



**Educational Research and
Development Assistance
(ERDA) Foundation, Inc.**

Moving Forward:

**Enriched Community,
Partnership & Collaboration**

**School Year
2017 - 2018**

Vision

ERDA envisions a nation where all children and youth will have access to quality education and holistic development in a supportive environment for a better life.

Mission

Improve the quality of life of marginalized Filipino children and youth through education and support programs in partnership with their families, schools and communities.

Goals

- To ensure children's access to and completion of basic education.
- To enable families to support and maintain their children in school.
- To organize and develop functional children's and parent's associations to effectively manage and sustain their own program / activities.
- To strengthen community support on child rights and issues.
- To establish and maintain creative engagement, partnership and networking for organizational viability and sustainability.
- To promote and enhance staff's organizational commitment, professional competence and welfare towards the fulfillment of the mission of the foundation.

Programs and Services

Dimension	Program	Components
Education Support	Education Program	Educational Assistance Program
		Alternative Learning System
		Catch-up Program
Family Support	Livelihood Assistance	CoMSCA Cooperatives
	Social Protection Facilitation	Facilitate Linkages to available Social Protection
Community Support	Organizing Children and Parents	Formation of children and parent's association
	Strengthening Structures	Strengthening BCPC, LCPCS towards functionality
Participation	Participation Program	Children's Participation
		Parent's Participation
		Community Participation

Core values

These basic principles, rooted in the Gospel values, represent our highest priorities and deeply held beliefs, and guide our actions as an organization and as its individual.

COMPASSION

We cherish the poor and needy children as our main concern and deserving of our compassion, protection and care. We seek to be of service to others, so as to develop and nurture the best in them.

COMPETENCE

We strive to accomplish our work well, making the best of our resources at hand, including our time and talents, in order to deliver quality service in the best interests of the children and our other stakeholders.

CHARACTER

We insist on honesty and integrity at all times. We honor our commitments and take responsibility for our actions. We respect the inherent worth and dignity of each person. We do our share as responsible stewards in safeguarding our environment.

COLLABORATION

We work in partnership with our benefactors who support us in our mission. We seek and encourage the participation of families, schools and communities in promoting the best interest of the children. We create synergies and expand opportunities through partnerships and networking with other organizations and institutions.

ERDA Foundation

This School Year 2017-2018, ERDA has started to work on its Strategic Direction 2017-2023. Every five (5) years, ERDA has been revisiting its Vision, Mission, Goals and the Programs to enhance the quality, quantity of the development and helping process with the children, families and communities assisted.

ERDA's Strategic Direction 2017-2023, enhanced its statement of Vision, Mission, Goals and maintained its key concepts. ERDA has already articulated its four (4) core values – Compassion, Competence, Character and Collaboration. These basic principles rooted in the Gospel values, represent ERDA's highest priorities and belief, to guide ERDA's action as an organization and its individual.

ERDA's flagship program is still Education, access to basic education, giving priority to poor, excluded, disadvantaged children and youth, particularly drop-out, at-risk of dropping out children and youth. Formal and Alternative Learning System (ALS) are the two (2) modalities of education ERDA facilitated. Catch-up/ Tutorial Sessions is a strong support to formal & ALS to enhance and develop the mathematics and reading skills of the priority children, based on their grades and feedback from their teachers.

ERDA employed holistic approach, strategy in implementing programs and services, hence support program for families and communities of the children and youth ERDA assisted were integrated in the development and helping process.

Organization, formation and strengthen children, youth, parents and people's organization in the communities will still a key strategy. Organizing will be complemented with capacity building to enhance, develop their knowledges, skills and values. Various training, modules, curriculum for adults and children were developed, designed for utilization.

ERDA strengthened its livelihood program, organized cooperatives, will still be supported particularly advocating for more members and participants. Parent leaders, children and other community members, residents will be encouraged

to organize community savings group which is called Community-Managed Savings and Credit Association (CoMSCA) and Community-Managed Savings Association (CoMSA), saving group for children.

ERDA will continue its commitment to strengthen community structures that protects children. Mandated community structures like Barangay Council for the Protection of Children (BCPC) or Local Council for the Protection of Children (LCPC) will be more functional, organized through continuous trainings, capacity building and community participation.

One of the key components of the Strategic Direction is the active participation of children, parents, family, community leaders, members and partners.

To accomplish and realize the goals, objectives and deliverables, it is very important to pay attention to the people, social development worker who are facilitating, implementing the program and also the administrative staff facilitating, supporting and meeting the staff needs through continued capacity building, trainings, spiritual development, relationship building and strengthening a responsive administrative support to bridge the gaps and meet the needs.

ERDA started to set-up its Monitoring and Evaluation System to assess and evaluate, set goals, indicators, objective, employ a more scientific, realistic, workable process and strategies. Measures and gauge results, deliverables and effective helping process to the children, families and communities.

The work is so huge, ERDA cannot do it alone, there is a strong need to partner, network with friends, supporters, donors, business sectors, faith-based organizations, other NGOs, people's organization, government institutions, schools, families and communities. To work together, complement each other programs and services, mobilizing resources and support leading towards empowered people, empowered communities, developed, protected and participating children and youth for better communities, contributing to the development.

A photograph of several children, likely students, sitting inside a vehicle, possibly a school bus or a transport truck. They are looking out the windows and smiling. The image is used as a background for the statistics report.

QUICK STATISTIC

School Year 2017-2018

Elementary	6,270
Junior High school	3,278
Senior High school	380
College	31
Alternative Learning	46

ASPII
ASOCIACION SUCESOR HERRERA TORRES INTERCOMERCIO SUCESOR
SUC. HERR. TORRES HERRERA TORRES INTERCOMERCIO SUCESOR
CITY ORIGINANCE NO.

236

GEOGRAPHICAL *Areas*

Caloocan City
Manila I
Manila II
Manila III
Manila IV
Muntinlupa
Navotas
Quezon City

METRO MANILA
4,400

RIZAL

2

Angono

MARINDUQUE
1,000

Boac
Buenavista
Gasán
Mogpog
Sta. Cruz

ANTIQUE

Hamtic

40

Buenavista
Nueva Valecia

306

GUIMARAS

ILOILO
1,955

Badianan
Barotac Viejo
Cabatuan
Dingle
Dumangas
Guimbal
Iloilo City
Januay
Lambunao
Leganes
Lemery
Leon
Maasin
Miag-ao
Oton
Passi City
San Joaquin
San Rafael
Santa Barbara
Tigbauan

Bagumbayan
Banga
General Santos
City
Koronadal City
Lake Sebu
Norala
Polomolok
Sultan Kudarat
Surallah
Tampakan
Tantangan
T'boli
Tupi

SOUTH COTABATO
2,200

DAVAO

1

Davao City

SARANGANI

101

Alabel

EXECUTIVE *Summary*

To reiterate, ERDA started to implement the Strategic Direction FY 2017- 2023.

ERDA projected to facilitate access to basic education of **10,005** excluded, vulnerable children and youth every year including family and community support program will be integrated, complemented with strong partnership at various levels, local, national and international institution, groups, organization and individuals.

In ERDA's 43 years of celebrating its foundation and services to the poor children and youth, ERDA gave emphasis on partnership and collaborations.

ERDA moved forward, together with the beneficiaries, volunteers, donors, friends, tie-up, partners, network leading towards change, improvement, development success and happiness.

School Year 2017-2018, ERDA was able to assist **10,005** excluded, vulnerable, poor children and youth from the communities in Metro Manila, Marinduque, Iloilo and South Cotabato. There are 5 cities in Metro Manila where ERDA operates. The number of provinces increased because ERDA partner organizations in the 3 provinces are extending the education program and other services to the neighboring provinces that needed assistance especially the poor children and youth.

In relation ERDA is assisting **9,637** households, 96.3 percent of the households have one ERDA assisted child. Remaining 3.7 percent have 2 or 3 assisted children in household.

Seventy-One percent (71%) of the beneficiary are from the rural communities and twenty-nine percent from the urban areas. ERDA covered a total of **333** barangays and worked and coordinated with **368** schools.

Before the opening of classes, parents, children and youth of public schools all over the country were encouraged to participate in School Cleaning Brigade. Mobilized, volunteer parents, community leaders will assist in cleaning, fixing and repair of class rooms and school facilitation. The spirit and value of cooperation was advocated in the endeavor.

Officially, classes, started June, ERDA, volunteers, partners, parents facilitated the distribution of school supplies, uniforms and some small cash assistance for miscellaneous fees – last week of May and 1st week of June.

The 10,005 enrolled children received the educational assistance, the children with their parents, guardians were very thankful and grateful for the assistance.

Catch-up and tutorial sessions were conducted, facilitated by volunteers, students from the Student Placement Program coming from various universities and colleges and trained Junior Educators of ERDA. There were **1,855** children who actively participated in Catch-up, Tutorial classes. Presently ERDA is improving the module of Catch-up/ Tutorial program, the focus of learning module will be Mathematics and Reading.

There were **46** enrollees supported by ERDA IN Alternative Learning System (ALS). The Department of Education (DepEd) is revising the ALS, that is why schedules of the Equivalency and Accreditations were given only in November 2017 for the SY 2015 – 2016 and SY 2016 – 2017 learners, fortunately all students from ERDA's and direct implementation of ALS who took the test passed. ALS students who were under the partnership between ERDA and other NGOs, 6 passed the test after the 2nd take.

From the 10,005 children, youth, ERDA assisted enrolled, there were **1,564** graduates at various level, elementary, high school, university/college and Alternative Learning System.

ERDA has organized, strengthened parents, people's organizations, who were mostly women. Facilitated capacity building in relation to leadership, laws and policies on children, women, human rights, communities, organizational management, spiritual enhancement, values development, recollection, parenting, livelihood, savings, self-awareness, organizing, strengthening organization among others. There were 100 community leaders and initially around 1,620 parents, women participated in the capacity



building training, seminars and development activities coming from Metro Manila and provinces.

There were 25 parents and people's organization formed, enhanced, strengthened by the social worker in Metro Manila. The parent/ people organizations were the strong partners in facilitating the program and services for children and youth.

The 25 organizations agreed to be federated as one big organization. Federation of parents, people organizations is still a work in progress.

Social protection services, facilitated in the communities, both in urban and rural areas.


ERDA was able to tapped outside resources to sponsors a purposive feeding program in 3 barangays of Metro Manila. Three Hundred Twenty (320) were regularly fed in 5 days a week, 10 months. Based on the results, the children who participated improved their health and nutrition situation. Parents especially the mothers actively participated, by cooking the food and organizing the children. In some provinces, parent's organization also working with other organization facilitating feeding and health program for the children.

Working closely with health program providers will help the families and children to access health and dental, medical services within the community. Through coordination with barangay health works, children were required to have medical and dental check-up before the opening of classes for the new school year.

Volunteer doctors from Germany and France is coming every year to conduct medical check-up to the children in some priority areas. This year they checked-up 100 children.

In some communities, Social Workers have started to hold session on social protection program, hence the member of household can access government and private providers of social protection program.

ERDA has two (2) organized home grown social protection services. It was organized by the parents themselves through the facilitation of ERDA staff. The first one is the "Damayan" in Caloocan City and the other is "Buligon" in Manila. Damayan has 65 members and Buligon has 255 members. The group was organized to help support one another in time of family crisis, needs and problems. The group decided to contribute regularly a certain amount which was decided by the group, to help their co-



member in case they will encounter a monetary problem in crisis situation. The group has decided a certain amount from which they will give to the member in case of emergency.

ERDA introduced the Community-Managed Savings and Credit Association (CoMSCA) in 2012 in the communities where ERDA implemented the time-bound program for Child Laborer in Sugarcane Plantation. There were 226 CoMSCA group organized. The project ended and many of these groups are still active.

