, hospitalization, burial and mutual aid.

In Tondo, the Parents' Organization has had their own social protection project called Buligon. Members saved PhP20.00 monthly which was utilized as a health insurance where members could receive medical and burial assistance. About PhP150,000.00 has already been collected for the year 2014.

SOCIAL PROTECTION

One of the big programs of the government in relation to social protection to poor families was the Pantawid Pamilya Pilipino or the Conditional Cash Transfer. More than 4 million households were provided cash assistance with conditions like children must attend school, children and expectant mothers must have a regular check-up, and the family has completed Family Development Services Modules.

There were some ERDA assisted families who were also recipients of the program. Strong coordination between agencies must be facilitated and coordinated. Working agencies

helping these families agreed to closely coordinate. ERDA and the beneficiaries themselves worked together to develop and strengthen social protection programs where the beneficiaries have been members. Buligon (helping one another) was a home grown social protection program, initiated by the beneficiaries and parents especially the mothers. They agreed to contribute a certain amount monthly. For School Year 2014-15, there were 500 members. If in case a member of the family of Buligon member got sick or a certain family member died, there has been an allocation agreed by the members to be given to the affected families.

In some areas, there were 2,492 household attended sessions/ consultation on social protection, access and information. In the child labor project areas, community watch groups were provided with accident insurance. For COMSCA, the members have decided to allocate some of their savings to social fund for health, death and other family concerns.

KABALIKAT SA KAUNLARAN (KSK) ANNUAL CONVENTION

The 16th Kabalik at Sandigan sa Kaunlaran Convention was held last November 29 to 30, 2014 in La Vista Pansol Resort in Laguna. KSK Convention has been an annual gathering of parents of assisted children under the Educational Assistance Program (EAP).

Kabalikat at Sandigan sa Kaunlaran (KSK) has continued to be a partner of ERDA in providing assistance to the livelihood of its members. KSK has provided its members credit to start their small businesses. Skills trainings on how to process food, and prepare Filipino delicacies were given to members to have new ideas for businesses. This convention has been a much anticipated event for all the members with reporting of accomplishments of activities, financial statement, a fund-raising event, friendly competition,



relaxation and recreation among members of the KSK. There were eight (8) KSK Chapters/Areas that attended the convention. They were from Manila – SaBaNa, Manila City, Malabon City, Navotas City, Caloocan City, Taguig City, Quezon City and Muntinlupa City. Also present in the event were the supervising social development workers in their areas and other ERDA staff that served as secretariat. For day 1, KSK held the Parade, Presentation of Accomplishments

of Activities and Finances, Talents of Gng. Tanglaw ng KSK, Modern Dance Competition, Awarding and Coronation of Tanglaw ng KSK were held; for the 2nd Day, Fellowship and Liturgy of the Word. KSK has also been a partner of ERDA in providing services to its members and their communities. Through coordination with local government units and other organizations, KSK was able to facilitate different activities and projects.

FESTIVAL OF SKILLS TRAINING

There were 2,080 beneficiaries; adult and young people participated in the Festival of Skills Training. Various skills training were facilitated like cookery, fashion accessories/ jewelry making, body massage, T-shirt painting, candle making, food and beverages. The participants were provided with the kits so that after the training they could already start their livelihood activities. Some trainings were facilitated during the Women's Month.





CAPACITY BUILDING THROUGH TRAININGS

ERDA facilitated various trainings for the children, parents and communities - organizational management and strengthening organization, health sessions on Tuberculosis and drug addiction, collective leadership, planning, public speaking, para-legal, TV literacy workshop and video production. More than 3,500 beneficiaries participated in the trainings - 1,300 adults and more than 2000 children and youth.



FUNCTIONAL COMMUNITY STRUCTURES AWARDS AND RECOGNITION

ERDA recognized and awarded 92 Local Government Units Barangay and City & Municipality Local Council for the Protection of Children. Seventy seven (77) Local Government Units (LGU) cooperated with ERDA in relation to program on children, particularly child's rights –

Survival, Development, Protection and Participation were recognized. There were 3 LGU awarded as most functional Local Council for the Protection of Children: 3 barangays in Metro Manila and 1 in Batangas.

Criteria on Functional Local Council for the Protection of Children:

- Executive Order Reconstitute the Barangay Council for the Protection of Children

- Investment on Children
- Program and Services for Children
- Child Representative in the Local Council for the Protection of Children (member of any children organizations)
- Hold Regular Meetings with Minutes of the Meeting
- Prepare and submit Report on Children beneficiaries participated in the trainings; 1,300 adults and more than 2000 children and youth.

MEDICAL MISSION

Dr. Jochem Renz sent by Kinderhilfe-Grenzlos of Dr. Angelika Schultze did his medical mission in Navotas, Bagong Silangan and SaBaNa, Tondo last October 2014. He attended and gave medicines to children and some adults who had cough, colds and some skin diseases. This was availed by more than 200 under ERDA program.





FAMILY
ERDA
Erda Foundation

CHILDREN IN NEED OF SPECIAL PROTECTION

BK-REStoRe PROJECT

Buhay Kalikasan – Revitalizing and Expanding Services Towards Rehabilitation and Reintegration of Children in Conflict with the Law Project was a challenging project. ERDA started to handle CICL in 2007 when Albert Schweitzer Association Philippines (ASAP), Inc. sister foundation of ERDA closed its CICL program. The project was able to help 327 children (boys) for center- and community-based. The program facilitated the following: Diversion, Intervention, Rehabilitation and After-care Program.

In 2015 ERDA decided to close BK-REStoRe center-based program because of the following reasons:

- ERDA was not able to raise enough funds every year to run/manage the center-based programs for children in conflict with the law. Based on cost benefit analysis, every year BK-REStoRe needed 2.8 million a year. ERDA received less donations vis-à-vis the budget. There were only few donors for the program. Allocating 2.8 million in community-based program ERDA could already help 1,300 or more poor children in year. With that amount, BK-REStoRE center-based

program could only help 25 to 35 children a year. But of course, BK-REStoRe had a different objective.

- ERDA will still continue its commitment to these children through community-based program (i.e. preventive programs and services). ERDA will facilitate developmental, participative and rehabilitation programs like education, child protection, values formation, skills training, life skills, formation for parents and communities, strengthening community structures that protect children, advocacy on human and child rights, economic opportunities and organizing.
- The Philippine Government has amended the Juvenile Justice Welfare Act, RA 9344, that was passed last 2006. In the amended law RA 10630, Regional and Local Government Units were given bigger responsibilities to manage children in conflict with the law program. They have created regional structures which they call Regional Juvenile Justice Committee which will ensure the effective implementation of the law at the Local Government Units. Before, there was only the National Structure which they called Juvenile Justice Welfare Council.
- Regional and Local Government Units should be responsible for building, funding and operating, Bahay-Pag Asa – a 24-hour child caring institution/center established, funded and managed by local units or some non-government organizations. Bahay Pag Asa will have a special facility called the Intensive Juvenile Intervention and Support Center.
- Before, most of the centers were at the level of national government and some non-government organizations. With the amended law, the local government units have been tasked to manage their CICL Program with budget allocation. Hence, the local government will take a bigger responsibility in implementing the Children in Conflict with the Law Program. There will be more center-based programs in the Local Government Units. The Government has begun enhancing the programs, national and local.
- ERDA has always been open and willing to explore new programs, to pioneer, and to take the risk. When ERDA started the Children in Conflict with the Law Program, ERDA's objectives were to help the

- children and make a difference in their lives, to give them a more humane condition, and lead them to a better future. Since the Government has started to strengthen its program for the children through policies, programs and services, ERDA will still continue to explore
- other new possibilities that will address human and child rights.
- ERDA felt happy that the Government will continue to improve its program for the children in need of special protection. ERDA and Fr. Tritz will always be in full support of such endeavor.
- Father Tritz has believed that the stakeholders- governments, non- government, parents, communities and children themselves - have to unite in addressing the children issues; and create and realize a better life for these children because they are the future of the nation.

STATUS OF THE LAST SIX REMAINING CHILDREN OF BK RESToRe YOUTH HOME

BK RESToRe Youth Home officially closed its operation last May 31, 2015. Admission of CICL ended last January 2015.

The remaining boys from February 2015 onwards were all continuously given proper case management towards completion and successful closure of their cases. Below are the status of the last six remaining children who were still with the BK RESToRe Youth Home at the onset of April 2015:

CASE 1

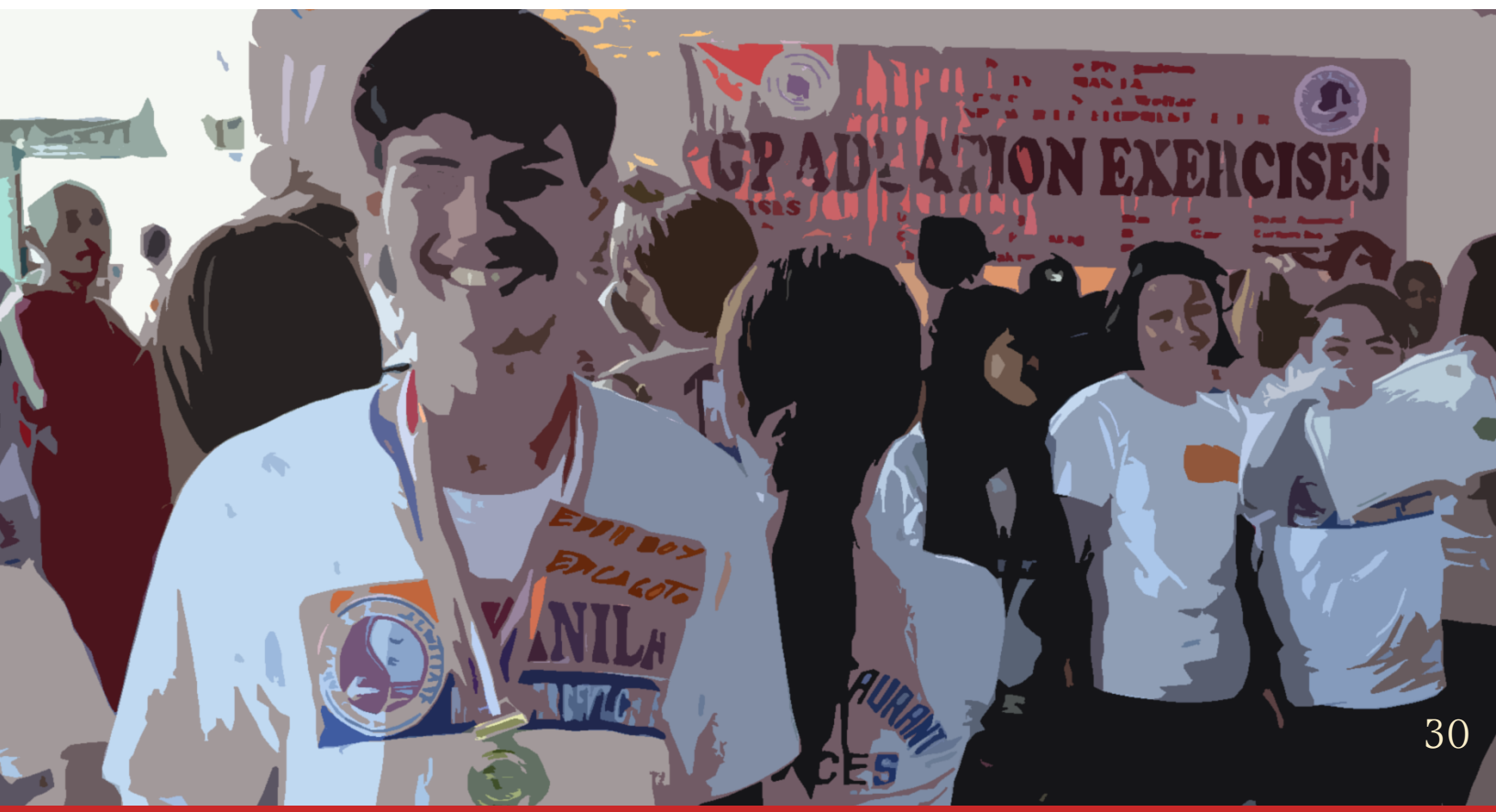
15 year-old boy admitted in BK RESToRe Youth Home last February 7, 2014. He was referred by the Municipal Social Welfare and Development Office (MSWDO) – Binangonan, Rizal due to several complains of theft against him by the community. MSWDO provided series of counseling sessions to the minor but still there was no significant changes. This prompted them to refer the child to BK RESToRe Youth Home for rehabilitation program and temporary shelter care since the boy was orphaned and did not have other family members capable to provide the proper guidance and supervision. While in the Youth Home, *Case1* received varied services geared toward

helping the child to become a better person.

With the closure of BK RESToRe Youth Home, *Case1* still needed continuous assistance. Thus, he was transferred to Pangarap Shelter last May 11, 2015.

CASE 2

17 year-old boy was admitted in BK RESToRe Youth Home last January 27, 2015. He was referred by the Quezon City Social Services Development Department (QCSSDD) – Molave Youth Home to undergo diversion program as ordered by the court. The boy had robbery case filed against him at QC RTC Branch 102. Varied services



were extended to him to facilitate the completion of his diversion program. Prior to his court monitoring last May 27, 2015, his progress reports were prepared by the Youth Home Social Worker and Psychologist and were submitted. These provided the Honorable Judge significant information about the positive and good performance of the boy. The child was accompanied by the Youth Home Social Worker on the day of his court monitoring, May 27, 2015. Court monitoring turned out well. Hence, the termination of his diversion program was granted to him. His reintegration to his family was also facilitated on that same day.

CASE 3

18 year-old boy was admitted at BK RESToRe Youth Home last November 21, 2014. He was referred by the QCSSDD – Molave Youth Home (MYH). *Case3* had a robbery case filed against him at QC RTC Branch 107. He was granted provisional dismissal last November 19, 2014 prior to his admission at BK RESToRe Youth Home. The child did not agree for family reintegration since he wanted to continue his rehabilitation program especially his education. Thus, the Honorable Court issued an order to transfer the child to BK RESToRe Youth Home. *Case3* has had a dysfunctional family. His father has been a drug user. His mother has another family. While in the Youth Home, he was given varied services for his rehabilitation program and was able to finish two vocational technical courses, baking and cooking, at Manila Manpower Development Center (MMDC) in Tayuman, Manila. Last May 13, 2015, *Case3* attended court monitoring and a favorable result was attained. The Honorable Judge was also informed that in lieu of the closure of BK RESToRe Youth Home, *Case3* will be transferred to Life Project for Youth in Calauan, Laguna to continue the process of preparing him for independent living. With that condition, the Honorable Judge assigned his Court Social Worker to conduct home visit to the child prior

to August 12, 2015 for aftercare monitoring. Last May 25, 2015, *Case3* was transferred to Life Project for Youth (LP4Y) in Calauan, Laguna. The Youth Home Social Worker explained to LP4Y that another aftercare court monitoring schedule was set by the Honorable Judge on August 12, 2015; and the court social worker was tasked to conduct visit to *Case3* before this schedule. The BK RESToRe Youth Home, Social Worker asked LP4Y to prepare updates on the activities and performance of *Case3* while with them. The the BK RESToRe Social Worker will submit the monitoring report to the Court before the August 12, 2015 aftercare hearing just in case the Court Social Worker failed to conduct a visit.

CASE 4

18 year-old was admitted in BK RESToRe Youth Home last November 21, 2014. He was referred by the QCSSDD– MYH. *Case 4* committed an offense of violation of City Ordinance 5121 (illegal possession of deadly weapon). His case was filed in QC RTC Branch 102. The Honorable Judge issued an order for *Case4* to undergo diversion program in BK RESToRe Youth Home. While in the Youth Home, he was given various services geared toward the successful completion of his diversion program. He was also able to complete three vocational technical courses - baking, cooking and Hotel and Restaurant Services - at MMDC, Tayuman, Manila. He also took NC II that he successfully passed. During his court monitoring last May 27, 2015, the Honorable Judge terminated his diversion program; and instructed BK RESToRe Youth Home to reintegrate the child to his family. With that order, *Case4* was assisted by the Youth Home Social Worker on his reintegration to his biological mother in Mandaluyong City last June 2, 2015.

CASE 5

14 year-old boy was admitted in BK RESToRe Youth Home last August 7, 2014. He was referred by the MSWDO, Balayan, Batangas due to a

theft case filed against him. He was referred by the MSWDO to undergo rehabilitation program and temporary shelter care. While in the Youth Home, he was given varied services that will lead to his successful rehabilitation program. *Case5* has dysfunctional family. His parents separated. Because of this, proper guidance and supervision were not given to him and to his siblings. This prompted him to roam in the street and later engaged in vices.

With the closure of BK RESToRe Youth Home last May 31, 2015, *Case5* was transferred to Pangarap Shelter last May 11, 2015 to continuously avail programs and services that will help him completely achieve better future especially in the area of education.

CASE 6

16 year-old boy was admitted in BK RESToRe Youth Home last January 27, 2015. He was referred by the QCSSDD– MYH. *Case6* had a robbery case filed against him at QC RTC Branch 94. Last December 16, 2014, his case was dismissed Provisionally. The Honorable Court issued an order to transfer the boy to BK RESToRe Youth Home to undergo after-care service. While in the Youth Home, he was given varied services geared toward having productive and good direction in life. *Case6* showed positive and good behavior/ performance inside and outside the Youth Home. Thus, the Honorable Judge terminated his aftercare program during his court monitoring on April 14, 2015. For the best interest of the child, a family reintegration was not possible because his has been dysfunctional.

With the closure of BK RESToRe Youth Home last May 31, 2015, the transfer of the child to Onesimo Foundation was undertaken last June 15, 2015 for the boy still needed continuous guidance and supervision to attain success and proper direction in life.