ERDA started giving orientation about CoMSCA in August 2017 in the direct communities in Metro Manila and have trained 40 Village Agents in October 2017. Happy to share that presently there are 51 CoMSCA group was organized: 24 groups in Metro Manila with 618 members and 27 groups formed in the 3 provinces with 390 members.

Surprisingly, CoMSCA is gaining grounds, initially for SY 2017-2018, we projected to organized at least 10 CoMSCA groups, ERDA exceeded the target.

ERDA is working in 14 cities, 34 municipalities and 322 barangays. Based on the Strategic Direction, commitment to strengthen, enhance the functionality of the Local Council for the Protection of the Children (LCPC) and specifically Barangay Council for the Protection of Children (BCPC). LCPC and BCPC are mandated community structure to protect, develop, facilitate survival and participation of the children and youth. These structures must be functional. There is a need for the local government executive and barangay chairman to officially organized, set-up every three (3) years the LCPC and BCPC by coming up with an executive order, activate the members, including children representatives, prepare plans, provide a budget, design activities, facilitate regular meetings and pass ordinances and resolutions.

ERDA and other Civil Society Organizations and the local government officials themselves are working together to strengthen these structures that concerns and protects children.

ERDA is an active member of National Awards Committee – Presidential Awards for Most Child Friendly City and Municipality. This is an award-giving body that recognize the local government

that have functional LCPC and BCPC, and other department office and institutions that works on child's rights.

Various activities for children/youth conducted, facilitated and coordinated.

Eighty (80) Junior Educators underwent training sessions in relation to child rights and children's concerns and facilitating catch-up/tutorial to other children who needs assistance in improving their learning skills in identified subjects particularly in Mathematics and Reading. There were 1,411 children participated in tutorial/catch-up sessions, conducted every Saturdays, Sundays and Holidays.

Junior Educators, some volunteers, children and youth have participated in capacity building, training, sessions on self-awareness, value formation, spiritual development like recollection, leaderships, organizational management, theater arts, dance workshops, child's rights and responsibilities, advocacy, disaster risk Reduction Management for children, arts and crafts, teambuilding, "Anti-Bullying", Cyber Safe, environment welfare, inputs on games, play, facilitation of tutorials, catch-up, methodologies of teaching among others. More than 1,500 children from Metro Manila and from provinces participated in the capacity building/training sessions.

Children from BaSECo, Manila has started to organize Community-Managed Savings Association (CoMSA). This savings program is for the children and youth. There is no loan component Money saved will be utilized in purchasing some school supplies, school allowance, transportation and meeting some basic needs in CoMSA, purely savings.

To facilitate, maximize children's participation ERDA organized, strengthen Barangay Children Association. Presently there are 21 active, functional BCA organized in Metro Manila. In the 3 provinces, partner organizations are reorganizing and reviving BCAs in their communities.

The National Federation of Children's Association of the Philippines (NAFECAP) is still the federation of the children's association organized/strengthened.



Children and youth were mobilized to participate in various activities, local and national events/advocacies related to children and youth.

The Philippines celebrates “Children’s Month” during November. World Day Against Child Labor was also a big celebration in various cities/ municipalities.

Pagpapalakas ng Likas na Galing sa Sining or PALIGSINING (competition of talents in arts) is ERDA’s celebration of talents in arts of the children and youth held in some communities initially. Later on, ERDA decided to institutionalize the celebration every two years covering all areas in Metro Manila.

This year November 2017, ERDA together with communities held a healthy competition among communities, of talents on arts of children and youth. It was a successful culminating celebration of talents.

ERDA has improved and strengthened its Monitoring and Evaluation System. Monitoring and Evaluation Officer was hired to focus on setting up and development of a more scientific, measurable monitoring and evaluation system.


Facilitated the conduct of the baseline data gathering, analyzing and coming up with the plan and projections with clear target quantitatively and qualitatively.

This school year, we have started a good baseline data and data management.

ERDA facilitated volunteers and field placement students from various partners, Civil Society Organization (CSO), schools, local and international from United States of America (USA), Australia, Japan, South Korea, France, Belgium and United Kingdom.

Three (3) Jesuits immersed with 3 families in one of the most depressed communities in Tondo. This is Tertianship Program wherein a Jesuit lived with the family, participate in family and community activities and events for more than a week. The 3 priests were from Russia, China and Philippines.

ERDA worked in partnership with various groups, network, governance, civil society organization, youth, women organizations and people’s organizations.



ERDA staff participated also in network activities, trainings, capacity building, teambuilding, professional related training, sessions, spiritual and values development like Retreat and session on Christian teachings. ERDA staff participated in advocacy session, meetings, consultation related to development work on children and youth, women, human rights among others.

Generally, we have a good start of the implementation of the Strategic Direction 2017 – 2023. ERDA was able to meet the target and facilitated the deliverables. Assisted 10,005 children and youth access education and provided support to 9,637 household in 322 communities.

In conjunction, what was disturbing is what is happening to the poor communities, poor people, seemingly, these vulnerable communities and group of people were greatly affected by the policies of the present government.

Situation in poor communities were getting more dangerous, seemingly the poor were getting more discriminated. For the past two (2) years since July 2016, more than 20,000 people were killed, died, more than half a million apprehended, harassed, “surrendered” because of the present administration’s “War on Drugs”.

Presently, the president of the country, once again made some pronouncement in relation to people who were loitering, by standers in the streets, whom we named in Filipino “Istambay”. According to the president these are the very people who are involve and doing criminal acts, activities in the communities hence the police were apprehending people, literally interpreted the law, people who are standing, walking in the streets, those who were shirtless, children playing in the evening, drinking, gathering, gambling in the streets, or some were in computer shops. They were brought in the police station and if they violated ordinances/ laws, they will be jailed and will undergo legal process.

These are the very poor people whom ERDA is assisting and helping. Despite of what is happening, ERDA together with beneficiaries

and leaders in the communities, are trying to address these issues through consultation, dialogue and at the national level filling of cases, social media, legal actions and others, of course the bigger problem is that this government is turning into fascist, tyranny, dictator, authoritarian government and leadership.

Many has started to break the silence and the impunity. People started to talk, staged street rallies. Constitutional bodies, heads were being harassed, removed from their positions.

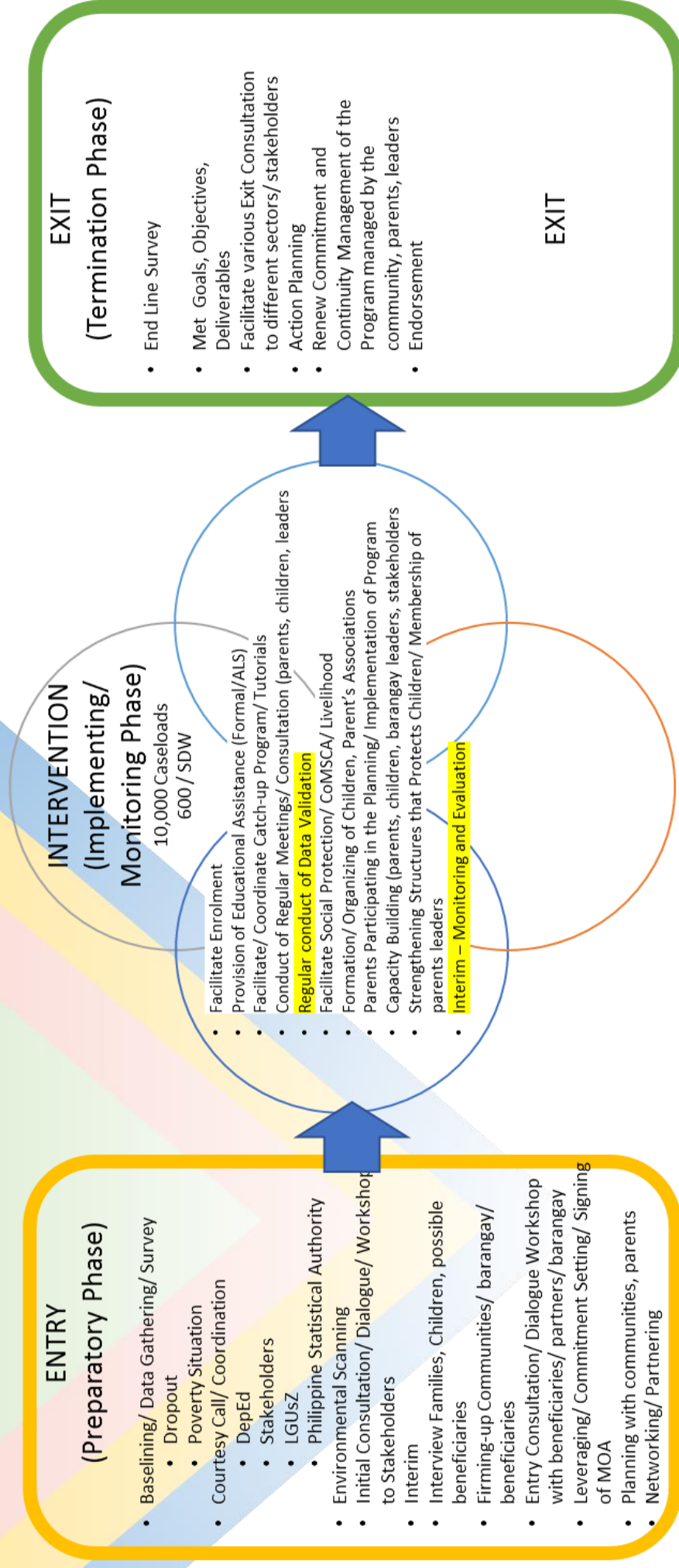
Even the faith-based organization are starting to make statements against this government. Catholic Church has come up with the Pastoral Letter against the killing of poor, priest, local government offices, assaulted the Catholic Church and even God. Local Government officials and priests who were being killed were pronounced criminals by the local authorities and the police. The victims were planted with evidences and issues against them like they were drug users, pushers, corrupt and womanizer, which was often promoted and advertised by the president himself his speech.

ERDA together with the poor people in communities was greatly bothered and continuously, strongly advocating against the “policy” that the poor were greatly affected like “War on Drugs”, “Extra Judicial Killings” and apprehending the so-called “standing people in the streets at a wrong time and at the wrong place” and police initiating illegal arrest. ERDA continuously implementing its program and services despite the danger and other issues.

Once again may reiterate and will keep on repeating that killing people is really declaration of “War on people, on human rights violation and ERDA strongly adhere, peace, rule of law, respect for human and person’s dignity and live Christian values and teachings.

ERDA’s commitment to facilitate a better communities and meaningful life to the poor children and families will still stand and challenge.

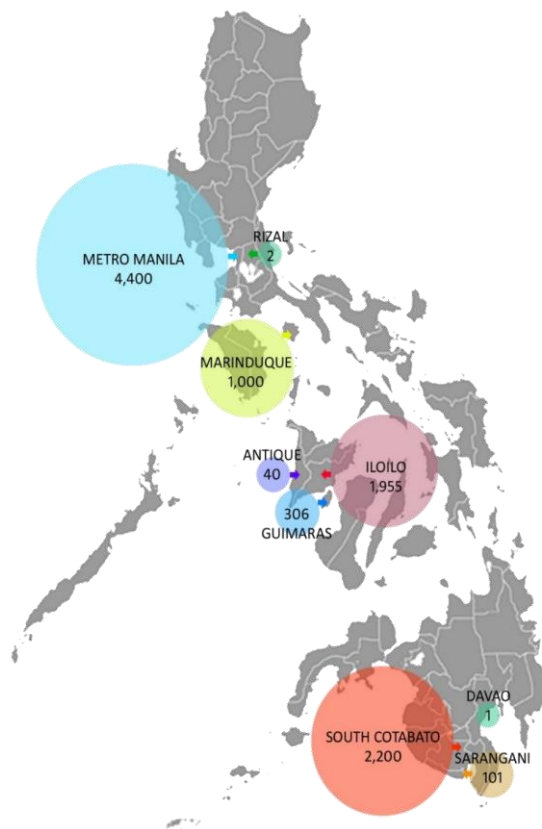
CASE MANAGEMENT (Helping Process)



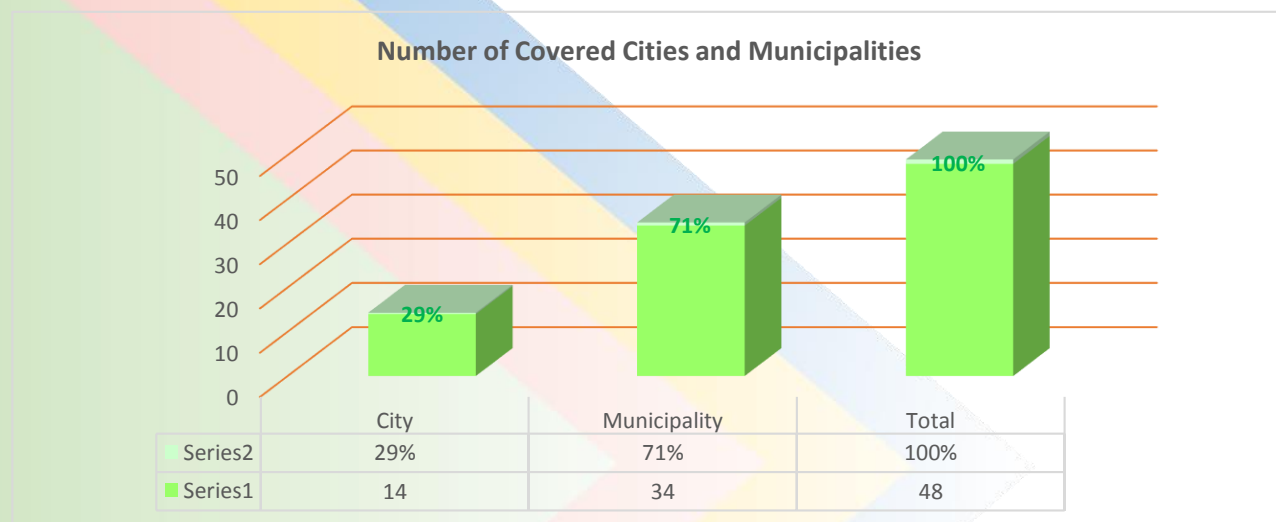
STATISTICAL *Data*

ERDA was able to assist 10,005 children for the School Year 2017-2018.

As shown in the Figure 1, children beneficiaries are found in nine (9) provinces. Based on our strategic plan, aside from Metro Manila, only 3 (three) provinces namely Iloilo, Marinduque and South Cotabato were chosen as ERDA's area of operation. The number of provinces increased since the area operation of our tie-up partners are scattered in the nearby tie-up provinces such as in the province of Antique, Guimaras and Sarangani Province. Province of Rizal and Davao were also included in the list since there are children, (1) one from Davao and 2 (two) from Rizal were assisted this school year. The child from Davao was a college special case in the previous years, while 2 children from Rizal were added to the case load through a special arrangement with one of the funders. Majority of the assisted children are in Metro Manila.



ERDA Covered Cities /Municipalities and Barangays



29 percent of the assisted children are residing in cities while the remaining 71 percent are still found in the municipalities. Assisted children are located in scattered cities and municipalities because of our tie up partners. Tie Up partners did not limit their area of operation in a particular city and municipality. Children beneficiaries were recruited and selected

through their school. Covered cities and municipalities were defined only in Metro Manila Areas. For the covered barangays, a total of Three Hundred Thirty-Two (322) were included. Covered barangays both in direct and tie-up areas were not defined in the selection of areas for program implementation.

Distribution by Grade/ Year level Per Province and Municipality

Area_Province_City/ Municipality	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Elementary Total	Grade 7	Grade 8	Grade 9	Grade 10	Junior HS Total	Grade 11	Grade 12	Senior HS Total	1st Year College	2nd Year College	3rd Year College	4th Year College	5th Year College	College Total	ALS	Grand Total
Direct																							
Muntinlupa	33	50	57	57	68	85	350	62	50	39	44	195	29	16	45		1	2	7		10		600
Navotas	19	23	34	46	44	54	220	47	48	37	26	158	17	5	22						0		400
Quezon City			45	77	78	103	303	123	89	57	10	279	12	5	17				1		1		600
Caloocan City			32	60	98	120	310	66	61	76	61	264	11	15	26			1	3		4		604
Manila I	16	40	51	86	66	59	318	68	57	58	28	211	19	10	29	1	1	1	5		8	31	597
Manila II	20	50	30	60	79	55	294	100	86	49	28	263	20	7	27			1			1	15	600
Manila III	32	36	39	60	68	66	301	61	95	55	38	249	31	15	46			1	1	1	3		599
Manila IV	13	26	40	57	46	34	216	55	46	28	24	153	24	5	29			2			2		400
Rizal								1		1		2											2
Iloilo, Davao																			1	1			2
Tie-up Partners Luzon																							
Marinduque	55	122	109	107	110	97	600	104	100	77	46	327	49	24	73						0		1000
Tie-up Partners Visayas																							
John B. Lacson Foundation Maritime University	2	11	22	24	36	159	254	179	32	12	12	235	11		11						0		500
St Paul University	84	121	126	144	144	185	804	70	55	31	40	196			0						0		1000
STOP Trafficking of Pilipinos Foundation	6	8	22	13	21	24	94	17	51	30	8	106			0						0		200
Iloilo Science and Arts Technology University	14	19	28	26	194	219	500	15	38	24	22	99		1	1						0		600
Tie-up Partners Mindanao																							
Notre Dame - Sienna College of Gen. Santos	79	123	115	107	98	52	574	147	92	98	36	373	34	20	54						0		1001
Notre Dame - Sienna School of Marbel	90	77	86	72	80	83	488	4	4	85	69	162			0						0		650
Notre Dame - Sienna College of Polomolok	152	153	113	76	75	75	644	4	1	1		6			0						0		650
Grand Total	615	859	949	1072	1305	1470	6270	1123	905	758	492	3278	257	123	380	1	2	8	18	2	31	46	10005

Bulk of the beneficiaries are in the elementary level as compared to the number of children enrolled in high school both junior and senior high school. Grades 4, 5, 6 and 7 have the highest number of enrolled children. Only Manila 1 & 2 have ALS learners. For the school year 2017- 2018, it is recommended that conscious effort should be done to increase the number of assisted ALS learners.

Number of Children who drop out from school and reasons for dropping out

Reason for dropping out from school	Number of Children
Child Labor	6
Drop-out	1
Early marriage	3
Early Pregnancy	5
Family problem	9
Financial constraint	2
For employment	3
Loss of interest	21
Negligence parents	1
Preferred ALS due to age	1
Repeater	1
Sickness/Illness	2
Taking care of sick parents	1
Others: Reasons	2
Grand Total	58

Out of 10,005 assisted children, only 1 percent or 58 children dropped out from school. Reason for dropping out is show in the graph above. Loss of interest has the highest number for the reason for dropping out. Children loss interest and drop out from school due to family problems like separation of parents, influence of peers and gangs, other experience bullying and the far distance of home to school is also a factor. Also, 10 percent of children need to work to earn income for their schooling and augment family income which in turn will be the cause of dropping out from school. Number of early pregnancy is also alarming. Early pregnancy was one of the cause why some children drop out from school and was not able to graduate.

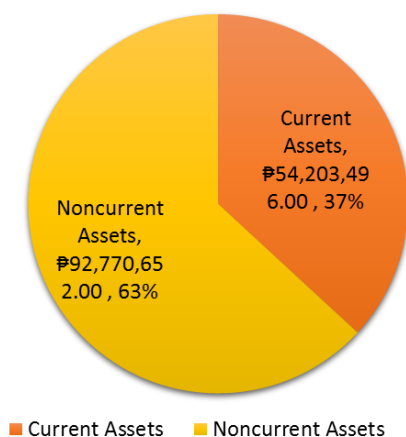
Number of Household of ERDA children beneficiaries.

Area/ Province/ Tie-Up	Number of Households
National Capital Region	
Muntinlupa	589
Navotas	397
Quezon City	595
Caloocan City	600
Manila I	581
Manila II	566
Manila III	593
Manila IV	397
Luzon - Marinduque	
Marinducare	997
Visayas - Iloilo	
John B. Lacson Foundation Maritime University	438
St Paul University	983
Stop Trafficking	188
ISATU	561
Mindanao – South Cotabato	
ND General Santos	1001
ND Marbel	597
ND Polomolok	551
Rizal	2
Davao City	1
Total	9637

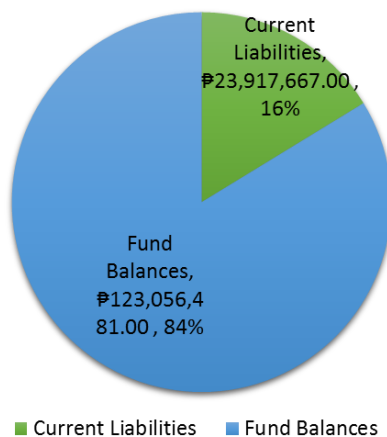
The table shows the number of households of ERDA's assisted children. 96.3 percent of the households have one ERDA assisted child. Remaining 3.7 percent have 2 or 3 assisted children within the household.

Financial *Summary Statement*

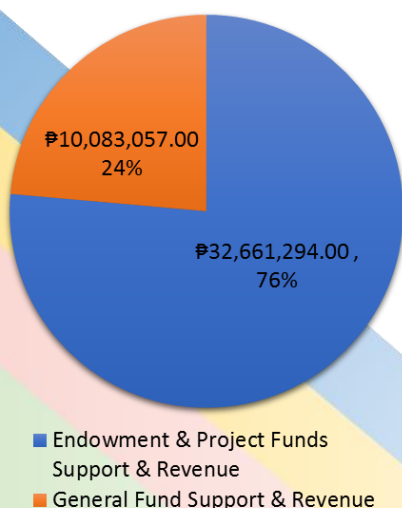
ASSETS



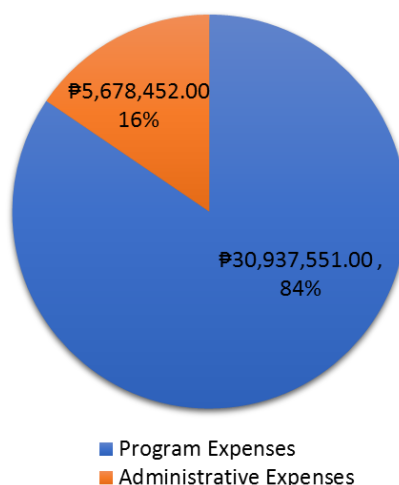
LIABILITIES & FUND BALANCES



PROJECT FUNDS



EXPENSES



REPORT ON THE AUDIT OF THE FINANCIAL STATEMENT

In our opinion, the accompanying financial statements presents fairly, in all material respects, the financial position of the Foundation as at April 30, 2018 and 2017, and its financial performance and its cash flows for the years then ended in accordance with the Philippine Financial Reporting Standards for Small and Medium-sized Entities.