SUCCESS STORIES of Some BK RESToRe BOYS (2008 – 2015)

NAME	OFFENSE	REMARKS
CASE 1 March 19, 2008 – August 3, 2009	Robbery – Hold up	Diversion program completed/ Finished ALS (Alternative Learning System) and attended graduation at La Salle, Greenhills, San Juan City. / Aftercare services provided through catch-up program, psycho-social interventions, capability building, voc. /tech. education on Basic Driving at St. Peter Velle Vocational Technical School/ Summer job opportunity through Cash for Work program by the DSWD and DOLE under District 1, Manila. / Obtained the Dismissal of his Case, and Termination of Diversion Program. / Re-integration with his family at Tinambac, Camarines Sur on Aug. 3, 2009. / After care service through livelihood opportunity and continuous monitoring of the case will be under MSWDO and Office of the Mayor of Tinambac, Camarines Sur.
CASE 2 August 28, 2008 – May 17, 2010	Robbery	Diversion program provided through ALS, catch-up program, voc. /tech skills training on Electronics. / Provided temporary residential care service psychosocial services and case management by the center. / Reconciled with the family on March 26, 2009. / Obtained the Dismissal of the Case, Case and Termination of Diversion Program as per court order on May 17, 2010. / He was able to work in a janitorial services catering in Victoria Condominium in Quezon City.
CASE 3 September 30, 2008 – March 27, 2009	Robbery in inhabited house	Diversion program completed through ALS, catch-up program, and psychosocial interventions. / Temporary residential care service and case management. / Livelihood opportunity through voc. /tech skills training on Electronics / provided livelihood assistance through capital loan for the family to revive their small scale food vending business. / Obtained the Dismissal of his Case and Termination of Diversion Program. / Reconciled with the family on March 27, 2009. After Care monitoring was provided by Social Service Development Department (SSDD), Quezon City.
CASE 4 November 17, 2008 – May 21, 2010	Robbery with violence and Intimidation	Diversion Program provided through ALS, catch-up program and psychosocial interventions. / Temporary residential care service and case management. / Voc. Tech. skills training on Computer Technician / Obtained dismissal of case and termination of diversion program on February 8, 2010. / Closure and termination of Aftercare Service on May 21, 2010./ He was able to establish his own family and was able to work in a car repair shop in San Pedro, Laguna.
CASE 5 April 02, 2009 – June 1, 2009	Robbery	Diversion program completed through catch-up activities/ psycho-social services intervention and temporary residential care service. / Dismissal of his case and termination of diversion program was obtained. / Reconciled with family /After care services was conducted thru SSDD / able to work in their barangay as Barangay Police of their community.
CASE 6 May 20 – August 7, 2009	Robbery	Diversion program completed through catch-up program activities and psycho-social services intervention. / Provided voc. /tech skills training on cellphone repair. Case dismissed, Case Closed and Terminated diversion program. / Reconciled with the family. /He was able to work as bus conductor at Nova Transit, he got married with one of our ERDA child leader in Tondo, Manila and was blessed with one child.



SUCCESS STORIES of Some BK RESToRe BOYS (2008 – 2015)

NAME	OFFENSE	REMARKS
CASE 7 September 22 –26, 2009 and May 27, – December 2010	Robbery	He was admitted for rehabilitation and intervention program. However, left the center without permission on Sept. 26, 2009. Re-admitted on May 27, 2010 on the same case and this time he obtained provisional dismissal of his case on August 31, 2010. Although his case was dismissed, he continuously availed the services of BK RESToRe Youth Home by which he was trained to handle the e-lee fishball cart (a food cart for small scale livelihood opportunity provided to boys who has skills in selling). When he was reconciled with his family on December 19, 2010, they were given capital loan assistance to revive their food vending business near their house. At present, Case7 is also working as Mason/laborer in a construction firm in Pasig on a seasonal basis.
CASE 8 September 15, 2010 – April 19, 2011	Physical Injuries, Threat and Theft	He was admitted for further rehabilitation, case management and temporary shelter care. Successfully completed the intervention program. Able to establish his independent living after being hired at 7/11 Convenient Store in Blumentritt, Manila then transferred by his employer at their 7/11 branch in Tagaytay City.
CASE 9 March 11, 2011 –May 15, 2012	Alleged Rape	Provided intervention program through catch-up activities psycho-social services and temporary shelter care. He was re-integrated with his family on May 15, 2012 after the release of his mother from San Juan City Jail due to drug related case, an offense that her husband committed. He was able to continue his formal education.
CASE 10 May 04 2011 – October 5, 2012	Theft	Diversion program completed through catch-up activities. / Psycho-social services intervention and temporary residential care service. / Dismissal of case, closure and termination of his diversion program on March 7, 2012. / Transferred to Life Project for Youth (LP4Y) on October 5, 2012 for continuous preparation for his job placement and independent living. He was able to work as gardener at Global City in Taguig City.
CASE 11 June 27, 2011 – December 6, 2011)	Robbery	Aftercare program completed through catch-up activities/ psycho-social services intervention and temporary residential care service. Reconciled with the family on December 6, 2011. He assisted/participated in the selling of wet products (fish/seafood) with his maternal relatives at Montalban, Rizal market.
CASE 12 (February 3 – June 2, 2012)	Theft	Referred by MSWDO, Lusiana, Laguna for intervention Program, however, after 4 months of stay at BK RESToRE Youth Home Case12 was transferred to TuKLASan Center for further case management and preparation for formal schooling. Furthermore, before he was re-integrated to his family, Case12 was able to accelerate his grade level to high school when he passed the Philippine Equivalency and Promotion Test (PEPT). Case12 is being taken cared of by his maternal aunt while Mark Gerald is under the custody of the father since the mother works abroad as OFW. He is continuing his formal schooling.
CASE 13 February 17 – March 15, 2012	Robbery - snatching	Received rehabilitation program through catch-up activities, psycho-social services intervention and temporary residential care service. He obtained the Dismissal of the case on March 15, 2012. / Re-integrated with the family and referred to Life Project for Youth (LP4Y) for continuous preparation for employment opportunities. He was employed as gardener after he underwent trainings with LP4Y. At present, he has his own family with one child.
CASE 14 March 20 – October 18, 2012	Robbery	Diversion program completed through catch-up activities/ psycho-social services intervention and temporary residential care service. / Acquired voc. /tech. skills training on Unisex Haircutting / Obtained dismissal of his case and termination of diversion program. / Re-integrated with family on October 18, 2012. Aftercare was conducted by SSDD QC. At present, he worked as laborer on a seasonal basis and/or sometimes do haircutting in his community, the skills that he learned in his voc. /tech. school while with BK RESToRe Youth Home.
CASE 15 May 07, 2012 – August 7, 2012	Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc. /tech. skills training on Hotel and Restaurant Services (HRS) and was able to pass the NC II in relation to his course which he can use if he wanted to work abroad / Obtained the dismissal of case and termination of diversion program on July 24, 2012. He was re-integrated with his family on August 7, 2012. He earned the closure of his case after he finished the aftercare program conducted by the SSDD, Quezon City. At present, he is employed as construction worker on a seasonal basis. He also established his own family with one child.
CASE 16 May 07, 2012 – September 21, 2012)	Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc. /tech skills at Manila Manpower Development Center / Obtained the dismissal of his case and termination of diversion program on August 30, 2012. / Reconciled to his family on Sept. 21, 2012. / He earned the closure of his case after he finished the aftercare program conducted by the SSDD, Quezon City. At present, he is working as laborer in construction company where his father is also working on a seasonal basis.
CASE 17 April 11 – August 14, 2013)	Violation of QC 5121 / Violation of PP 1866 as amended by RA 8294	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc. /tech skills at Manila Manpower Development Center / He obtained the dismissal of his case on August 14, 2013. He is now working in an automotive shop with his father in Banawe, QC.

SUCCESS STORIES of Some BK RESToRe BOYS (2008 – 2015)

NAME	OFFENSE	REMARKS
CASE 18 April 24, 2013 – February 12, 2014	Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc./tech skills at Manila Manpower Development Center / He obtained the dismissal of his case and termination of the Diversion Program on February 12, 2014 and was also reconciled with his grandfather on that same day. Minor is earning a living through selling cigarette and candies in Munoz, Market.
CASE 19 April 24, 2013 – February 12, 2014	Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc./tech skills at Manila Manpower Development Center / He obtained the dismissal of his case and termination of the Diversion Program on February 12, 2014 and was also reconciled with his grandfather on that same day. Luckily he passed the elementary level of the Accreditation & Equivalency test of ALS (Alternative Learning System) and was able to attend graduation at Don Alejandro Roces Vocational High School in Quezon City. With his success from the A & E test, he was able to pursue his high school education in Bago Bantay, Quezon City.
CASE 20 August 08, 2013 – November 07, 2014)	Attempted Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Acquired voc./tech. skills training at Manila Manpower Development Center / He obtained the dismissal of his case and termination of diversion program on November 6, 2013 while final closure for his case on February 6, 2014 when Social Services Development Department – Quezon City concluded the Aftercare Program of the minor. / Re-integrated with family on November 7, 2014. He is occasionally employed as part time waiter.
CASE 21 August 23 – December 23, 2013	Rape (Art. 266-A par. 2 in relation to Art266-B of Revised Penal Code	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / Reintegrated with the family on December. 23, 2013. He is working as helper in Cuyapo, Nueva Ecija with the parent of the pastor of their church.
CASE 22 November 05, 2013 – September 23, 2014	Robbery	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / He acquired voc. /tech. skills training at Manila Manpower Development Center / Reconciled with his adoptive sister on March 23, 2014. He obtained the dismissal of his case, closure and termination of his diversion program on September 23, 2014. Presently, he is living with his adoptive father in Lingayen, Pangasinan and has returned to school to continue his secondary education.
CASE 23 March 25, 2014 – January 26, 2015	Robbery - (Hold up)	Diversion program completed through catch-up activities/ Psycho-social services intervention and temporary residential care service. / He acquired two voc. /tech. courses at Manila Manpower Development Center. He obtained the dismissal of his case, closure and termination of diversion program on August 20, 2014. / Referred and transferred to Life Project for Youth (LP4Y) on January 26, 2015 to continuously prepare him for job placement and independent living. He was included in the list of ALS student of Betty Go-Belmonte Elementary School who passed the Acceleration & Equivalency test in the secondary level which was conducted last January 25, 2015. With that, last June 27, 2015 he attended the graduation which was held at San Francisco High School, Q.C. Furthermore, he is now preparing himself for employment as security guard in a private individual firm that gave him a chance to prove himself.





TuKLaSan PROJECT

Working with children in need of special protection has not been an easy task. It has called for great commitment, dedication, resourcefulness and creativity to provide the utmost and effective response and rehabilitation that these children needed.

It has been the policy of the State that alternative family care, protection and assistance be afforded to every child who is abandoned, surrendered, neglected, dependent, abused or trafficked. The child's best interest and welfare shall be the paramount consideration relating to his care and custody.

From the start of May 2014 until February 2015 of SY 2014-15, TuKLaSan Center was able to assist twenty-four (24) children with fifteen (15) new cases.

The Center admission procedures were implemented more strictly this school year because of the previous experiences encountered of having cases of mental retardation, attention deficit hyperactivity disorder (ADHD), and delicate health problem. These prompted to limited number of new cases.

Varied intervention strategies were continuously facilitated to help these children. Nine (9) children were successfully reconciled with their biological families/relatives while three (3) boys left the Center without permission despite efforts to provide

them a good direction in life. The remaining twelve (12) children currently housed in the Center have had complicated conditions that intervention process for rehabilitation has been difficult and lengthy. There were some changes in the government procedures related to the concern of case management. Six (6) boys did not have birth records. Five (5) of them would have Foundling Certificate instead of birth certificate since they did not have available family members or relatives to provide relevant information. One (1) was a late registration case.

For the five (5) who did not have birth information, the Center needed to secure an NSO Certificate of No Record (for birth certificate record validation) and Certificate of Foundling (in lieu of a birth certificate).

There were also cases of attention deficit hyperactivity disorder (ADHD), mental retardation, Hansenite patient, trafficked child and physically abused child by his own biological family/relative.

Thus, case management related to reintegration to family/relative and referral/transfer to a permanent shelter (since TuKLaSan Center has only been a temporary shelter) was not easy and simple.

Changes in some government procedures were encountered in securing important documents for the children like application for Foundling Certificate (to replace

birth certificate) and NSO Certificate of No Record (for birth certificate record validation). The process was tedious and numerous documents were needed unlike before. Previously, to secure a Foundling Certificate, the only requirements were to present a certificate of trimedia broadcast, NSO Certificate of No Record (to prove that there is no birth certificate record) and completed application form.

As of writing, the additional requirements were DSWD certification that the child was legally abandoned and available for adoption, trimedia Certificate of Broadcast, updated case study report and other voluminous forms to fill up.

For securing the NSO Certificate of No Record (for birth certificate record validation), the Social Worker professional license was the only requirement but as of writing, the Certificate of Guardianship coming from DSWD was also needed.

TuKLaSan Center staff have continuously worked on the rehabilitation process of these 12 children comprehensively and efficiently despite various difficulties encountered.

Networking and coordination with other child-focused organizations (long term shelter) for referral of our children were in progress.



STATUS OF THE REMAINING CHILDREN OF TuKLaSan CENTER



IA CASE 1
(12 years old, male)
Grade Level:
SPED Class –
Levels 2 & 3,
Pinaglabanan
Elem School

Brief Case Background:

- The child was seen roaming along Mc Arthur Highway, Valenzuela. Was referred by City Social Welfare and Development Office of Valenzuela.
- The child disclosed that he ran away from home due to physical abuse he received from his parents.
- He was diagnosed by the psychiatrist as mental ly retarded. His dental age is that of a 12-year-old but with a mental age of a 5-year-old. The child could not disclose his own age and date of birth due to his mental condition.
- Hard to disclose significant information about his family and home address even at present.
- Severity of physical abuse somehow reflects the child's hesitation to disclose or remember his family.

Interventions Given:

- Enrolled in SPED Class in Pinaglabanan Elem. School. Showed improvement in his intellectual capacity as he is now able to recognize colors, numbers, parts of the body as well as in his grooming.
- Undergone psychological evaluation at the Rehabilitation Unit of the Philippine General Hospital and psychiatric evaluation through Dr. Mauro B. Sayo (psychiatrist doctor) also of Philippine General Hospital though checkup and evaluation procedures was administered at One Health Point Clinic (private clinic of Dr. Sayo) thus confirmed case of mental retardation.
- Facilitated trimedia broadcast on TV 5 & ABS-CBN (radio & television), DZBB (radio) and Pilipino Star Ngayon (print).
- Medical and dental (through Dr. Castillo in his private dental clinic in Makati being sponsored by Ms. Melanie Zoref from Swiss Embassy) check-up/consultation.
- Psychosocial activities with resident psychologist and volunteer psychologist.
- Interaction and socialization activities with different partner individuals, schools, groups and institutions which contributes to the motor and social skills development of the child.
- Spiritual enrichment activities such as recollection, attendance to Sunday Masses, daily rosary as well as meal prayers.

- Conducted round-up visit in the area of Valenzuela and Bulacan in the hope of locating family of the child, but the child did not disclose location details of his family. He prefers to be transferred to a permanent shelter than to be reintegrated to his family due to the trauma (physical abuse) that he experienced.

Current Situation:

- Continuously attending SPED Class.
- The child needs to be placed in a permanent shelter that can responds to his mental condition so that his special needs and concerns could be properly addressed.
- Continuous coordination/referral to NGOs which cater to special children, such as Virланie Foundation, Guanella Center, Tulay ng Kabataan, Missionary of the Poor, Missionary of Charity, Elsie Gaches and Cottolengo Filipino. As of now, however, he was not accommodated due to overpopulation of the clients being served.

Note: Institutions/Centers that cater to children with special needs became very difficult since they are limited/few. It is an emerging situation especially in Metro Manila that disabled children are being abandoned or neglected by their own parents/families.

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JC CASE2
(10 years old, male)
Grade Level:
Grade 3, Kabayanan
Elem Sch

Brief Case Background:

- The child was intentionally abandoned by his step-father along West Crame when his biological mother suddenly went away without any word.
- Based from collateral visit, it seems that the mother was a prostituted woman and goes along with her different live-in partners.
- No permanent address.

Interventions Given:

- Enrolled in formal school.
- Undergone psychological and psychiatric assessment and evaluation through Dr. Mauro B. Sayo (psychiatrist doctor) of Philippine General Hospital, although check-up and evaluation procedures were administered at One Health Point Clinic (private clinic of Dr. Sayo), and was diagnosed as having Attention Deficit Hyperactivity Disorder (ADHD). Medication was initially provided in order to minimize his hyperactivity.
- Medical and dental (through Dr. Castillo in his private dental clinic in Makati being

sponsored by Ms Melanie Zoref from Swiss Embassy) check-up/consultation

- Psychosocial activities with resident psychologist and volunteer psychologist.
- Regular conference and school visits to properly address behavioral problem.
- Trimedia broadcast on TV 5 & ABS-CBN (radio & television), DZBB (radio) and Pilipino Star Ngayon (print) but gained no response.
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions in order to help in his behavioral modification.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- Follow-up check-up with the psychiatrist to continuously address ADHD concern.
- Further trimedia announcement.
- Process his Foundling Certificate.
- Prepare for transfer to a long-term shelter for continuous assistance but issue of available slot is presently encountered since this boy has confirmed case of ADHD and Foundling Certificate must be completed as required.

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JSD CASE3
(10 years old, male)
Grade Level:
Grade 4, Kabayanan
Elem School

Brief Case Background:

- The child was referred by the Little Sisters of Jesus due to neglect and physical abuse from the father.
- Mother died last year from complications after a hypertensive attack. The child is not a biological son of his known parents.
- As per collateral interviews with the neighbors, the known father and mother of the child were previously involved in many illegal activities.
- No information about the real parents of the child.
- Fake birth registration certificate was given by the known parents.
- Has effeminate behavior and categorizes himself as a "gay" at his age.

Interventions Given:

- Conducted home visit and collateral interview: Found out that parents were involved in illegal activities (*swindling and human trafficking*).
- Child suspected as victim of trafficking based from the collateral information gathered.
- Facilitated radio and television announcement for declaration of abandonment.
- Coordinated to DSWD-NCR for processing of foundling certificate and possible foster care.
- Initial dialogue with the father who confirmed his real identity.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions for enhancement of his self-confidence and self-esteem.
- Medical checkup.
- Psychosocial activities with resident psychologist and volunteer psychologist.

Current Situation:

- Enrolled in formal school and actively participates in varied school activities.
- Ongoing process of securing his foundling certificate through DSWD NCR but procedures to comply is so lengthy and numerous.
- Proven that he is not a biological son.
- Continuous information gathering so as to establish the real origin of the child: set dialogue with the father in the Barangay and conduct further collateral interview.
- Counseling in order to address his personality development concern.
- Continuous coordination with other child-focused NGOs for long term assistance but difficulty of referral due to child's lack of concrete/clear identity.
- Ongoing process of securing his foundling certificate through DSWD NCR but procedures to comply is so lengthy and numerous.
- Proven that he is not a biological son.
- Continuous information gathering so as to establish the real origin of the child: set

dialogue with the father in the Barangay and conduct further collateral interview.

- Counseling in order to address his personality development concern.
- Continuous coordination with other child-focused NGOs for long term assistance but difficulty of referral due to child's lack of concrete/clear identity.

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JD CASE 4
(13 years old, male)
Grade 3, Ibuna Elem School

MD CASE 5

Brief Case Background:

- Jomar and Mark were intentionally left by the mother in the street.
- Their mother is nowhere to be found.



STATUS OF THE REMAINING CHILDREN OF TuKLaSan CENTER

- The family encountered severe poverty problem.
- Jomar and Mark have no known relatives.
- Jomar and Mark were neglected/ abandoned by their own mother.
- Father has no communication to the family for so long a time since separation from the mother. Other siblings were intentionally left to other people.

Interventions Given:

- Enrolled in formal school.
- Medical check-up.
- Psychosocial activities with resident psychologist and volunteer psych.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.
- Interaction and socialization activities with different partner individuals, schools, groups and institutions in order to enhance their self-confidence and social skills.