Manolito R. Elle

Manolito R. Elle

Partners

CPA Certificate No. 106471

SEC Accreditation No. 1618-A (Group A), March 16, 2017 valid until March 15, 2020

Tax Identification No. 220-881-929

BIR Accreditation No.08-001998-128-2017, February 9, 2017, valid until February 8, 2020

PTR no. 6621256, January 9, 2018, Makati City

August 8, 2018





**PROGRAMS, SERVICES,
ACTIVITIES** *Facilitated*

Education *Support*

EDUCATIONAL ASSISTANCE

Solid. It is one word that describes what a former ERDA beneficiary felt upon receiving the school supplies. A picture posted on ERDA social media, former beneficiaries reminisced their school days. An exciting day that they look forward to. The smell of the new supplies was even remembered and the new school uniforms that goes with it. Receiving the supplies gave them a sense of inspiration to do better in school and that they have a chance to better their lives.

The school supplies distribution is one of the days the children look forward to, as they will receive the new supplies that they will use on the start of classes. Children with their parents would queue early to be the first to receive the supplies. Like a child on the Christmas day, they would giddily look for the contents of the bags and check if they

received a complete set. Smiles on their faces were seen and excitement on the tone of their voice as they say “thank you” as it was handed to them.

The annual school supplies distribution is one of the eventful periods of the school year. From the canvassing and purchasing of the supplies to be given to the beneficiaries up until the children receives their supplies, it is truly all hands-on deck. It isn’t only ERDA who is working during the distribution but also its stakeholders. Parent volunteers assisted the social workers during the counting, re-packing of the supplies and during the distribution.

The community like the barangay officials, school administrators and staff assist ERDA in facilitating the venue of the distribution. The community opened their schools, covered courts and barangay centers to the hundreds of ERDA children.



Staff of Symrise Inc., one of ERDA's donors spent a day in the community of Navotas to assist during the school supplies distribution. They also handed out face towels and preloved toys for the children of Navotas. Also, 6 foreign student volunteers from France – Kids Solidarity, did not mind carrying the heavy boxes of notebooks and papers to assist the parents with the repacking and distribution of supplies. They enjoyed meeting the children and parents from Muntinlupa. Kids Solidarity sends volunteers to ERDA and assist in the different activities in the community. They have also started to raise funds in their school to support the different ERDA programs.

The school supplies, bags, uniforms and a minimal monetary assistance for the miscellaneous fees for school (like id and library cards) are a big help for the parents. It gave them a sense of relief that they would not think about the money they need to spend for the needs of the children at the beginning of the school year. 10,005 students enrolled in public elementary and high schools received their school supplies. 31 college students were given assistance for their different expenses like school

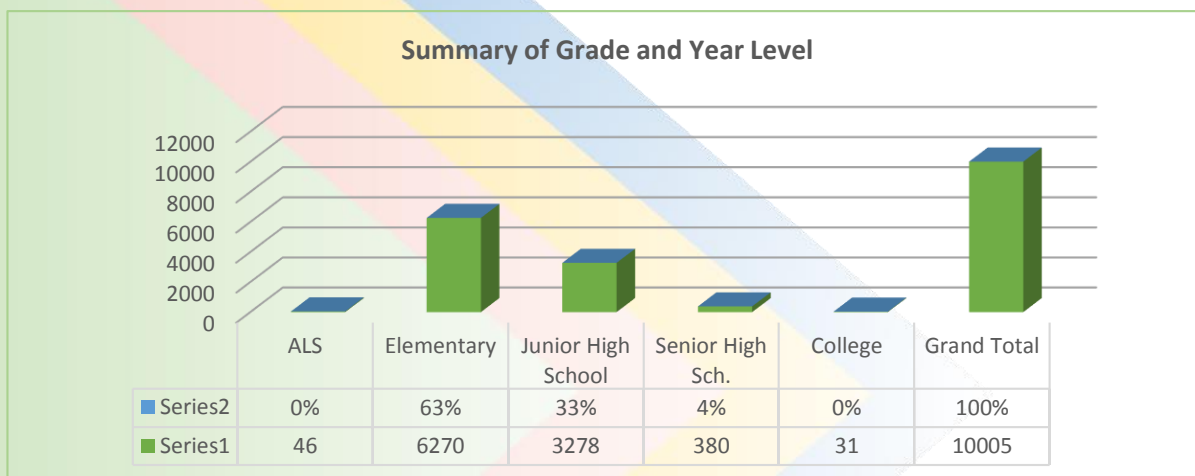
projects, transportation, uniforms and minimal tuition fees. 9928 elementary and senior high school graduates received graduation assistance as well.

List of schools

Area/Province	Number of Schools
Antique	8
Davao	1
Guimaras	13
Iloilo	90
Marinduque	24
Metro Manila	164
Rizal	2
Sarangani Province	2
South Cotabato	64
Total	368

Numbers above shows that Metro Manila have the highest number of schools where the beneficiaries are enrolled for the school year 2016-2017. All in all, a total of 368 school were identified and listed.

Distribution by Grade and Year Level



No. of Graduates

Elementary	Junior High school	College	ALS	Total
1,395	121	17	31	1,570
89%	0%	8%	1%	100%

Thank You *Letters*

First of all, I want to express my gratitude for all the things you've provided and done for me all throughout my college years. There are no words to define my joy and thankfulness to God because He is so great in blessing a person like me with such a wonderful and generous sponsor and friends. Yes, God has indeed blessed me.

For all the hardships I've had in studying, I thank you for your unceasing help and support, and unwavering faith in me that I will be able to finish the race I've started. There were times I became discouraged because of some failures and negative outcomes of what I was doing. There were times I became restless because of simultaneous activities in school and outside. But still, I chose to continue and not to be swayed by these because I know that there are people like you who will always believe in me and in what I can do and to think that it is the only thing I can do to return your kindness and generosity in me.

Now that I am graduating, every single pain and problem are all worth it, and are now turning into great joy because of the path I've chosen – the path to success. And I am glad that you are part of that celebration in my life! Because of your help, I am now near to that finish line – the finish line that leads to a greater and more complex world where all the learnings I had will be put into test. But I am not afraid for I know that God will always be with me wherever I go, and in my heart are the people who will always motivate and encourage me.



Dreaming big is not a vague thing as long as one is committed to make those dreams come true and being surrounded by the people who will always believe in you.

Again, I thank you for everything. I am praying to God to bless you more and more, because I know that you will continue to help more and more people like me. Arigatou gosaimasu!

Respectfully yours,

Aries F. Alteza

Greetings from the Geronimo Family!

Retelling the story of greatest feat in life was not an easy task even for myself. Mine was full of hardships and very complicated issues from my questionable full name up to my tentative date of graduation. My life has been a constant battle and I honestly have no idea how I managed to juggle different roles. However, one thing is for sure, I would not be able to reach where I am now if not for the sincere and kindhearted people who have taken the extra mile to hold my hand and urge me to stand up again.

I'm very lucky to be one of your chosen beneficiaries, Pag-Asa Group of Japan. Words are not enough to describe your generosity and for believing in my commitment to do well in my studies. You made it possible for me to be the 1st degree holder in my family.

ERDA is not just a simple NGO to me. ERDA has become my second home and family. The people behind ERDA have taught me values and the heart to help those in need. I will hold on to these until such time that I'm in the position where I can give back.

Hence, I am sending you my sincerest gratitude for almost a decade of financial, emotional, and educational support to me and my family as well. Now, I'm more than ready to face what life would bring to me.



To God be the Glory! God bless you all.

Thankfully yours,

Naomi C. Geronimo

Cum Laude

BSBA-Major in Human Resource Management

De La Salle - College of Saint Benilde

Three and a half years ago, I remembered myself completely lost, without having any idea of what course to take and school to attend. I was worried as well as my parents. I knew it won't be easy for them to support the three of us financially. And then, an opportunity came, I was recommended and asked to take the entrance examination in De La Salle-College of Saint Benilde and if I pass, I will be able to enter the school without having to pay for the tuition fee. Fortunately, I passed. I entered CSB without any idea of what lies ahead but I knew for sure that I'm determined to study well not only to be able to help my parents but to justify the opportunity that was given to me with this scholarship.



October 28, 2017. My graduation day, the day when I can finally say I made it. I know that this won't be possible if it wasn't for the people behind my scholarship. Words can't express how thankful I am to each and every one of you. I wish I could thank you personally. Thank you for the encouragement, care and support, for always reminding us beneficiaries how blessed we are to have been given the opportunity to study. Thank you also for the activities like trainings that contributed in enhancing our skills. Indeed, you've been a big part of this journey.

Not everyone gets an opportunity to study. That's why I knew I should not take the opportunity I received for granted. I gave my best and tried my hardest. I do really hope I made you proud. The diploma and medal I received are for everyone who supported me throughout this journey. Thank you for inspiring me and making me believe in me. This isn't probably the last thank you letter from me, for I will always be thankful for your help and will remember you in all the opportunities that will open for me as I closed this journey. Again and again, thank you very much Educational Research and Development Assistance (ERDA) Foundation. God bless you always and more power!

Truly grateful,

Princess Mae P. Paladin

Bachelor of Science in Business Administration Major in Computer Applications with Specialization in Business Analytics

CATCH-UP PROGRAM

1,855 Learned through the different activities provided by the Junior Educators, foreign and local volunteers. They provided tutorials, storytelling, arts and crafts and ball game sessions. Children enjoyed the different activities that challenge their skills that aimed to improve their math and reading skills.

Junior educators were happy to share what they have learned during the series of trainings given to them. They would meet up and discuss their action plan and provide sessions to the children in their community. Challenges in schedules and venues were experienced by the Junior Educators but it did not stop them to give an exciting and fun filled learning session to their fellow children. Through the assistance of the parent leaders tutorial sessions were given to the children in the different ERDA communities.

Foreign volunteers like Kids Solidarity, Scouts de Guide France, Barbara Lessigne, Armelle Chavellier and Caroline Vergez gave different sessions in arts and crafts, First Aid session, Math and basic French lesson to the children as well. A trip to the Children's Museum gave a new learning experience to the children as well. Kids Solidarity gave a special activity to the children of Paco who were affected by a fire in their community. Children were able to enjoy a day with the volunteers.

Students from local schools like De La Salle University (DLSU), DLSU – College of St. Benilde (CSB), San Beda College, Ateneo High School and St. Therese's College provided activities for the children as part of their outreach program. The children did not just enjoy the activities but learned from them as well. their skills in communication was also enhanced as they were able to meet different people.





ALTERNATIVE LEARNING SYSTEM

ERDA has been implementing Alternative Learning System (ALS) Program for more than ten (10) years now. Initially it was designed as a pilot program, projecting to replicate in other communities. We came to realized it is not easy, we have to meet a lot of requirements from the venue, to accredited Instructional Manager (IM) to learners, and all the expenses needed to organize ALS. Alternative action is to look for partner implementers to divide or complement resources.

Presently, we have partners in implementing ALS in Manila. One partner, International Container & Terminal Services (ICTSI) took charge of the sponsorship of the program and the other partner Puso sa Puso, is in charge of the venue and IM and ERDA enrolled 15 students and facilitated distribution of some school supplies and other educational needs.

ERDA's ALS has 31 enrollees. We have a partner Communication Foundation for Asia (CFA) to improve, update modules and curriculum. Together,

we developed the curriculum/ modules for those who will pursue the Senior High School called "Blended Learning Modules". It is a combination of technology—using E-copy of reading materials and the actual face to face learning with the IM.

Out of the 46 enrollees only 31 learners took the A&E test provided by the DepEd, 24 from SaBaNa and 7 from Barangay 20. There were confusion in the examination of the government because of the changes in the content of test and systems of rating. Students who took the test initially on November 2017, only 16 passed, 15 from SaBaNa and 1 from Barangay 20. The DepEd gave another test in March 2018, the 15 students who retake the test passed, DepEd lowered the rating. DepEd is planning to completely change the whole system of ALS by next year. According to some feedback at the national level, many student learners failed the A&E test. DepEd assumed that the problem is on the curriculum/modules, but for us NGOs, we are now on the "watch and see" attitude.