Current Situation:

- Home visit was conducted in Tunsuya, Malabon, the place accordingly the previous residence of the children.
- Located the community where they lived but the mother and their sibling's whereabouts are unknown. Center contact information was given to the neighbor just in case the mother came back but recent information from the neighborhood: the mother got the details of the Center but did not communicate until now and not expressing her interest to see her children.
- Foundling certificate will be processed so that the two boys will have legal documents of their identity and later be referred to long-term programs and services.
- Circumcision this coming summer.

FG CASE 6
(10 years old, male)
Grade 6
Kabayanan Elem
School



Brief Case Background:

- Left by the biological mother to her co-worker named Pacita.
- Pacita took care of him.
- Pacita sought help from SSDD-QC for the institutionalization of the child because severe economic problem coupled with husband's tuberculosis problem during that time. Pacita's husband at that time has severe tuberculosis (*died August 2014*)
- Pacita has no full capacity to provide child's needs. Three of her own children are now in jail.

Interventions Given:

- Enrolled in formal school.
- Supported extracurricular activities in school as varsity player of sepak-takraw and basketball team.
- Medical and dental check-up
- Psychosocial activities with resident psychologist and volunteer psychologist.
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions enhanced self-confidence and social skills.
- ☑ Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- Child will graduate from elementary this coming March 24, 2015.
- In need of long term residential care since reintegration to the family who took care of him is not possible. Pacita has no full capacity to support client's needs.
- Referral to Pangarap Shelter is now being processed but still availability of slot is the issue while completion of requirements is in progress.



MG CASE 7

17 years old, male
Grade Level: Supposed to be Grade 6 student at Pinaglabanan Elem. School but was not pushed through because of health condition

(photo taken July 2014)

Brief Case Background:

- The child has leprosy.
- Has mild mental retardation
- Has Duane Syndrome (*crossed-eyed*).
- SSS pension of the mother is being received by other person.
- His mother and brother are mentally challenged.
- Very poor economic condition, no stable source of income.

Interventions Given:

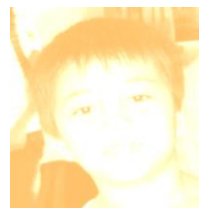
- Undergone psychological and psychiatric evaluation through Dr. Mauro B. Sayo (psychiatrist doctor) also of Philippine General Hospital though check-up and evaluation procedures was administered at One Health Point Clinic (private clinic of Dr. Sayo) thus confirmed his case of mild mental retardation.
- Facilitated initial check-up in preparation supposedly for his eyes surgery but not pushed through due school related matters.

- By the time that his Duane Syndrome problem will be re consulted to continue process of clearance for surgery, his leprosy disease manifested
- Comprehensive medical consultation was conducted in the 3 big hospitals in order to confirm his case of leprosy.
- Coordinated to Jose Rodriguez Medical Hospital (formerly Tala Hospital) and was able to avail of free medicines for his leprosy case for 12 months.

Current Situation:

- On process of working out to clarify issue on the amount and recipient of the SSS pension that is supposed to be given to the mother. Assistance from the Barangay office was sought.
- Housing issue of the client's family is being arranged with the Barangay office because allegedly his mother sold the house for P20,000 but received only P5,000.
- Continuous medication for his leprosy case (12 months regimen).
- Recommended for another laboratory this April as part of monitoring his Hansen's disease.
- Not yet possible for reintegration to his family and even referral to other child-focused organization because of his health condition.

AM CASE 8
(8 years old, male)
Grade Level:
Grade 2, Kabayanan
Elem Sch



Brief Case Background:

- Ran away from the family due to physical abuse
- Not disclosing significant information in order ☑ to locate his family may be due to gravity of the trauma he had experienced

Interventions Given:

- Enrolled in formal school
- Undergone psychosocial activities/evaluation by the resident psychologist and volunteer psychologists.
- Facilitated trimedia broadcast on TV 5 & ABS CBN (radio & television), DZBB (radio) and Pilipino Star Ngayon (print) but no response from the family.
- Medical check up
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions in order to develop self confidence and trust.

STATUS OF THE REMAINING CHILDREN OF TuKLA^{San} CENTER

- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- In the process of facilitating foundling certificate.
- Preparing civil documents of the child before transfer to a permanent shelter when family is not found.
- Still continuously trying to have information as to the family of the child.

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JM CASE9

23 years old, male
Grade Level:
 Third-year College
 PUP-San Juan

Brief Case Background:

Brief Case Background:

- Physically abused by stepmother
- Ran away from home
- Rescued and referred to us by Kuya Drop-in Center for Street Children

Interventions Given:

- Re-entry to formal school
- Passed the A and E examination in Alternative Learning System and was promoted to High School level
- Participation in different art workshops and trainings as well as drawing/art contest that fortunately most often he won.
- Medical and dental (through Dr. Castillo in his private dental clinic in Makati being sponsored by Ms. Melanie Zoref from Swiss Embassy) check-up/consultation.
- Psychosocial activities with resident psychologist and volunteer psychologist.
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions in order to enhance self-confidence and self-esteem.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- 4th year college
- Continuous residential care and educational assistance in order for the client to graduate and live independently

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AP CASE 10

10 years old, male
 a.k.a. Angelou CRUDA
Grade Level:
 Grade 2,
 Ibuna Elem Sch

Brief Case Background:

- Rescued along Batasan Complex by SSDD – QC
- Experienced physical abuse from his stepmother
- Neglected by the biological father
- Resistance to be reintegrated with his family may be due to the trauma experienced from his stepmother

Interventions Given:

- Enrolled in formal school
- Located the family in Caloocan and Batasan
- Medical check-up
- Psychosocial activities with resident psychologist and volunteer psychologist
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions in order to improve social skills/interaction of the child to others.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- After a dialogue with his father, he expressed that he is willing to take care of Angelou again, exercise his parental obligations and responsibilities but admitted that presently, he is not financially capable and their present community is not suitable for the developing age of the child.

Continuous counseling and preparation of the child for reintegration by next year as well as his family in terms of psychological and financial aspect.

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CJR CASE 11

(1 years old, male)
Grade Level:
 Grade 4,
 Ibuna Elem Sch

Brief Case Background:

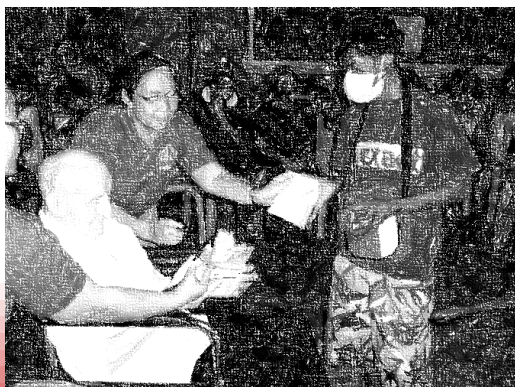
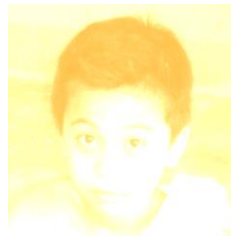
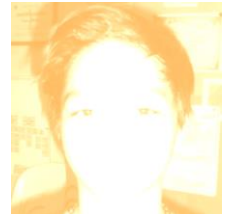
- Orphaned by the mother and father
- Maternal aunt is not capable of providing for his needs
- Family has great economic problem.
- Stayed in the street for almost 3 years
- Older siblings were brought to other institutions but unfortunately absconded
- Eldest brother is now in Pangarap Shelter

Interventions Given:

- Re-entry to formal school
- Supported active participation in diff. extra-curricular activities in school.
- Medical check-up
- Psychosocial activities with resident psychologist and volunteer psychologist.
- Interaction and socialization activities with different partner individuals, schools, groups, and institutions in order to enhance self-confidence and interpersonal relationship.
- Spiritual enrichment activities such as recollection, attendance at Sunday Masses, daily rosary as well as meal prayers.

Current Situation:

- The child is not possible for reintegration to his family due to economic and social conditions.
- Recommended to be transferred to Pangarap Shelter after his eldest brother graduates. (Said Center does not want to get Cyruss until his eldest brother graduates and leaves the Center.)





To raise the levels of awareness and participation of children, youth, women and families in addressing issues and concerns affecting them

VOLUNTEERS & STUDENT PLACEMENT PROGRAM

Making a difference in other people's lives



In its 40 years, ERDA Foundation had more than One Hundred volunteers. Before Fr. Tritz became a “champion for Filipino”, he was a teacher, and it was his students who first became his volunteers.

Ms. Elizabeth Reyes was Fr. Tritz's first volunteer who has continued to support Fr. Tritz and ERDA Foundation up to the present.

For this school year, ERDA Foundation continued to welcome volunteers. ERDA's current partners that have sent volunteers to share their time and spread fun and laughter to the children were:

- Accenture Philippines
- Ateneo de Manila University
- Ateneo School of Medicine and Public Health
- De La Salle College of St. Benilde
- De La Salle University
- Maastricht University
- Ursulinenschule
- University of the Philippines Psychological Understanding for Growth and Distinction Society (UP Pugad Sayk).

Foreign volunteers who spent a good amount of time with ERDA

Foundation were all eager and ready to work for ERDA and the children. Volunteers from Germany and France where most of ERDA friends and supporters came from, had an enjoyable and meaningful experience with their time with ERDA. Their immersion in the community and their interactions with the children gave them a first-hand look at the realities of life. There were barriers in communication but these did not become a big hindrance in their learning experience.

VOLUNTEERS ARE WELCOME

For the month of July, ERDA welcomed two German and two French volunteers who were all eager and ready to work for ERDA and the children. Lisa and Clara, the German volunteers, and Matt and Julie, the French volunteers, were first introduced to the ERDA community in Tondo where they had their interaction with the children.

Even with some barriers in communication, the children and volunteers enjoyed the day

that was full of ball games. Their first big assignments were SaBaNa and TuKLASan. The German volunteers taught music to the children of SaBaNa while the French volunteers taught football, basketball with the boys of TuKLASan. The latter also had focused activity with three boys who were not attending formal school. Aside from these; Matt and Julie also lent a hand to the varsity players (basketball and volleyball) of Kabayanan Elementary School. They also shared about their French culture with 40 students from Ibuna Elementary School. Both schools are partners of TuKLASan and where TuKLASan boys are enrolled.

The two groups of volunteers will also experience life in the province and volunteer in the ABK communities

SaBaNa and TuKLASan also welcomed students from De La Salle University. Four groups of students had their interaction with the children. Games, tutorials and art activities were enjoyed by the children.

Spending time with the children of SaBaNa and TuKLASan also helped the groups be more aware about the situation of people from different socio-economic background.

Service Learning students of De La Salle College of St. Benilde were also helping ERDA Foundation in crafting a database system that will make it more easier for ERDA to track the records of its beneficiaries.

DLSU VOLUNTEERS' PARALEGAL TRAINING FOR ERDA COMMUNITIES

Through the efforts of Atty. Charlemagne Yu, the Chair of the ERDA Board of Trustees, the Law students of De La Salle University (DLSU) facilitated paralegal trainings for the parents and community leaders at the ERDA areas in Tondo (Manila) and in Bagong Silangan, Quezon City.

These students belonged to the DLSU Paralegal Volunteers Organization (PVO). On May 10, 2014, they held the paralegal training for the parents and community leaders (under the ERDA SaBaNa project for urban poor children) at the J. Villegas Vocational High School.

On May 11, 2014, they went to the ERDA area in Bagong Silangan and facilitated the training at the Bagong Silangan Elementary School.

The volunteers prepared for the (same) topics (for Tondo and Bagong Silangan) and divided the presentations among themselves. They talked about: basic human rights, barangay duties and

responsibilities, criminal procedure and evidence, legal documentation, child labor laws, violence against women and children, and other laws related to child rights.

The parents and community leaders were so eager to learn about the laws that are most relevant to the situation of their community. In the paralegal training in Tondo, the community leaders raised several questions related to juvenile justice. In the training in Bagong Silangan, the parents shared their concerns about violence against women and children.

The DLSU PVO students were able to answer the participants' questions. They also listened to their sharing of experiences.

In the paralegal training in Bagong Silangan, Atty. Milabel Cristobal was there to help to resolve the issues and concerns of the participants. Atty. Cristobal belongs to the faculty of the DLSU College of Law. She also heads the DLSU Developmental Legal Aid Clinic.

The ERDA staff especially those belonging to the ERDA President's Office and Programs Team 3 also came and supported the activity for two days. As gratitude to the efforts of the DLSU PVO students, ERDA Executive Director Dolora Cardeno asked ERDA SaBaNa to prepare tokens of appreciation (SaBaNa products) for them.

At the end of each trainings, the participants from Tondo and from Bagong Silangan invited the students to come back and have more, deeper discussions about

the participants' favorite laws. And the students were eager to come back. Another DLSU PVO batch gave a paralegal training to the ERDA children in Baseco on Feb. 14, 2015.

LEARNING EXPERIENCES IN THE COMMUNITIES

Through ERDA's partnership with Ateneo School of Medicine and Public Health (ASMPH), the medical students immersed themselves in the community of Muntinlupa. The objective of their Learning Experiences in the Communities (LEC) was to prepare a study about the community, and provide the needed intervention activity. They saw that they needed to prepare a health training module for the parent leaders in the community who will eventually provide the health session with their fellow parents.

Sixteen (16) parents completed a 2-day health training given by the Ateneo medical students. The module included sessions on the common health problems in the community – cough, family planning, hypertension, and urinary tract infection. Parents were happy to receive their certificates of completion. They appreciated, too, the little surprises that the medical students prepared. There were also parents who received special recognition for exerting efforts and showing mastery.

With their acquired knowledge on the topics, the parents planned to provide health sessions to the rest of the beneficiaries of ERDA in the community.



PARTNERSHIPS NETWORKING

Bayan Academy, Xavier School Batch '83 Foundation, Food for the Hungry, Lotte Confectionery Pilipinas Corp., Chummy Chum Foundation, U Happy Events Group, South Mansfield College, Tau Gamma Phi Fraternity Philippine Toy Library, and the previously mentioned volunteer sending partners Accenture Philippines, Ateneo de Manila University, Ateneo School of Medicine and Public Health, De La Salle College of St. Benilde, De La Salle University, Maastricht University, Ursulinschule, and University of the Philippines Psychological Understanding for Growth and Distinction Society (UP Pugad Sayk) provided

different activities and services for the children and even for their families.

Bayan Academy was able to provide livelihood skills training that helped youth and parents develop a skill that is beneficial in finding work and earning income. On the other hand, Philippine Toy Library provided smiles for the children of Batangas as they donated toys and books that can be shared and played with at their Learning Resource Center.

Xavier School Batch '83 Foundation provided 2 outreach activities for the children under the SaBaNa Project. They gave an

early Christmas treat for Grade 1 to Grade 4 ERDA SaBaNa beneficiaries and their families. Children enjoyed a short program with games and dancing. Prizes were given to the winners of a previously held drawing contest as they explained their drawing. The theme of the contest was “Ang Diwa ng Pasko” (the meaning of Christmas). At the end of the day, families also received “Noche Buena gift baskets”. Also, they distributed goodies to the preschoolers as their graduation gift.

Also in SaBaNa, they began their feeding program for 100 children through the support of Food for





The Hungry that will run for six months.

Because of the dedication of the ERDA SaBaNa staff in their work for the children in Tondo, another group became interested in supporting the ERDA SaBaNa project. This group was the ASEC Corporation – Ignajo Foundation that recently visited the ERDA SaBaNa children. Mr. Gerardo and Mrs. Ma. Teresa Esquivel led their ASEC and Ignajo staff, and facilitated a heart-warming outreach activity for the ERDA SaBaNa children.

The kind and generous couple shared that they have known many Jesuits, and have admired their work. Their Ignajo Foundation also has its own set of scholars. But when they learned about Fr. Tritz and the work of ERDA, they felt inspired to contribute more to the efforts of

helping the Filipino children. Mrs. Gai delu Santos and Mr. John Sunglao were the grand children of Judge Echiverri. Judge Echiverri was one of the early partners of Fr. Tritz when he was establishing his foundations like ERDA and FAHAN. In summer of 2014, Mrs. Santos accompanied their aunt, Dr. Edith Echiverri, when the latter visited ERDA's area in Bagong Silang. During this visit, Dr. Echiverri gave Mrs. Santos the wonderful task of coordinating their family's efforts to help especially the ERDA beneficiaries.

That was why ERDA would like to thank Mrs. Santos for carrying on with her task. She facilitated ERDA's meeting with her cousin. With Mr. Sunglao's friend, the cousins expressed their desire to gradually continue what their grandfather had started in their own creative way. Mr. Sunglao's current business is designing and

producing shirts that have statements that give hope and courage especially to his fellow Filipinos. He and his business are based abroad.

The Bikes for the Philippines would begin its pilot program with ABK 3's area in Batangas. Bikes for the Philippines has been looking forward to donate bikes for children who have been walking for a minimum of 3 kilometers just to go to school.

The National Dairy Authority and Youth at Venture were also possible partners of ERDA. The Foundation also had talks with NuWorks, a digital advertising company, that has been thinking of donating a jeepney that would be converted into a mobile school. Together with other Jesuit-led organizations, ERDA joined the annual celebration of the feast day of St. Ignatius on July 27, 2014 at



Ateneo de Manila University. The celebration provided ERDA an opportunity to expand its network and market SaBaNa products (hand-painted shirts, aprons, bags, mats, among others).

The youth and parents belonging to the ERDA SaBaNa project helped make these products.

The American Women's Club also invited ERDA to present and sell the SaBaNa products in their membership meeting on Nov. 12, 2014 at Dusit Hotel in Makati City. These products were also patronized by the guests during the ABSNet (Area-Based Standards Network of social development organizations grouped) Information Caravan.



Season of Giving

Supporters and friends of Fr. Tritz and ERDA Foundation shared their blessings this Christmas Season that brought smiles and laughter to the children and youth of ERDA Foundation.

The Mialhe Family had their annual Christmas gift giving for the preschoolers of ERDA SaBaNa, and to the children and youth of the two centers, BK RESToRe Youth Home and TuKLASan Center. In return for the Mialhe family's enduring support, the ERDA beneficiaries gave the family small tokens as a sign of their gratitude.

XaVier School Batch '83 Foundation in cooperation with XS Batch'89 gave an early Christmas treat for Grade 1 to Grade 4 ERDA SaBaNa beneficiaries

and their families. Children enjoyed a short program with games and dancing. Prizes were given to the winners of a previously held drawing contest as they explained their drawing. The theme of the contest was "Ang Diwa ng Pasko" (the meaning of Christmas). At the end of the day, families also received "Noche Buena gift baskets".

Chummy Chum Foundation, U Happy Events Group, Tau Gamma Phi Fraternity, South Mansfield College and Geraldine and Jayrald Gerondiano were also among the groups, families and individuals who sponsored different Christmas activities during the season.