Family Support

LIVELIHOOD AND SAVINGS PROGRAM

ERDA's implementation of program and services utilized/employed the holistic/integrated approach. A point of entry based on the mission, we initially focused the activities on the child assisted, facilitate his/her access to education. Simultaneously started the support programs to families and communities.

CoMSCA

Village agents gave several orientations on CoMSCA to attract parents to the positive outcome a CoMSCA. CoMSCA or the Community Managed Savings and Credit Association aimed to teach the parents how to save money. At the beginning it was a hard sell, as parents were second guessing if they could afford to join a CoMSCA group and give money as their savings. It was further explained that all the agreements in terms of minimum amount of share savings will be coming from the members, so it would not be too difficult to give their shares.

Parent leaders from the different ERDA communities were the first to form their groups. It was also a way for them to assist the village agents to encourage other parents to form their own group once they see a concrete benefit from CoMSCA.

51 CoMSCA groups were formed with 1,008 members with an estimate of more than 3 million share capital from the members. The money they saved will be given back to them during their "share out". House improvement, money for the Christmas season, and business investment were some of the things parents used the money they saved during the CoMSCA cycle.

The credit component of CoMSCA had helped members with some of their emergencies in their families, tuition fees, school expenses and business

ventures. Three million were loaned to the members and had an interest. Interests were given back to the group members or were used for their annual share out activity and enjoyed a simple celebration. In the future, members are planning to save some of the interest from the loan and use it for a business venture of the CoMSCA group.

Savings and loan opportunities are not the only benefits of CoMSCA. It also has a social protection aspect. Members give shares for their social fund. Social funds can be availed by members who had medical emergencies and for burial assistance.

Village agents continue to encourage other parents to form their own CoMSCA groups.

Parents in almost all ERDA communities signified their interest to have CoMSCA in their areas.

Continuous education, trainings were provided and participated by the members of CoMSCA.

Based on the sharing during the consultation, meetings with village agents, members were excited and happy during meetings and sharing of the CoMSCA group.

CoMSCA Group Formed

AREA	NO. OF COMSCA GROUP	NO. OF MEMBERS
NCR		
Manila	16	471
Muntinlupa	1	13
Navotas	1	21
Quezon City	2	36
Marinduque	2	40
Iloilo	19	311
South Cotabato	3	39
Total	51	1,008

LIVELIHOOD GROUPS

ERDA in two communities has cooperatives, one in Tondo, Manila and one in Bagong Silang, Caloocan City. More than 300 members combined. Members loaned for their small and medium type at home and community business.

The Kabalikat Sandigan Kaunlaran (KSK) is a federation of livelihood groups organized by ERDA since 1990's. The leader of the organization would like to continue to reactivate members to sustain the relationship, camaraderie and sustain some programs and activities of their federation.

Partner organization of ERDA both in the provinces and Metro Manila has facilitated assistance to livelihood activities in various form, some provided inputs and skill training, leading towards livelihood and earned additional income for family expenses.

- Cookery Training with Business Management component – 48 parents particularly mothers from Tondo & Paco attended cookery session on combined with business management. DLSU-CSB sponsored the program.

- Parents in Tondo, Manila attended training on Meat Processing.
- There were 15 parents from Bukidnon Tribe in Iloilo participated in Swine Raising Seminar.
- Fifty (50) parents from Calahunan, Iloilo City were provided inputs and 120 parents were actively involved in the workshops on Cooperative, Production of Virgin Coconut Oil was the livelihood project initiated in Cabatuan and Dingle, Iloilo by ERDA partner.
- DLSU - Center for Social Concern & Action (COSCA)- Community Service Masteral on Business Administration Program students facilitated sessions to the 25 parents on Start-up Business and Marketing Seminar in Tondo.
- French volunteer conducted arts and beads jewelry making training to 35 women from Tondo and Baseco.
- Exchange students from DLSU has conducted research on Micro Finance wherein two communities of ERDA were involved.



SOCIAL PROTECTION

Strong support program and services to the families accessed and linking particularly to social protection program. ERDA is helping 9,637 households who belong to the vulnerable sectors. There is a need to strengthen their capacity in all levels, knowledge, skills, values and attitudes to participate and take an action to improve their situation.

The vulnerable sectors has to know they can be a party to the development of families and communities, there are some available resources, services program provided by the government and civil society organizations that they can access.

ERDA initially facilitated orientation on the social protection program of the government like Philhealth by the Department of Health, Conditional Cash Transfer (CCT) or Pantawid Pampamilyang Pilipino Program (4Ps) and Unconditional Cash Transfer by the Department of Social Welfare & Development, Social Security System (SSS) by semi private group.

Four Hundred (400) parents from BaSECo attended orientation on PhilHealth. The 1-day orientation was held by cluster during the parents monthly meeting .

In ERDA's CoMSCA Program, social fund is part and component of the program. The member of the CoMSCA group has to decide a certain amount they can contribute for the benefit of CoMSCA members who are in need and also will decide on the emergency situation that the members will agree on.

ERDA parents have two existing homegrown social protection program in 2 communities, one in Tondo, Manila and one in Bagong Silang, Caloocan City. The group in Tondo called themselves Buligon with 255 members and the Damayan group in B. Silang with 65 members. The group is supporting members who are in need particularly in emergency situation they identified like death in the family, calamity (natural or manmade), sickness, education, hunger among others.

ERDA facilitated other social protection program and services to the communities both in Metro Manila and in the provinces.



DISASTER RISK REDUCTION MANAGEMENT (DRRM)

Parents and children attended the DRRM training session both in Metro Manila and provinces. There were more than 150 parents, children and youth participated in the training.

FEEDING PROGRAM

320 children from Baseco, Muntinlupa and SaBaNa improved their eating habits and their health as they took part in the Feeding Program. For ten (10) months, five (5) days a week, children came in the center to enjoy the delicious and nutritious lunch prepared by the mothers who volunteer to assist in the program.

Children who have afternoon classes stopped by the center before going to school while the children with the morning classes will head first to the center before heading home for their daily lunch. Parents are thankful as their children learned to eat vegetables and have at do not have to think about what food to feed their children.

The success of the feeding program is because of the dedicated mothers who volunteer to do the daily purchasing, cooking and cleaning. There were some challenges, but it was overcome by the desire to provide a healthy meal for the children.

French volunteers (Kids Solidarity, Scouts et Guide de France, Barbara Lessigne and Caroline Verges) assisted during the Feeding Program as part of their volunteer work for ERDA Foundation.

Ateneo School of Medicine and Public Health – Learning Experiences in the Communities (LEC) students gave a series of sessions to the parents of SaBaNa on Health and Nutritious Food. Towards the end of the LEC, parents were given the opportunity to show what they learned and their skills in the kitchen. Parents (with 4 groups) were tasked to prepare menus based from the different theme given. Menus were compiled and were made into a cookbook. Menus in the cookbook can now be used in preparing the weekly menu for the feeding program.

In Marinduque, there were 52 children provided with food assistance from the school. These children were considered as malnourished. In La Paz, Iloilo City, 45 children were included in the feeding program provided by St. Paul University.



The background image shows a medical mission scene. On the left, a man in a yellow t-shirt looks down. In the center, a young girl in a white tank top is being examined by a doctor in a blue lab coat. On the right, another man with glasses is visible. The scene is set outdoors with a corrugated metal wall in the background.

MEDICAL MISSION

German and French volunteer doctors visited different communities of ERDA Foundation for a medical check-up. Dr. Jochem Renz, who on his 5th year of providing medical mission visited the areas of Bagong Silangan, Muntinlupa and Navotas. He handed out medicines, vitamins and toothbrush kit to the children. Colds, cough and skin allergy were among the illnesses that were checked by Dr. Renz. Medicines brought by Dr. Renz were from Action Medeor and Kinderhilfe Grenzeloos. e.V in Germany. Old clothes, linens and towels that were collected and packed by the friends of Kinderhilfe were distributed to the parents and children too. Ms. Caroline Vergez, one of the French volunteers of ERDA, who is a nurse assisted Dr. Renz during the medical check-up.

MEDICAL AND DENTAL CHECK-UPS

Children and youth assisted underwent medical and dental check-up, around 95% of the children and youth were medically check-up in the Community Health Centers. Social Development Worker coordinated with the health centers, it is part of the requirement of ERDA for these children to be check-up before enrollment.

Children from Baseco, Paco and SaBaNa were checked-up by Dr. Dominique Chavellier and were tested for different allergies. He was assisted by his wife Mrs. Armelle Chavellier during the medical check-up. Mrs. Chavellier had conducted different arts and crafts sessions to the children and the mothers of Baseco, Paco and SaBaNa. She initially conducted the arts and crafts session in Paco during her first visit in the ERDA.

Parents from SaBaNa as part of their People's Organizations' project facilitated the conduct of the annual "Operation Circumcision" for the young boys in their community. Through coordination with the Manila Health Department, fifty (50) boys were circumcised and were given medicines and cleaning materials. Lovela Cadano of Johnsons and Johnsons sponsored Deworming to 100 children in SaBaNa in coordination of some Barangay Health Workers of Barangay 128 for the orientation and assistance. Deworming was also conducted in the area of Marinduque, wherein it was participated by 600 children.

Fourteen (14) children underwent ear check-up through the assistance of Cherry Mobile. They were given cash assistance for medication.

Children and youth availed free dental check-up, oral prophylaxis, tooth extraction and filings. There were 75 children checked-up. It was conducted by volunteers from Rotary Community Corps of Bgy. Bagong Silangan, Quezon City. There were also 86 children dental check-up in Marinduque.

In Gen. Santos City, South Cotabato, 100 ERDA assisted families were medically check-up and provided with some medicines.

Community *Support*

ERDA's success in the implementation of program and services in the communities is the collaboration complementation, active participation of partners, individual, organizations and the beneficiaries, parents, children, youth, and community represented by the barangay leadership. Development workers are addressing multi-faceted issues, problems start with person, individual, family, community and outside the community that affecting everybody, from micro issues and problems to macro problems that really needs the cooperation, collaboration and active participation of the citizenry.

ORGANIZING

Organizing people's organizations is a key strategy in ERDA's development worked. Parents, children, women, coalitions, federation, organizations were formed and strengthened. They organized sectors in the communities that will facilitate the development work, implementation of program and services at the same time. They will start to discuss, develop their programs based on the issues, problems in their own barangay or community.

The plus factor is that these organized parents, women, children and youth organization is a big help to the social development worker. Implementation of the program has a big case load, about 400 to 600 children were assisted every school year, added were the families and partners, groups, organizations like school, barangay, community structures that protects children.

In Metro Manila, ERDA has organized 25 peoples/ parents' organizations with a total of 4,194 from which 95% of them are women. Wonder in depressed, vulnerable communities are very active in development work and very helpful in addressing the issues of the family and community. Double Burden, women work in the house and majority to the income of the family by working on a daily basis and washing clothes, helper, seller/ vendors and some loaned money to manage small business at the same time these women are active in the community activities and programs. Kodus to these women. ERDA appreciated the efforts of these women by continue organizing activities that will developed and improve their persona at the same time be an active participant in addressing concern issues in their family and community.

PEOPLE'S/ PARENTS ORGANIZATION ORGANIZED

AREA/ BARANGAY/ CITY	NUMBER OF ORGANIZATIONS	NO. OF MEMBERS
Muntinlupa City	5	600
Quezon City	5	600
Navotas City	3	270
Caloocan City	4	600
Manila I (SaBaNa)	3	604
Manila II (Bgy. 20)	1 – Federated	500
Manila III (BaSECo)	1 – Federated	586
Manila III (Paco/ Pandacan)	3	396

CAPACITY BUILDING

ERDA's commitment is to capacitate the organization, starting with individual, parents, child, leaders then train them as groups, organizations then later as a coalition or a federation.