Lotte Confectionery Pilipinas, Corp. also donated boxes of Spout bubble gum. The candies were distributed to the children during their Christmas party in their communities.





DONORS, SUPPORTERS AND PROJECT MONITORING VISIT

Komazawa Park International School (KPIS)

Last February 18, Mrs. Aurel Shimo of Komazawa Park International School (KPIS) went to Muntinlupa City to visit ERDA preschool centers. She met Mrs. Marigin Olaño, ERDA Program Officer and the ERDA Preschool Teachers. They discussed ERDA's preschool program with her.

Also, e-panday was able to share its books and toys with the children of Pasong Makipot. Children were able to explore and enjoy e-panday. They were able to listen to stories, read books, color, and play different games. Mrs. Shimo, a teacher by profession had an impromptu storytelling session with the preschoolers. It was in 2004 when KPIS started assisting ERDA in providing kindergarten education to the young Filipino children.

Pag-asa Group of Japan

Ms. Masako Tojima, Mrs. Tomoko Nakagawa and the other representatives of Pag-asa Group of Japan met with their assisted children last February 21-23. Annually, they visit the country to talk to the children so the latter can personally update them on

their current school and family condition. Beneficiaries who already graduated also come to meet them to share with them their stories and experiences.

The annual meeting has given the ladies and the beneficiaries a chance to establish a bond, and become part of their lives. The ladies also took time to visit Fr. Tritz to give him their token of friendship. The Pag-asa Group of Japan has been helping ERDA with its advocacies since 1999.

Missio Papstliche Missionwerke Austria

Ms. Jutta Becker and Ms. Marie Czernin of Missio Papstliche Missionwerke Austria had a chance to meet the children and parents of ERDA Foundation during their visit in the Philippines.

They visited SaBaNa and were able to see the preschoolers, e-panday – one of ERDA's mobile school that visits different communities – and talk to the parent leaders as they walked on the streets of Tondo to meet the different families being assisted by ERDA. Also, they met with the boys of BK RESToRe Youth Home and TuKLASan Center, had a

chance to talk to them, and discussed their experiences and dreams for the future.

Ms. Becker and Ms. Czernin were happy with their visit and will share their experiences with the parents and children of ERDA Foundation with their colleagues who continue to support the different programs of ERDA Foundation.



Les Amis des Enfants du Monde

Mr. Michel Abely and Mr. Francois Wecxsteen, representatives of Les Amis des Enfants du Monde (AEM), visited Fr. Pierre T. Tritz, SJ, the ERDA Foundation and several of its areas. Ms. Dolora Cardeño, ERDA Executive Director, and her staff accompanied the AEM representatives during these visits. On March 3, 2015, Mr. Abely and Mr. Wecxsteen visited the Catandaan High School (ABK 3's partner school in the town of Nasugbu in Batangas) and shared about AEM's mission. There, they also met the School Principal, parents of ABK 3's beneficiaries, and officers of the community the families belong to. After seeing ABK 3's area in Nasugbu,

Batangas, the AEM representatives went to an ABK 3 area in another town – Lian, Batangas. They were welcomed in the Learning Resource Center in Barangay (Community) Kapito, Lian by the Barangay Captain and more parents of ABK 3 beneficiaries. The other ERDA areas they visited were in Navotas, TuKLaSan project in San Juan, SaBaNa and BK-RESTORE Center in Tondo, Muntinlupa, Rizal and Leyte.

ERDA Belgique Philippines

September 2014, Mr. Hugues Rolin visited the Philippines and met with Ms. Dolora Cardeño of ERDA Foundation to discuss updates on the status of ERDA Foundation and ERDA Belgique Philippines beneficiaries.



ERDA Centre Europe

ERDA Centre Europe Representatives visited Philippines and ERDA Foundation from September 17 – October 6, 2014. Camille and Vivianne Gubelmann, Jean Marie Tritz, Christine Kant and Caroline Wagner attended the 100th Birthday Celebration of Father Tritz and 40th Anniversary of ERDA Foundation. They have also visited some ERDA communities in Metro Manila, Camarines Sur and Leyte; and SaBaNa, BK-RESTORE, TuKLaSan Project.



Thank you!

Funders, Donors,
Supporter and
Friends for the
help and support
to filipino children,
their families and
communities.



Institutions

Aidons Les Enfants du Monde
Association Suisse Raoul Follereau
Bunkyo Gakuin Uni.
ERDA Belgigue Philippines
ERDA Centre Europe
Intramuros Pro Infancia Filipina
Japan Times Readers Fund
Kinderhilfe Philippinen eV Pirmasens
Kinderhilfe Philippinen eV Saarbucken
Komazawa International Park Pre-school
Les Amis des Enfants du Monde
Outreach Asia
Papstliche Kindermissionswerk
SOS Enfants de Manille
UNSA Maastricht University
Ursulinenschule
ABC Foundation
Alternative Law Group
ASEC Development Construction
Ateneo de Manila University - School of
Public Health
BM Holdings
De La Salle University – Center for Social
Concern & Action
ERDA ABK 3 - LEAP
ERDA Foundation
Fiesta Greetings

Filinvest Corporate City Foundation
Hizon Laboratories
Horizon Realty Inc.
Ignajo Foundation, Inc.
Institute for Inner Studies Publishing
Foundation, Inc.
MCKS Food for the Hungry
Symrise Inc.
Xavier School
Desclee Family
Pag-asa Group of Japan
Rolin Family
Doña Isabel Garcia Fernandez Fund
Delos Angeles Scholarship Fund
Gregoria Cayco Estate Fund
Punongbayan Fund
Word Vision Development Fd.
Sen. Koko Pimentel

Individuals

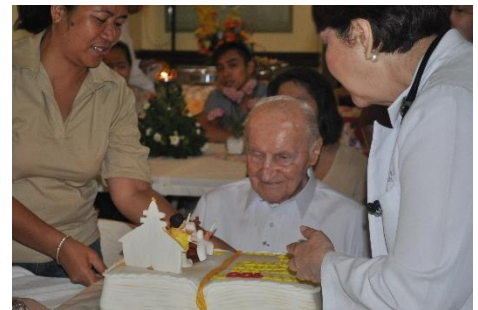
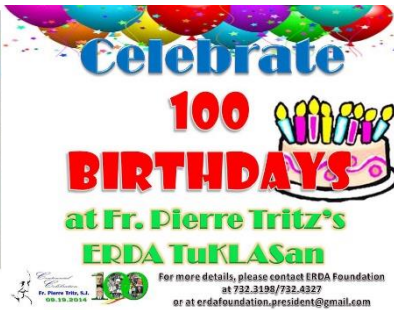
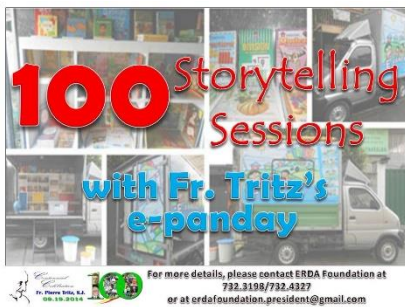
Elizabeth Reyes
Evangeline Hemsley
George Cattenceau
Jean Marie Tritz
John Tritz
Kristina Geisel
Norbert and Monica Reitel

Rocel Nankervis
Alvin Tejada
Aurora Aguilar
Carina Cano
Ruby/Carina Cano
Carmen Carlos
Cora D. Leus
Edlyn Burgonio
Edwin Yap
Emily Agripa
Ernestine Fernando
Fr. Pierre Tritz
Galang, Rebecca
Gina Bowring
Jocelyn Que
John Marcial Panlilio
John Sunglao
Julie Ann Masias
Madeleine Sembrano
Nestor Bonoan
Rene Tiongco
Robert Gonzales
Rodolfo Jeturian
Sevrine Mialhe
Tomoko Nakagawa
Vicente Ambayin
Wenslyn Luis Salvador

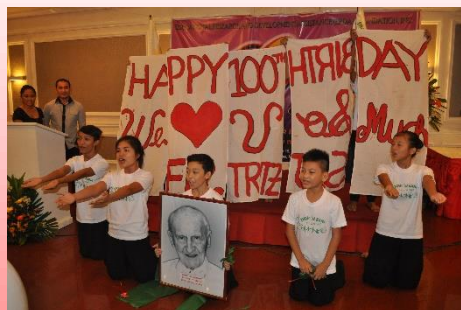
Celebrate! Celebrate! Celebrate!



One Hundred Campaign



Hospital of the Infant Jesus celebrated Fr. Pierre T. Tritz's 100th Birthday last September 13, 2014. A Thanksgiving mass and program was prepared by HIJ Doctors and staff.



ERDA celebrated its 40th Anniversary and Fr. Tritz's Centennial. Sec. Corazon "Dinky" Soliman graced the momentous event as guest speaker. Tie-up partners, friends, supporters joined in the celebration on August 18, 2015.



Thanksgiving Mass for Fr. Tritz's 100th Birthday was celebrated on October 28, 2014. The mass was presided by Fr. Aristotle Dy, SJ and concelebrated by Fr. Manuel Abogado. It was attended by the ERDA Group BOTs, Friends & Supporters of ERDA.

One Hund^{red} Campaign

In 2012, ERDA Foundation thought of launching a campaign to mark Fr. Tritz's 100th birthday. We called it One Hund^{red}. The ^{red} in the One Hund^{red} also stood for the 40th anniversary of ERDA.