Parents, women, children, youth, community and barangay attended, participated in different capacity building activities facilitated in all areas covered by ERDA including communities in the provinces.

Capacity Building seminars, sessions facilitated coordinated were: Child's Rights, Parenting, Family, Women's Right, Human Rights, Laws and Policies on Children, Women Community, Leadership,

Organizing, Organizational Management, Skills Trainings, trainings related to Catch-up, tutorials, livelihood, savings, cybersafe, positive discipline, child abuse, anti-bullying and child labor.

And Local Council for the Protection of Children (LCPC), Barangay Council for the Protection of Children (BCPC), business management, training related to health and nutrition, spiritual values development, recollection, team building, disaster risk reduction management, budgeting, planning, enumerator's training/ survey, community organizing, social protection, self-awareness among others. More than 2,500 beneficiaries both children and adults participated in capacity building/ training provided by ERDA and other organizations.

FORMATION AND STRENGTHENING COMMUNITY STRUCTURES

Local Council for the Protection of Children is a mandated barangay structures that should be organized and continuously make it functional to facilitated, realized, promoted, advocated child's rights. There is a need to make it functional to develop, protect, active, healthy, talented, participating children in the barangay.

Strengthening community structures is one of the commitments of ERDA. Depending on the situation and the needs of the children and the community, barangay, ERDA will provide assistance, capacity building, program development, organizational development, leadership, laws and policies, planning, monitoring, allocation of budget, children's rights, there are all related to the children.

There were challenges but ERDA still believes that we have start somewhere and later on evaluate, improve and make recommendations.

This community structures will help the community to handle issues of children and take an action, process, always think of the protection of the children. ERDA is working in 322 barangays, ERDA projected to make them all functional, addressing the needs of the children.

Province, City	No. of Barangays
Antique	3
Davao	1
Guimaras	7
Iloilo	99
Marinduque	77
Metro Manila	65
Rizal	1
Sarangani Province	1
South Cotabato	79
TOTAL	333

Parents, Women Leader's *Learning Experiences*

I'm Corazon Diversen Jocson, 56 years old, living in Bangkulasi, Navotas City. Married and has 5 children.

First of all, I am grateful for the help ERDA Foundation, Inc. that has provided to us not just financial and materials but intellectual.

As a leader or parent leader I learned a lot thing especially on how to handle my emotions. I learned to be patient and gentle. Since we encountered different kinds of people, we used different kind of approach too to be able understand each other. Some can easily understand and some were not, so I really need a lot patience dealing with them.

For me it's really a big challenge to lead an organization. We need to spare a lot of time and effort to organized and led the people. We also need to be a good example to them - in words and indeed. I am thankful to ERDA for the trainings and experiences I have learned. My friends grew in number, my family grew also and treat ERDA children as my own children.

Even though I have no more children under ERDA I'm still serving the organization and I still enjoy being a parent leader in our area in Navotas. It says in the Bible ... Whatever you do, do it for the glory of the Lord!

Thank you and God Bless you all.



Corazon D.
Jocson



Josie A.
Olivare



I am Josie A. Olivare, live at Baseco, Port Area, Manila, spouse of Manuelito B. Olivare, and a mother of 4 children, Joana Marie 27, Marjorie 24, Fatima 20, and John Manuel 18. With the mercy of God, my three daughters are graduated from college and currently working. My son is currently studying in ALS.

We are member of ERDA since 1997. My eldest daughter was grade 2 that time. I became president since 2007 under Ma'am Tintin, and until now that Ms. May R. Lim is now our social worker. To be honest, being the president of Baseco area is really hard. You should have a long patience and have a good communication to the people you are handling. And also, it always shares time with my family and household chores. But, I don't have any regrets because I learned lot of things being a leader of our area. I had attended leadership trainings where I more developed my knowledge about leading. There are also seminars that I attended such as Human and Childs Right Advocacy and Disaster Risk Reduction Management and also Recollection, Livelihood Program like Wellness Massage, Beauty Care, CoMSCA Savings for parents and beneficiaries of ERDA. And also, I participated in Team Building where I enjoyed the most.

In our area, we have monthly meetings where we discuss about the activities we will do from ERDA. We also have Annual Distribution where we distribute school supplies and uniforms to the beneficiaries of ERDA Foundation. I enjoyed coaching our Junior Educators and SBNMB leaders on their activities. We also participated in Children's Month where it has Paligsining and Sport Fest, we always win. We also have yearly Christmas Party where we get together, eating, and exchanging gifts.

Being a leader in ERDA BASECO Area helped me so much. I even went to places where I never been for free. I am really grateful to ERDA Foundation because all my kids had helped it. And now, 600 beneficiaries are in ERDA. I am thankful to all sponsors who helped us, to my family who always understand me, to my co-leaders who also helped me and gave time to assist in every activity ERDA had, to all staff of ERDA, most especially to Ms. May R. Lim, our social worker. If I still can handle everything, I will still serve ERDA and our community.

TO GOD BE THE GLORY!

Participation

CHILDREN'S PARTICIPATION

Childs Participation is one of the strategy programs of ERDA Foundation. Historically, since ERDA started, it recognizes that the children need to be involved in activities that concern them. ERDA organized children and youth association and provided trainings, particularly self-awareness, leadership, human sexuality, team building, theater arts and arts training. ERDA has developed child leaders. They create and plan their programs as an organized group and even some of them raised funds for mobilized resources for their own organization's activities and projects.

ERDA strengthened its Child's Participation when the Philippines ratified the United Nations Conventions of the Rights of the Child (UNCRC). The four (4) groups of rights – was strongly promoted and advocated all over the country - Child Protections, Child Survival, Child's Development and Child's Participation.

Based on the assessment theses was a need to strengthen child's participation. There is a need to hear the voices of children at all level of structures, based on the aged, need capacity situation of the children. At the start, it was very difficult for the adult to understand, why children must participate for them to articulate, how they feel and make some recommendations.

ERDA together with other organizations, government and civil society organizations (CSO) promoted, advocated child's participation. Child's Participation start at home, school, church, community then leading towards the bigger community – country.

The Philippines is one of the United Nation's member country that has structures wherein children participate in governance. Philippines has National Anti-Poverty Commission (NAPC) when there is a separate sector of children and the Local Council for the Protection of Children (LCPC) wherein it is a requirement that there must be a child representative, to participate in the development, program, activities and project for children. The government encourages that all

cities, municipalities and small villages (barangays) to have an organized, functional council for the protection of children.

ERDA together with other CSO's advocated to lawmakers, executives to passed laws and policies to strengthened child's participation. It was done, and structures were created and strengthened. CSO's helped the government to facilitated capacity building to promoted, advocate child's participation. In the communities where CSO's worked, they organized Barangay Children's Association (BCAO then Federated them city, municipal, provincial up to national level.

Child leaders from BCA organized by ERDA became national leaders. For two consecutive terms, 2 child leaders of ERDA became child representative, Commissioner to represent Children Sector in NAPC. The first child commissioner was from Sta. Barbara, Iloilo and the second child commissioner was from Tondo, Manila. They represented the Philippines in various countries where they were invited to talk about children issues and child participation.

Until now ERDA is continuing to organize and capacitate children for them to participate in all institutional areas, levels, policy formulation structures, program development, implementation, monitoring, evaluation for children, governance among others. Presently, ERDA has 21 active functional, active associations in Metro Manila and 3 BCAs in Iloilo. ERDA is committed to continue to be strengthened National Federation of Children Association of the Philippines (NaFECAP).

BARANGAY CHILDREN'S ASSOCIATION ORGANIZED

AREAS	NUMBER OF ORGANIZATIONS	NO. OF MEMBERS
Muntinlupa City	3	304
Quezon City	5	500
Navotas City	3	230
Caloocan City	4	594
Manila I (SaBaNa)	2	566
Manila II (Bgy. 20)	1	500
Manila III (BaSECo)	1	598
Manila III (Paco/ Pandacan)	2	325
Tie-up - Iloilo	3	150

Children organized by ERDA participated in various activities, program and projects in their communities and outside:



Training of 80 Junior Educators, Batch 1 and 2.



Other groups of children were tutored by students, volunteers – foreign and Filipino. More than 950 children participated both in Metro Manila and in the provinces.

Junior Educators facilitated Tutorial/ Catch-up to 1,417 children in Metro Manila



College Students' Annual Activity



BaSECO children organized 8 CoMSA groups. This is the savings groups of children, counterpart of COMSCA parents' group/ the COMSA is focus only savings while COMSCA is both savings and loan for livelihood purposes.



PaLiGSining 2017 Pagpapalakas ng Likas na Galing sa Sining



More than 600 children participated in Recollection both in Metro Manila.

Partners schools, universities, CSO's, governments facilitated workshops, sports activities and events, inputs and advocacy sessions, learning sessions

Children from Muntinlupa area participated in Global Hand Washing sponsored by Manila Waters



Inquirer's Read-a-Long Session

Children girls were trained sports particularly volleyball at Girls Got Games Sports Camp.



Participation in celebration of World Day Against Child Labor



Cook-off Contest facilitated by Ateneo School of Medicine and Public Health



DLSU-CSB Disaster Risk Reduction Management

Celebration of Christmas Activities – gift giving, Christmas parties, Christmas Caroling

Metrobank, through its Shoebox Project, donated 445 gift boxes to the children of the ERDA SaBaNa Center.



Cherry Mobile's Gift-giving



Emerson Emerson Manila IT Resource Center's gift-giving



"Namamasko Po" Concert organized by PARC Foundation.



CrewComp and Netship Management headed by Mr Per Barkman and Dr. Rosalia Caballero, respectively visited the assisted children and their families during their first Family Day. Mr Barkman was also with his family in this activity. The Netship staff also gave the children personal gifts for Christmas. In return, the children prepared simple Christmas cards to express their gratitude and appreciation.

Selected children from SaBaNa prepared Christmas carols for Mr. Rudy Ang, ERDA Vice Chair, and staff of the Ateneo Professional Schools. The children were happy to visit and perform for Mr. Ang because he shared stories and laughter with them.

Some children participated on card design making initiated by Fiesta Greetings. Three card designs were chosen for printing and selling. The 3 children were given gifts by the Fiesta Greetings.


FIESTA GREETINGS

CHRISTMAS 2017


Artwork by ERDA Beneficiaries



"PASKO NG PAG-IBIG"
CCXMXA-7
4 1/2" x 6 7/8"
P 29.75 (VAT Inclusive)



"THE BIRTH OF THE HOLY SON"
CCXMXA-8
6 7/8" x 4 1/2"
P 29.75 (VAT Inclusive)



"CHRISTMAS IN EVERY CHILD'S HEART"
CCXMXA-9
6 7/8" x 4 1/2"
P 29.75 (VAT Inclusive)



FIESTA GREETINGS

FOR INQUIRIES AND ORDERS,
CONTACT **ROSE LOPEZ** AT 721-8817 to 18
OR EMAIL fiestagreetings.sanjuan@gmail.com

Children's Talents Shine at PaLiGSining

The ERDA children and parents gathered in one of the most awaited activity, the PaLiGSining 2017 held on Nov 30 at the Occupational Safety and Health Center, Quezon City. The participants came from 8 ERDA areas: Bagong Silang - Caloocan City, Navotas City, SaBaNa, Barangay 20, Tondo, BaSECo, Paco& Pandacan, Muntinlupa City, Quezon City.

The PaLiGSining or Paligsahan ng Likas na Galing sa Sining (Competition of Talents in Arts) was ERDA's way to celebrate the Children's Month. In the Philippines, November has been declared as the Children's Month. The purpose of the PaLiGSining was to give the children venue to express their various talents and skills, promote camaraderie, friendship among ERDA students, and celebrate their being a "child."