One of the goals of the One Hundred campaigns was to gather 100 volunteers for ERDA. As of 2014, ERDA had more than 100 volunteers (majority were students). It was fitting that our first accomplishment for the campaign was being able to gather 100 volunteers because Fr. Tritz began his Oplan Balik Paaralan through a handful of volunteers. Another goal of the campaign was to share with others some simple ways on how to celebrate life meaningfully. Celebrate birthdays with kids of the ERDA TuKLaSan Center for Street children; storytelling sessions on Fr. Tritz and ERDA with e-panday; and of course, in consonance with Fr. Tritz's Jesuit vocation, dare to be a person for others by supporting ERDA BK-REStoRe's Home for children in conflict with the law (CICL).

ERDA Foundation has continued to strive to achieve the third goal of the campaign which is to collect 100 success stories of our beneficiaries. We are collating the stories with the goal of publishing a book about them.

Centennial Celebration

The preparation for the 100th birthday celebration of Fr. Tritz began months before September 2014. ERDA happily strived to share this wonderful news not only to Fr. Tritz's friends and ERDA benefactors, beneficiaries and

partners, but also to the younger generation who still needs to know about the oldest Jesuit in the Philippines.

The letter from the Vatican dated Aug. 29, 2014 that ERDA received for Fr. Tritz set the momentum for Fr. Tritz's milestone. Additional events also made his birthday very special.

Long-time friends and partners sent their letters and video greetings for Fr. Tritz. These became part of a video that tried to tell Fr. Tritz's life story. Representatives from ERDA Belgique, ERDA Centre Europe, ERDA Kinderhilfe Philippinen e.V. Pirmasens and Pag-asa Group of Japan flew to the country to be with Fr. Tritz in this special day. Fr. Tritz received gifts not only from his longtime friends but also from beneficiaries like Alvin Tejada and Julie Ann Masias. Alvin was from the fishing community of Navotas. He was assisted by ERDA from his preschool up to his college education. He has been running his own architectural firm. Julie also finished her college education in UP Visayas through ERDA. Many friends were also inspired to contribute to what has Fr. Tritz began. Months after his birthday, Ms. Rocel Bautista Nankervis started her Pinoy Enterprise in Australia. She has been selling Pan de Sal in her place. She has already donated its first proceeds to ERDA.

In line of Fr. Tritz's 100th birthday, Articles about Fr. Tritz and ERDA were also published by the dailies and online. Philippine Star ran a feature on Fr. Tritz in Starweek. When he spoke with Star reporter Tina Mendez, Fr. Tritz told her: "Inform the people about my work." He didn't know it was an interview, and she was a journalist. Ms. Ceres Doyo wrote about Father in her column in the Philippine Daily Inquirer. Altuno Media also featured Father and ERDA on their website.

ERDA'S 40th Anniversary

ERDA Foundation celebrated its 40th Anniversary last September 18, 2014. Through a video presentation, guests looked back on the milestones of ERDA Foundation. Department of Social Welfare and Development (DSWD) Secretary Dinky Soliman was among the guests who congratulated ERDA Foundation on its milestone.

Thanksgiving Mass

The Thanksgiving Mass that was scheduled on September 19, Fr. Tritz's birthday, was postponed because of the heavy rains spawned by Typhoon Mario. It was only on October 28 when his friends gathered for a thanksgiving mass in celebration of Fr. Tritz's 100th birthday.

The mass was celebrated by ERDA Group BOT President Fr. Aristotle Dy and concelebrated by Fr. Manuel Abogado, Ministry of Health Care, Roman Catholic Archdiocese of Manila. In addition to the video presentation of Fr. Tritz's life, long time ERDA Board Members Ms. Josefina Torres, ERDA Group BOT Secretary and Mr. Nestor Bonoan, ERDA Group BOT Auditor, shared their personal experiences with Fr. Tritz.

Fr. Tritz was happy to see many people who came to greet him, and share the day with him. Friends were amazed with Fr. Tritz's passion when in his work as he was so eager to express his thanks, how much he loves to be here in the Philippines and help the Filipino children. ERDA Foundation hopes to continue to share Fr. Tritz's vision of extending love to the least of our brothers and sisters.

Mercy and Compassion: The Papal Visit

Philippines was blessed by the presence of His Holy Father Pope Francis. He was in the country from January 15-19. He came to the Philippines to comfort the Filipinos especially those who were affected by typhoon Yolanda and the earthquake during the last quarter of 2013. Throughout his visit, Filipinos were touched by his simplicity, sincerity and words of mercy and compassion.

Although it would have been an amazing encounter to have Pope Francis meet Fr. Tritz, ERDA's most beloved founder, ERDA is just glad to receive blessings because of the presence of these great souls.

ABS CBN News Feature

ABS CBN's Ms. Ces Drilon visited Fr. Pierre Tritz, SJ in his office last January 12 for an interview. Probably through the articles of Ms. Ceres Doyo (Philippine Daily Inquirer) and Ms. Christina Mendez (Philippine Star) for Fr. Tritz's 100th birthday, Ms. Drilon learned that Fr. Tritz is the oldest living Jesuit and wanted to have a special news feature about him in relation to the upcoming Papal visit. Although there were moments when there were some difficulties in communicating, Fr. Tritz was happy to answer Ms. Drilon's question. Despite this, Ms. Drilon still saw Fr. Tritz's passion towards helping the poor children get an education.

In the news feature, Ms. Drilon said that Fr. Tritz and Pope Francis have a lot of similarities. Aside from sharing the same order, the two (2) priests also share the same desire to serve the poor. For the complete news feature, please visit

<https://www.youtube.com/watch?v=gtjolvW15Zo>

BK RESToRe Boys join Pope Francis' Encounter with the Youth

Eight (8) BK RESToRe boys were fortunate to be part of Pope Francis' Encounter with the Youth last January 18 at the University of Santo Tomas. They were among the thousands of youth (and bystanders) who gathered at UST to see and hear the Pope. Not thinking about the rain and tiredness, the boys patiently waited along with those who wished to see Pope Francis. In his message, Pope Francis reminded the youth "to think, to feel and to do."

The boys were happy that they were able to see Pope Francis and that he was able to listen to the youth who themselves share the same questions, views and dreams.



A Day with Father Tritz

Last May 23, the children, nephews and nieces of ERDA staff were happy to meet Fr. Tritz, the man who continues to inspire their parents, aunts and uncles. The activity was in celebration of Fr. Tritz's upcoming 100th birthday. Fr. Tritz was very happy to see children in his office.

The children enjoyed listening to the different stories (about Fr. Tritz, ERDA plus some more) given by the

ERDA staff; playing at the makeshift daycare center; watching movie; and participating in a children's party that was full of games and surprises. The children received a blessing, too, from Fr. Tritz while their parents took the opportunity to take their pictures with Fr. Tritz.

Since then, ERDA Foundation staff celebrated different activities with Fr. Tritz to cherish every moment with him.

- December 2014, staff got together for a Christmas gift giving with Fr.

Tritz and offered him Christmas songs.

- February 2015, staff celebrated Valentine's with Fr. Tritz with a lunch and a movie at the ERDA Development Center.
- March 2015, in celebration of women's month, Fr. Tritz received an Honorary Woman Award for his efforts in recognizing women's significant role and leadership in social development work. Staff also enjoyed "Zumba" session.
- April 2015, Easter Egg Hunt with Fr. Tritz



CLASS ROOMS BUILT THROUGH TYPHOON HAIYAN FUND

ERDA continue to help children, families and communities affected by the Typhoon Haiyan (Yolanda).

In coordination with schools, LGUs and communities, new school classrooms opens up almost one and a half year after the typhoon. Students, teachers and school officials in Negros Occidental and Iloilo were happy to have a new classroom that they can now use to continue their education.

- 2 classroom building Victorias National High school Gaston Ext., Negros Occidental
- Mostro National High school, Iloilo
- Anilao Central Elementary School, Iloilo



Thank You Donors!

They expressed their gratitude to all who helped, supported and funded their new classroom.

UPDATES ON STRATEGIC DIRECTION SETTING

ERDA is on the process of firming up its Strategic Directions and Planning.

The management group and some Board of Trustees were the key participants in the process.

What have been done:

- Assessment / Review of Programs and Services, System, Geographical Area
- Revisit Vision, Mission and Goals
- Programs Framework and Components, Strategic Program Outcomes
- Staffing

Still in Progress:

- Details of Plan and Projections
- Funding, promotions
- Communication to donors
- Administrative
 - o Extensive review
 - o Systems
 - o Properties
- Presentation to and approval of the Board of Trustees

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Gender Variance: Reaching out to LGBT

Workshop on Basic of Creating Audio Visual Presentation

2014 National Biennial Convention

Seminar on Effective Warehouse and Inventory Management

5S of Good Housekeeping

Workshop on Financial Management for NGO'S

Cash Flow Management and Forecasting

Selection and Hiring Process Improvement

Purchasing and Procurement Management

Office Administration System Seminar

Developing Organization Structure

Preschool Congress

Employees Withholding and Fringe Benefits Tax

HR Meet Up: Orienting Employees on SSS, Phil health & PAGIBIG Benefits

DLSU – COSCA Team building

Community Health Volunteers: Assessment and Evaluation of Anti-Tuberculosis Program

MEETINGS

National Committee for Children and Youth Participation

Philippine Program Against Child Labor

National Child Labor Committee

National Anti-Poverty Commission

National Council of Social Development

Regional Council for the Welfare of Children

Children in Urban Poor Area

Social Welfare and Development Learning Network

Regional Inter-Agency Committee on the Filipino Family

General Assembly – International Association for Volunteer Effort

National Land Use Act Forum

QCCPD Team Building: Strengthening Partnership

Revitalizing Manila

Ulat Bulilit: Education for All or My Reality? Series3

Civil Registration and Vital Statistics





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