ERDA partners and friends were invited to be part of the celebration and be the judges of the competitions. Everyone was a winner of the fruitful activity as children were able to express themselves and their talents. Angelica Cular, one of the emcees of the day and an ERDA child advocate conveyed her thanks to ERDA for not only supporting children with their education but also supporting and developing their talents, skills and confidence.

LIST OF WINNERS		
Dance Contest	1st Place	Bagong Silangan Group
	2nd Place	BaSECo Group
	3rd Place	Barangay 20 Group
Essay Writing	(9-13 years old)	(14-17 y/o)
1st Place	Reggie Lee Perez, Bagong Silangan	Kissy Pearl Torres, Bagong Silangan
2nd Place	Luisse Alexnadra Polido, SaBaNa	Princess Halog, Bagong Silang
3rd Place	Kenby Ken Magana, Muntinlupa & Charles Louie Lita, Navotas	Cherelyn Orizano, BaSECo
Poster Making	(9-13 years old)	(14-17 y/o)
1st Place	Sienly Jane Mustasa, Bagong Silangan	Arman Romulo Alberto, Navotas
2nd Place	Cholo Edusma, Bagong Silang	Janne Christine Villaluna, BaSECo
3rd Place	James Ryan Canto, BaSECo	Vhe Joy Ferrer, Bagong Silangan
Slogan Making	(9-13 years old)	(14-17 y/o)
1st Place	Kristine Angelica Bobon, Bagong Silang	Fhobe Rozel Billones, SaBaNa
2nd Place	John Mark Bajar, Bagong Silangan	Jaycee Rose Ibanez, Navotas
3rd Place	Glaiza Umbay, BaSECo	Arjo, Piabol, BaSECo
Solo Singing	(9-13 years old)	(14-17 y/o)
1st Place	Kathleen Carla Daria, Bagong Silang	Jenevie Tanajora, Bagong Silang
2nd Place	Rian Johncel Tulisana, Muntinlupa	Myla Najera, BaSECo
3rd Place	Margareth Loui Calanza, SaBaNa	Rica Macalinao, Navotas

Children's *Learning Experience*

They say you dream at night and work on it in the morning, but ERDA made all of it a reality.

Year 2005, when I was invited in an activity in our barangay. I was clueless then of what it was all about. But I can vividly remember that it was the start of a new and memorable journey of my life.

It started when I got elected as president of our Barangay Children's Association (BCA) in Bgy. Ubalde. Our BCA then was registered to the National Federation of Children's Associations in the Philippines (NaFeCAP), an umbrella of all organized ERDA BCA thru its partner organizations in the Philippines. I don't know why they chose me. Maybe because of my charm or they couldn't find anyone else. After that I got to represent our BCA at the NACCAP Mindanao-Wide Children Assembly. I was excited yet clueless of what lies ahead. I didn't know and absolutely no idea at all where to sleep, what kind of food we will be eating, who to meet, and what we were supposed to do when we get there. However, there is this something in me that pushes me to go and try it.

I didn't regret going and joining the BCA, NaFeCAP and NACCAP for it was the beginning of a better me. ERDA made me a child-leader. I got trained to have self-confidence to associate myself with others. It made me grow into a responsible and committed person even at a young age. I got to see the many walks of life. It made me see the reality. But ERDA also equipped me to face the challenges and made me use myself as an instrument to empower children my age. It made me believe that, we, the children deserve a better tomorrow and that age is just a number and responsibility can start even at a very young age.

Let me tell you how ERDA Foundation made me feel that I matter even when I was still a child. Coming from a poor family, I can say that hotels and restaurant are for us only for the eyes. Airplanes are just for the sky. Good foods are only served in a silver platter. But all of these changed because of ERDA. ERDA let me experience things I can only aspire and dream of.

I continue my life with ERDA. ERDA gave me scholarship grants since high school until college. ERDA made my success in education a lot easier to achieve. They provided me with financial aid to finish my degree at the University of the Immaculate Conception in Davao City- Mindanao. Numerous opportunities and experiences have been laid for me because of my association with ERDA Foundation, Inc.

Even now that I have been working as the head of the BEd-Community Extension Service Office and a Mathematics Teacher in an institution, I still get to impart all of the learning experiences I got from many seminars and trainings I had with ERDA Foundation.

I am proud to say and happy at the same time that ERDA now just have a fresh board passer (1st taker). I couldn't believe, a simple boy like me could be where I am at the moment. I couldn't have done it without God, my family and the ERDA Foundation's inspiration. They all have played a very huge part in my success. So, from the bottom of my heart, Daghang Salamat, Thank you!

I do hope and pray that you continue to empower children...to inspire them, to mold them to become future leaders and to protect their rights...Just like how you empower and protect mine.

PAOLO GAUDENCIO S. NAVAL
Barangay Ubalde Children Association, Agdao, Davao City

"A CHILD... A DREAMER... AN ACHIEVER"

When I was a child I used to read books about fairytales where the heroine usually faced hardship by some villains and then a prince will come and save her, which at the end will lead them to their happily ever after. But as I grew up, still a fan of fantasies, I realized that a savior doesn't always wear shining armor but they will come by their capes with the symbol of ERDA foundation. I was saved. And now, I'll be living my happily ever after because of them.

My dreams began when I was encouraged by the loving hands of ERDA Foundation. I remember when I used to go to Pasong Makipot along with other kids and parents who will receive a bag full of school supplies, it was something that I cannot just forget. My smiles were wider than the bags zipper I must say. New notebooks, pens, papers and other school materials motivated me big time. I am from a simple but loving family; I have two siblings and hard working parents. I used to share my notebooks with my sisters so my mother will not have to worry about them too. I was Grade 3 when I became an ERDA beneficiary; I was the shy little girl who always sits at the corner of the room. I am asocial before. But thanks to ERDA, I've got to let loose of this side of me.

I explored new things in me by putting myself out of the line called comfort zone. How? Well, you will be surprised by how many seminars and trainings I had attended through ERDA foundation. It shaped me into who I am right now. I attended leadership training, Human and Child Rights seminars and advocacies to name a few. I became an officer of our children's organization called CAGI (Children Association of Good Influence) which later on I was elected president. I attended NaFeCAP (National Federation of Children's Association of the Philippines) and the recent one is the Kariton Classroom Program where I was trained as Junior Educator. These experiences taught me ways on how to be a good influence through knowledgeable information that will help in other people's understanding about the importance of education.

Throughout the years, I became a better version of myself. One of the best memories I ever had was when we had our kariton session in Batangas. Seeing the kids' excitement and smiles surely melts my heart. It was so beautiful that I can't contain it. I love teaching children, and I am not doing it because ERDA foundation told me to do so but it was a calling. As a matter of fact, my admiration to ERDA just got bigger than the Ferris wheel in Sky Ranch where we spent the night after our teaching session. ERDA foundation never fails to give their beneficiaries an amazing time during vacation. I was one of those lucky beneficiaries who got to experience educational and fun field trips. So many perfect memories to cherish, I must say.

With all these memorable memories to look back, I will surely miss everything. But this is just a fresh start of my new journey. I will bring the legacy of being a beneficiary of ERDA, I will treasure it with all my heart and embrace it like how it embraced me when I was a fragile dreamer before. To Fr. Tritz, all the hardworking staffs and to my co - beneficiary, saying thank you isn't enough to describe how grateful I am for being a part of your lives. You never give up on me, on us. Let's keep pursuing ERDA's mission and I promise to fulfill my responsibility to achieved ERDA's vision.

I, Mary Jane Bonayon Villanueva from Muntinlupa City, salute ERDA Foundation!

ERDA *Monitoring & Evaluation*

BASELINING

In line with ERDA's six year strategic plan, ERDA is developing a monitoring and evaluation plan which will guide the management and staff in implementing its programs, measures and track its progress toward the attainment of its goals and objectives. One of the initial steps in creating a monitoring and evaluation system is the conduct of a baseline study. The baseline study will provide the organization the current situation of assisted children in schools throughout our covered areas. The three main objectives are: It will be the basis for targets for identified outcome, outputs and impact indicators stated in ERDA's Outcome Measurement Framework; primary basis in measuring change from the identified project indicators and; basis for prioritizing the implementation of developed program intervention. The study was conducted in the province of Iloilo, Marinduque, South Cotabato and 5 cities in Metro Manila.

Various methods of data collection were used in order to comprehensively capture the situation of children, family, schools and communities on the onset of the implementation of the 6 year strategic plan. Both quantitative and qualitative methods were used and among those were; household survey, Key Informant Interview and Focused Group Discussion (FGD) to triangulate the data being collected. 20% of ERDA's total caseload was drawn as samples and later was trimmed down to 17% since sampled barangays with less than 5 representative were not considered as enough source of data to represent one barangay.

ERDA hired a consultant to share his expertise and act as a guide in the conduct of the study. Area leaders from the covered areas both in direct and tie-up were trained and hired as enumerators for the household

survey while the staff and partners in-charge were the ones who conducted the Key Informant Interviews. Focused group discussions were mostly facilitated by the M&E Officer and the hired consultant. All covered areas were visited by the consultant together with the M&E Officer and Program Operations Manager. Program Officers (PO) were assigned as field supervisors. The POs and Partner's personnel made sure that all survey forms were properly filled up. As part of the function of the consultant, he also developed a database for encoding the survey results. The template for the documentation for conducted FGDs was made by The M&E Officer.

A number of ERDA staff and former college beneficiaries were among those who joined the encoding of survey results while the consolidation and cleaning were lodged to the M&E Officer.

Initial steps of the study started as early August 2017 and was targeted to finish by February of this year but challenges like incomplete data, late submission of collected data due to overlapping of activities of assigned staff were some of the reasons why the consolidation was delayed which had a chain reaction on the analysis and completion of the study. Results of the FGD and KII were already submitted to the consultant.

Final consolidation and cleaning of the survey results are targeted to be finished and submitted to the consultant for analysis and report writing this October. Summary report of the baseline study will be presented to ERDA management team, program staff and partners.

Continuous support to children in Marinduque, Iloilo and South Cotabato

Strengthen relation with Tie-up Partners in ERDA Foundation's New Strategic Direction.

ERDA started implementing its Strategic Direction Year 1 this School Year 2017-2018. As the education system in the Philippines improved to provide competency to Filipino students in the increasingly global job market, ERDA also upgraded its program and services to increase its impact to assisted children, families and communities.

ERDA maintains its target beneficiaries – marginalized children, at-risk of dropping out of schools, child labor, street children, indigenous children; also, their parents, women and leaders in communities and organizations, community officials and workers; and the community, barangays where are beneficiaries are residing and living.

In previous school year, ERDA operated in 19 provinces nationwide and worked with 36 tie-up partners nationwide to assist and reach out to children to have access to basic education. In the new strategic direction, ERDA streamline its coverage areas to only 4 areas to effectively deliver its programs and services. ERDA operates with our tie-up partners in Marinduque in Luzon, Iloilo in Visayas, South Cotabato in Mindanao and lastly in Metro Manila where ERDA Social Workers are working directly with the assisted children.

The process in choosing the geographical area underwent tedious process and discussion, carefully undergo scrutiny from some ERDA Board of Trustees,

ERDA Tie-up Partners

Luzon Partner:

- Marinducare Foundation, Inc.

Visayas Partners:

- St. Paul University
- John B. Lacson Maritime University Foundation
- Iloilo Science and Arts Technology University
- Stop Trafficking of Pilipinos Foundation

Mindanao Partners:

- Notre Dame – Siena College of Gen. Santos City
- Notre Dame – Siena School of Marbel
- Notre Dame – Siena College of Polomolok

ERDA Management, Program Staff in 2015. Criteria was agreed and set to finalize the areas to be assisted. Criteria includes drop-out rate, performance of partners and security. Though the areas decrease, the number of children in the areas increases, as ERDA maintain 10,000 assisted children every school year for 6 years. It is important to ERDA to choose the partners and implementors to attain the goals set for 6 years.

In preparation, the Executive Director together with the Program Operations Managers met the tie-up partners and shared the good news of expanding its assistance and strategic direction of ERDA Foundation before the opening of classes for SY2017-2018.

The beginning

ERDA Foundation started with only 6 poor students to have access to basic education. Fr. Tritz and some student-volunteers assisted the children to enrolled at Juan Luna Elementary School in Sampaloc, Manila. And thereon, the children assisted by Fr. Tritz through ERDA's Operasyon: Balik Paaralan (Operation: Back to School) continue to increase every year. Preschool Program was also established to assist and prepare the poor children to enter the primary level of basic education. The 1st preschool class was in ---- in 1976.

Area of Operation

ERDA expand its programs and services to almost cities of National Capital Region and in Cebu. These areas were directly handled by social workers. Fr. Tritz continuous and relentless soliciting of funds to foreign friends to support the education of poor Filipino children finished school friends have resulted positively and successfully which triggered to reached out for more children all over the archipelago to partner with different organizations were established to reach-out to more disadvantaged children in different parts of the Philippines. In early 1984's, ERDA begun its partnership with the fisher folks in Cavite, Laguna, Rizal. Fr. Tritz and ERDA staff saw that fruitful result of the partnership as it responds to the needs of basic education of the disadvantaged children in the rural areas. In 1986, ERDA expand its tie-up partnership in Visayas particularly in the province of Iloilo through the congregation of Daughters of Charity, with whom some nuns were friends of the late Fr. Pierre Tritz. Meanwhile, through the partnership with RVM Sisters (Religiosa de la Virgen María) the ERDA's Operasyon: Balik Paaralan (Operation: Back to School) reached Mindanao.

In 1990's, there were almost about 100 tie-up partners of ERDA and the assisted children have reached to 30,000 nationwide. The tie-up organizations of ERDA were composed of various organizations and sectors. In 2000, partners almost reached to 150 in numbers. The support from the donors and benefactors were also steadfast to support the poor Filipino children to go to school and learn throughout the archipelago.

Impact to the lives of the children assisted

It is important for ERDA Foundation to fulfill the vision and mission of Fr. Pierre Tritz, SJ. His concern for the future of the children especially the less privileged, disadvantaged children always come first –to have a decent and happy life. Through education and by learning, he believed that it is right to provide opportunities to be educate and that should be experience by all, most especially the children where the future of our country's' lies.

For many years, ERDA became the partners of the parents, communities and schools in the child's development and well-being. To ensure the quality of the ERDA's program and services, the ERDA Group Board of Trustees came with a strategic plan to focus on the development and improvement on the lives of the children assisted together with their families. Hence, ERDA covered areas was lessen and the assistance taken were transferred to the focused areas chosen through a set of criteria.

ERDA hoped to continue the work of Fr. Pierre Tritz in the Philippines. ERDA Board of Trustees, Management Staff, Tie-up partners and other stakeholders will work hand in hand for the betterment of our children's future.



ERDA Donors & Supporters

ERDA continue its mission to serve the poor children, their family and community. ERDA alone cannot do this that it is why, we are grateful to the noble endeavor of all the benefactors, donors, supporters and friends of ERDA and of Fr. Pierre Tritz, SJ whom continually supports the education, development of Filipino children to have a have bright future ahead of them.

***We thank you
for your care
and support!***

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ERDA is delighted to be visited every year by friends, donors, supporters and students from local and international groups, organizations and schools.

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Shreyas Suresh
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Schools

Filipino Students Association of
University of Ottawa, Canada
Newman College, Australia
Tokyo University, Japan
St. Theresa's College

Student Placements

Ateneo School of Medicine and Public
Health
Ateneo High school - Christian Service
Involvement Program (CSIP)
De La Salle University
De La Salle University – College of St.
Benilde
Miriam College
San Beda College
University of the Philippines

Organizations

Catholic Relief Service
Reed Elevier Philippines, Inc.



Organizing, Participation, Mobilization for

Junior Educators continuous' Trainings, Workshops and Team building



Community Leaders and Women Empowerment Trainings, Workshops & General Assembly



Development & Change

Community – Managed Savings and Credit Association (CoMSCA) and Village Agent Trainings for Direct Areas and Tie-up Partners



ERDA Events

Awarding and Turn-over of Donations



Anti-Child Labor Advocate
Program Partners
National Child Labor Committee



Hotel H₂O Turn-over of Donation



Kinderhilfe Philippines eV
Pirmasens Turn-over of Donations

43rd Founder's Day

2017 Founder's Day

ERDA Foundation's 43rd Anniversary

*Moving Forward:
Enriched Community
Partnership and
Collaboration*

SEPTEMBER 22, 2017
ANGELO KING MULTI-PURPOSE CENTER
XAVIER SCHOOL, GREENHILLS WEST, SAN JUAN CITY



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Board of Trustees, March 2018 Meeting

STAFF *Development*

Seminars and Conferences Attended by ERDA staff 2017-2018

A Transformative Way of Doing Research from an Existential Phenomenological Perspective
 Adoptive Leadership Training
 Alternative Law Group General Assembly
 Association of Foundations General Assembly
 Basic Excel Training
 Basic Supervisory Skills Training
 Building Roadmaps to Business Success
 Catholic Social Teaching Part 2
 CODE NGO General Assembly & 6th Congress
 Community Managed Saving and Credit Association (CoMSCA) Training
 Community Organizing Training
 Consultative Workshop on Demographic Dividend
 Continuing Professional Development for Social Worker
 Civil Society Coalition on the Convention on the Rights of the Child (CSC-CRC) General Assembly, Organizational Capacity Development and Year End Evaluation and Strategic Planning
 CSC-CRC Online Training Need Analysis
 De La Salle University – Center of Social Concern Action - Team Building
 De La Salle University – College of St. Benilde – Disaster Risk Reduction Management Forum
 Digital Safety and Online Training
 Women's Entrepreneurship Summit and Go Negosyo
 Introduction to Impact Evaluation
 Juvenile Justice Implementors Congress
 Labor Law on Everyday HR Transactions & Application in an NGO Setting
 Learning Session in Child Participation
 Monitoring and Evaluation Training
 National Awards Committee - Presidential Award for Most Child Friendly City & Municipality
 National Council of Social Development (NCSD) General Assembly
 NCSD - Committee of Urban Poor Meeting and Year-End Evaluation

NCSD Board of Directors Program Sustainability and Team Building
 Parola Inter-Agency Network (PIAN) Meeting and Year-End Evaluation
 Philippine Council for NGO Certification (PCNC) General Assembly
 Project Proposal Training
 Referral Forum with Government & Private Hospitals
 Round Table Discussion on Violence Against Children with UN Secretary General
 Smart Funding Training
 Social Protection Training
 Social Welfare and Development Learning Network (SWaD Lnet) Meeting and Year-End Evaluation
 Trainor's Training for Baseline Implementors
 Workshop on the Development of the Advocacy and Communication Plan for the Philippine Plan Action to End Violence Against Child



2018 Staff Service Awardees

20 Years

- Shirley M. Mullet, Office Assistant
- Mary Jane Z. Miranda, Administrative Assistant

25 Years

- Aurora A. Quiambao, Cashier

30 Years

- Ma. Socorro G. Alday, Livelihood Staff
- Eduardo A. Tanap, Driver

Staff Training

Every year, the ERDA staff would come together for the annual staff retreat and team building activities. These have given them a chance to unwind and detach themselves from their work. Energized after the activities, the staff have continued to implement the programs and services for the children, their families and communities.

The ERDA staff also had several orientations and trainings that aimed to prepare them to implement ERDA's Strategic Plan for six (6) years. Among the sessions given were on Monitoring & Evaluation, Community Managed Savings & Credit Association (CoMSCA), Social Protection and Community Organizing.

The orientations were provided to all the staff (program implementers and administrative support) for them to know the basic guidelines of the Education and Support programs for the ERDA children, families, communities. More comprehensive training sessions were given to the program implementers. Although the topics were not new to them, it was still good to review them for the start of the new program direction of the Foundation.

Staff Retreat

Retreat is a vacation with the Lord. It is a time for prayer, a time for silence and "to stop, look & listen." Last April 19-21, Fr. Manny Flores, SJ guided the ERDA staff in this vacation. For the first time, ERDA experienced an Ignatian Retreat. The retreat covered the most important truths of faith that followed the process of conversion and was designed to allow God to directly touch the soul of the retreatants.

Looking back on their experiences, retreatants reflected on the blessings received, what made them a unique person and the purpose of their life. In discussing the Passion of Christ, they reflected on sins and forgiveness. "Jesus wanted to REMAIN, but He had to die; wanted to continue to GIVE, but He only had one life; wanted to continue to UNITE Himself, but it can only happen in heaven. Thus, He gave us HIS greatest gift, the Eucharist."

The retreatants learned the way to "silence" was to turn away from sin and to turn to God. They also had a opportunities to reflect on their personal experiences of God's love. Fr. Flores wanted them to take along Mother Mary in their journey.

Team Building

The ERDA Staff Annual Team Building Session focused on conquering personal fears and working in a group. Most of the activities were outdoor activities. They included land and water games that tested the group's communication skills and strategies. Competitiveness among the staff was seen but the relationship of being one family emerged at the end. Realization of one's strengths and overcoming of fears were highlighted because of the outdoor activities such as zip line, rappelling and wall climbing.

The 3-day team building activity at Shercon Resort and Ecology Park was a good pause for the ERDA staff from their everyday routine at work and at home. It did not only give the ERDA staff a chance to strengthen their camaraderie but also provided them some time to relax and appreciate the nature.



Financial

Report

School Year 2017 - 2018



Programs and Number of Beneficiaries Assisted by INTRAMUROS PRO INFANCIA FILIPINA for School Year 2017-2018

Programs & Services	Number of Children, Youth and Adults Assisted	Covered Areas
Educational Assistance Program	67	Iloilo
- Elementary and High school		
- College	1	Iloilo
Staff/ Partners Training, Developmental Activities	32	Metro Manila
TOTAL	100	

Financial Report for School Year 2017-2018

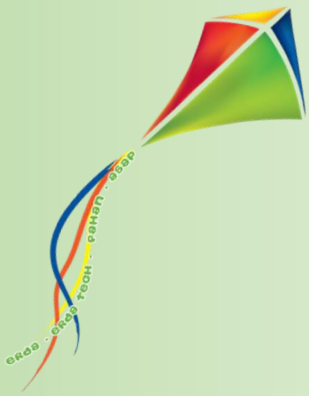
Total Amount Donated for School Year 2017-2018	€4,677.90	₱ 247,533.41
Fund Balance Last School Year 2016-2017		₱18,237.35
Total Available Fund for School Year 2017 - 2018		₱265,770.76
Actual Expenses for School Year 2017-2018		₱197,118.94
Remaining Balance for School Year 2017-2018		₱68,651.82

Details of Donations

Date Received	Official Receipt	Euro	Rate	Amount
Sept. 30, 2017	49232	4,677.90	52.9155	₱211,744.08

Breakdown of Expenses for School Year 2017-2018

Programs & Services	No. of beneficiaries	Allocation ₱	Actual Expenses ₱	Fund Balance ₱
Educational Assistance	67	174,200.00	142,118.94	32,081.06
- Elementary and High school				
- College	1	10,000.00	5,000.00	5,000.00
Staff/ Partners Training, Developmental Activities	32	10,000.00	10,000.00	-
Emergency Assistance		31,570.76	-	31,570.76
Promotion and Communication		5,000.00	5,000.00	-
Program Monitoring / Evaluation/ Administrative		35,000.00	35,000.00	-
TOTAL		265,770.76	197,118.94	68,651.82



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